

# Wymondham C of E Primary School

## Maths

In maths this term we are going to continue to develop a deep understanding of each number.

Our modules are as follows:

### Alive in 5

Composition

### Mass and Capacity

Compare mass and capacity

Find balance

### Growing 6,7,8.

Combining two amounts,

Making pairs.

Conceptual subitising

## Welcome back!

Hope you have all had a fantastic holiday.

## Reminders

Children are to come to school wearing their PE kits on Wednesday and Friday.

## Homework

Please read regularly in the week with your child and continue to practice the word wall.

## EAD

To create a Winter scene.

To create a movement.

To explore folding techniques.

To use materials to create a puppet.  
To understand how artists, use colour to show seasons.

Paints and emperor penguin.

Jackson Pollack artist.

## Science Change of state

Exploring snowflakes.

To explore the changing states of ice – how can we melt ice, why does ice melt?

Ice melting to water, water freezing to ice.

How can we speed up/slow down this process?

What are the differences between the states?

## English

In English this term we will continue to use our phonics to begin to form sentences.

Our key novels are:

Jack Frost

The Great Explorer

Lost and Found

Text about Penguins

## Reception Curriculum Overview Spring 1 2026

## UTW

To describe winter and the changes that take place in the winter.

Knowing similarities and differences between seasons.

How do humans adapt to winter?

Name and describe some contrasting environments.

Where is the Antarctic?

Earnest Shackleton

Animals that live in the Antarctic.

Penguins lift in Antarctic.

Penguins adaptations.

Celebrating Shrove Tuesday

## Phonics

We will gradually introduce new sounds this term.

j w r u k l b c d f g h k l m n p r  
s t v

We will also continue to segment and blend with our new sounds.

The high frequency words we'll focus on:

are

he

was

she

## PSHE

Looking after my special people.

Looking after my friends.

Chinese New Year Day

Being helpful at home and caring for our classroom.

Caring for our world.

Looking after money.

Making pancakes.

## RE Being special: Where do we belong?

To explain which places are important to me.

To know what places are sacred to Christians (Church visit).

To identify features of a church.

To compare the features of a church and other places.

## Computing

Programming – Boats ahoy!

*Have love for one another, a tender heart and a humble mind.*