

# Wymondham C of E Primary School

## Maths

In maths this term we are going to continue to develop a deep understanding of each number. Our modules are as follows:

### Length, Height and Time

- Order and sequence time
- Talk about and explain height

### Building 9 and 10

- Bonds, compositions and arrangements to 10
- 1 more and 1 less
- Conceptual subitising to 10
- Represent 9 and 10

## English

In English this term we will continue to use our phonics to begin to form sentences.

Our key novels are:

The Queen's Knickers  
Zog  
The Queen's Hat  
The Queen's Handbag

## Understanding the World

What is a Monarch?  
What is the role of a Monarch?  
Luna New Year  
Line of Succession  
Family Trees  
The Queen's Coronation  
Landmarks in London  
Buckingham Palace

## Welcome back!

Hope you have all had a fantastic week off.

## Reminders

Children are to come to school wearing their PE kits on Wednesday and Friday.

## Homework

Please read regularly in the week with your child and continue to practice the key and sight words.

## Reception Spring 2 Curriculum Overview

### RE Why do some Christians put a cross on their Easter Garden

In this unit, pupils find out about the key events from Palm Sunday until Easter Day in the Christian Salvation story. They will find out about the Christian belief that Jesus saved his people from their sins by dying on the cross and rising again three days later. During the unit, pupils will encounter signs and symbols linked to the celebration of Easter and be able to talk about why these are important for believers.

## Phonics

This term we will continue to look at CCVC words and will move onto CCVCC words (5 letter words), for example p-l-a-n-k = plank.

## Expressive Arts and Design

- Join different materials and explore different textures.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.

## Science: The Natural World

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

## PSHE

'Yes I can!' and Healthy Eating  
Recognise that some skills take time to learn.  
Plan and review an achievable goal.  
Celebrate the successes of their peers.  
Name and choose healthy foods and drink.  
Understand there are some foods that are a "just sometimes" food or drink (eating in moderation).

*Have love for one another, a tender heart and a humble mind.*