



# English Spellings A Lexicon

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# English spelling: the myth of its irregularity

## Introduction

Spelling in English has long been thought an intractable problem. Over four hundred and fifty years ago John Hart was writing to deplore the difficulties of learning to read and to spell. In both of his books<sup>1</sup>, *The Opening of the Unreasonable Writing of Our English Tounge* and *A Methode or comfortable beginning for all unlearned, whereby they may be taught to read English, in a very little time, with pleasure*, we get from the titles an idea about Hart's thinking on the matter. In the second book, Hart expounds his belief that orthography or spelling should represent sounds and then goes on to identify the principal problems with the spelling system. To begin with, he informs us that letter names are an obstacle to learning to read and spell! The letters, as he put it, 'are misnamed much from their offices and natures, whereby the desirous are much the more hindered from learning to reade, though they were never so willing'<sup>2</sup>. The second problem was that letters often represent more than one sound and that sounds are frequently spelled in different ways. Hart's solution, like many of those who followed him up to present times, was spelling reform - an alternative we firmly reject<sup>3</sup>.

Two hundred years after Hart Dr Samuel Johnson wrestled with precisely the same dilemmas. The starting point for his dictionary was one 'by which the pronunciation of our language may be fixed'<sup>4</sup>, a chimera pursued by many before and after Johnson. However, once started on his famous dictionary, Johnson quickly realised the impossibility of achieving fixity in the language and moved to the position, taken up in the Preface to his dictionary, of mocking the 'folly, vanity and affectation' of anyone imagining they could 'embalm' the language. 'Dictionaries,' he added, 'are like watches. The worst is better than none, and the best cannot be expected to go quite true.'<sup>5</sup>

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<sup>1</sup> *The Opening of the Unreasonable Writing of Our English Tounge* (1551), *An orthographie, conteyning the due order and reason, howe to write or paint thimimage of mannes voice, most like to life or nature* (1569), and *A Methode or comfortable beginning for all vnlearned, whereby they may bee taught to read English, in a very little time, with pleasure* (1570)

<sup>2</sup> Hart, J., (1570), *A Methode or comfortable beginning for all vnlearned, whereby they may bee taught to read English, in a very little time, with pleasure*

<sup>3</sup> The problem with spelling reform is that it would have to link the spelling of English to one of the accents of English. It would also mean that all previous writings would have to be transcribed into the new script to make it accessible to learners of the new method.

<sup>4</sup> Johnson, S, (1755) *Dictionary of the English Language*.

<sup>5</sup> Quoted by Kermode, F., in 'Lives of Johnson' in *The New York Review of Books*, Vol LIII, Number II, 22/06/2006.

Although Johnson complained about the great deal of uncertainty in this domain, as David Crystal argues in his *Stories of English*<sup>6</sup>, 'orthography had received a great deal of attention prior to the writing of Johnson's dictionary' and, as can be seen from how easy it is to read the titles of Hart's three books, 'three hundred years of steady standardisation in spelling had resulted in enormous consensus... By Johnson's time there was no real evidence of serious 'uncertainty' in orthography.'<sup>7</sup>

Nevertheless, consensus there might be, but the manner in which English speech sounds relate to their spellings appears for many still shrouded in mystery. This booklet was written to demonstrate that, contrary to popular belief, the relationship between the two is much more consistent than is generally believed and, furthermore, that reading and spelling are but two sides of the same coin that can, if the teaching is appropriate, be taught accurately and 'with pleasure', as Hart claimed all those years ago.

### ***How do these long-standing conundrums about English spelling impinge upon us today?***

There is a widely held belief that one of the main reasons underlying the high levels of illiteracy in the English speaking world is the irregularity, or irrationality, of English spelling. We intend to demonstrate in this booklet that this belief is completely unfounded. We confidently assert the proposition that, **English spelling is highly regular.**

### ***Why does it matter that spelling is regular?***

It matters because the ways in which children are shown how to learn to read and spell in our schools are often underpinned by erroneous beliefs about spelling. These false beliefs have resulted in our common teaching practices being riddled with pedagogic errors resulting in hundreds of thousands of effectively illiterate students leaving our schools each year as a direct consequence of the failings inherent within the literacy tuition they have encountered.

If the English spelling system were irregular this would point to the necessity of a *whole language* approach in which complete words would need to be

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<sup>6</sup> Crystal, D, (2005), *Stories of English*, p.393.

<sup>7</sup> Crystal, D, (2005), *Ibid.*, p393.

photographically stored in visual memory as though they were symbols akin to pictograms. On the other hand, if English is spelled in a regular manner, as we contend, then it is the phonic alphabet code that needs to be unlocked and children must be taught literacy by an accurate and thoroughly consistent approach. And, as Diane McGuinness has repeatedly pointed out,

'Phonemes are the **basis** for the code, and the letters **are** the code' <sup>8</sup>.

As already stated, in this booklet the regularity of English spelling will be demonstrated beyond all reasonable doubt, whilst accepting that, for various historical reasons, English spelling is far more complex than necessary for the purpose of recording our speech and thoughts.

Within this short article English text is carefully scrutinised to unlock the key issues underpinning the current state of English spelling, culminating in a lexicon of examples covering all the main alphabetic encodings of English speech sounds.

Although we shall discuss what needs to be done to teach literacy effectively to **ALL** our children, with the exception of a few special needs pupils who experience severe mental and/or sensory handicap, this is not a booklet about teaching methods, but one for directing attention to the reasons why certain types of teaching strategies are necessary. The actual principles of 'how' to teach literacy effectively we have already addressed within our literacy tuition programme: Sounds~Write<sup>9</sup>.

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<sup>8</sup> McGuinness, D., (2004), *Early Reading Instruction*, MIT Press, p.13.

<sup>9</sup> Case, S, Philpot, D, and Walker, J, (2003) Sounds~Write (Teaching Manual).

## A discussion and analysis of English spelling

Writing in English consists of making marks on paper, called letters. It is these letters that represent the sounds of our speech written in the same order as they are spoken. Conventionally these are sequenced from left to right across the page with successive lines progressing from the top to the bottom of the page. The English language, depending on accent, contains 42 to 45 sounds known as phonemes (the smallest distinguishable units of speech that we can hear). All of the common core sounds are shown in the table below together with the way in which we shall represent them in this book.

**Table One: The speech sounds of the English language**

<b>Vowels</b>			<b>Consonants</b>		
	<u>Sound</u>	<u>Example</u>		<u>Sound</u>	<u>Example</u>
1	'a'	flat	1	'b'	big
2	'ae'	lady	2	'ch'	chop
3	'ar'	star	3	'd'	dog
4	'air'	pair	4	'f'	fig
5	'e'	pet	5	'g'	go
6	'ee'	me	6	'h'	hat
7	'er'	her	7	'j'	jug
8	'i'	pin	8	'k'	kit
9	'ie'	pie	9	'l'	lip
10	'o'	pot	10	'm'	mop
11	'oe'	toe	11	'n'	no
12	'or'	for	12	'ng'	sing
13	'oy'	toy	13	'p'	pig
14	'ow'	cow	14	'r'	run
15	'u'	bun	15	's'	sit
16	'ue'	cue	16	'sh'	shop
17	'oo'	book	17	't'	tap
18	' <u>oo</u> '	moon	18	'th' <sub>NV</sub> *	thin
19 <sup>1</sup>	schwa	about	19	'th' <sub>V</sub> **	the
			20	'v'	van
			21	'w'	wet
			22 <sup>2</sup>	'x'	box / exam
			23	'y'	yet
			24	'z'	zoo
			25	'zh'	azure

<sup>1</sup> If you are uncertain about this, the most common of the English vowels, please see Appendix A, page 21.

<sup>2</sup> The letter < x > encodes **two** sounds, pronounced as either '**ks**' or '**gz**'.

\*<sub>NV</sub> - not voiced  
\*\*<sub>V</sub> - voiced

Throughout the text speech sounds (*phonemes*) will be indicated by placing them within speech marks and spellings (*graphemes*) within chevron brackets. So, for example, the word **beach** is made up of the following three speech sounds,

'b' 'ee' and 'ch', that are represented by the three spellings: < **b** > < **ea** > & < **ch** >. Please note that, although < **ea** > in this example is comprised of **two letters**, it represents only one sound as does the following < **ch** >. In written English, spellings may be composed of one, two, three or four letters as shown by the following underlinings: **c a t**, **ch ar t**, **m igh t** and **eigh t**. Where appropriate these will be referred to as single-letter, two-letter, three-letter or four-letter spellings. When writing about the two sounds commonly represented by the spelling < **oo** >, to avoid confusion they will be referred to as either 'b**oo**k' or 'm**oo**n'.

Some words of caution before proceeding:

- If in doubt about the pronunciation of a word, listen to yourself or others saying it WITHOUT looking at the way it is written down, otherwise you may find yourself making your speech conform to your interpretation of the spelling; whereas, of course, the spelling should represent your speech!
- Particular care is recommended when considering the weak vowel sounds (called schwas), which are, in fact, the commonest vowel sounds in English. It is these that cause the most frequent problems for all of us when trying to spell accurately. (See Appendix A, page 21.)
- Regional accents are mainly to do with the pronunciation of some of the vowels. So, for example, in the South-East of England the word **look** rhymes with **shook**, but in the North-West it rhymes with (and is pronounced as) **Luke**. Accent issues do not affect the arguments being put forward in this booklet, but obviously those with different accents to the Received Pronunciation adopted in this document will need to make a few minor adjustments to some of the specific examples quoted. In the same way, teachers who are teaching real (ie linguistic) phonics need to adjust some word groupings according to the pronunciations of their pupils.

In Table 1 attention was drawn to the sounds of English speech. Two specific questions now need to be addressed: what are the spellings (graphemes) used to represent English speech sounds; and what makes a spelling regular?

### **What are the spellings used to represent our speech sounds?**

The alphabetic writing system is a method of converting spoken language accurately into a visual format (code) from which the original speech can be recovered. Many different systems have been attempted throughout history but, due to (a) the limitations of human visual memory for abstract symbols and (b) our apparently



limitless capacity to generate new words\*, only **ONE** approach has proved viable for the English language. That is to say, ***an alphabetic system based on the smallest sound units in speech.***

(\* The full English dictionary is now well on the way to a million entries!)

Spoken English contains no real silences other than those generated by a need to intake breath, or to insert a dramatic pause into conversation. It is logical to suppose that every letter in every word

will either be a spelling in its own right, or else be part of a spelling composed of two, three or four letters. What does this mean in practice? There is universal agreement that the word **cat** is composed of the three sounds 'k' 'a' 't', and that these are represented by the three spellings < c > < a > < t >. However, analysis of a word such as **know** that is spelled in a slightly more complicated fashion can cause confusion. Traditional 'phonic' approaches tend to look at this word as:

< **silent k** > < **n** > < **ow** >, with the < **k** > representing nothing, the < **n** > representing the sound 'n' and the < **ow** > representing the sound 'oe'. This is completely irrational. There are only two rational possibilities:

(a) both < **k** > and < **w** > are silent, with the < **n** > and < **o** > respectively representing the 'n' and 'oe' sounds; or

(b) < **kn** > and < **ow** > are both two-letter spellings respectively representing the 'n' and 'oe' sounds.

Clearly option (b) would be the correct choice because, if letters and combinations of letters represent the sounds of speech, it does not make much sense to say there are silent letters. For many readers, the example < **kn** > will appear to be a new and unusual two-letter spelling of the sound 'n'. However, this is no more unusual than pairing the letters < **s** > and < **h** > to arrive at < **sh** > as a two-letter spelling for the sound 'sh' in the word **shop**.<sup>10</sup> If < **kn** > is considered to be a spelling of the sound

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<sup>10</sup> A significant contribution to English spelling was formulated by Ken Albrow. His book *The English Writing System* was part of the project Linguistics and English Teaching in the 1970s. Albrow's aim was to provide a description of the English writing system for teachers based on the British functional tradition in linguistics now associated chiefly with Halliday.

Our approach is in fact similar to Albrow's: he designated the one sound to one letter correspondences as 'simple', and the combinations of one sound to more than one letter as 'complex'. We agree with Vivian Cook's encapsulation: 'All the letters in the written word are either orthographic symbols in their own right or form part of larger orthographic symbols. Nothing is left over that can be called a "silent" letter. Albrow's approach abolishes silent letters by making them part of the orthographic symbols containing more than one letter.'

Cook, V., (2004), *The English Writing System*, Arnold, London.

For a fuller discussion of this point see also McGuinness, D., (2004), *Ibid.*, pp53-59.

'n', how does it work in practice? Dictionaries that provide a phonic analysis of words alongside the spellings, such as **knack**, **kneel**, **knife**, **knot**, **doorknob**, etc, make this point a lot more obvious from the above perspective.

### **What makes the spelling of a speech sound regular?**

We propose that any spelling is regular if it appears in more than just one word. Spellings that occur in only one word we will refer to as being unique, and those that occur in no more than two or three words as being unusual. But if a word that contains a unique spelling occurs with high frequency within normal speech (therefore also appearing with high frequency in written texts) we would also regard that as a regular spelling. However, we only know of one such example of a word frequently encountered in both speech and text that contains a unique spelling of a sound: that word is **of**, within which the single-letter spelling < **f** > represents the sound 'v'. The word **of** occurs so frequently in spoken and written English that it is not possible to do other than consider this unique spelling of 'v' to be regular.

A spelling such as < **uy** >, which represents the sound 'ie', is unusual, but it is clearly a regular spelling in English because we often come across it in the words **buy**, **guy** and **Guy**. However, the one-off four-letter spelling < **ough** >, representing the sound 'moo<sub>n</sub>' in the word **through** we would think of as *a unique spelling of the sound 'moo<sub>n</sub>'* that we would not refer to as being regular.

The next step is to begin examining some text to see where the above propositions lead. Obviously if thousands of '*regular spellings of speech sounds*' rapidly emerge, this would make the whole system so complex that it would be impossible to memorise and no-one could possibly be a good speller! On page 6, in Figure One, are shown the first six verses of 'The Walrus and the Carpenter' by Lewis Carroll. This poem has been typed with a space inserted between each spelling of a sound in every word, and three spaces between each word. Each spelling is underlined with the exception of the *split spellings* of the sounds 'ae' 'ee' 'ie' 'oe' and 'ue'. These are shown as **t a k ē c o p ē** and **t i m ē**, etc. This should make the spelling of each sound totally transparent to all, including readers who may be new to this type of exercise.

As can be seen, this exercise is not difficult to perform. In Tables 2a and 2b on pages 7-8, the first for consonants and the second for vowels, we show all the spellings that have been 'discovered' in the six verses of 'The Walrus and the Carpenter'. These have been placed in two columns entitled *Regular spelling* and *Unique spelling?* Where examples of a particular spelling have been found in two or more words, they have been placed in the regular spelling

column along with the first two examples found in the text. In the other column are shown spellings for which only one example was found in the text. However, to save readers searching the dictionary for other examples, one has already been placed in the third column. At this stage readers might like to examine the tables 2a and 2b before returning to the discussion here.

Having inspected tables 2a and 2b, we can see that , within this one short text 96 spellings have been 'discovered' representing 39 of the 45+ English speech sounds. The total number of individual speech sounds in this passage is 639 and it is quite apparent that most of the spellings found are regularly repeated in other words. Furthermore, where only one example of a spelling occurs in the passage it has been quite easy to find other examples from memory. In respect of the starting definition of spelling regularity, all 96 spellings found so far are regular, i.e. they occur in more than one word. So, in these six verses of 'The Walrus and the Carpenter' that contain over six hundred speech sounds, **not a single one of them** has been represented by a unique (non regular) spelling. (Other than the sound 'v' in the word < **of** > referred to earlier.)

### The Walrus and the Carpenter, by Lewis Carroll

"The timē has come," the Walrus said,  
"To talk of many things:  
Of shoes—and ships—and sealing wax—  
Of cabbages—and kings—  
And why the sea is boiling hot—  
And whether pigs have wings."

"But wait a bit," the Oysters cried,  
"Before we have our chat;  
For some of us are out of breath,  
And all of us are fat!"

"No hurry!" said the Carpenter.  
They thanked him much for that.

"A loaf of bread," the Walrus said,  
"Is what we chiefly need:  
Pepper and vinegar besidēs  
Are very good indeed—  
Now, if you're ready, Oysters dear,  
We can begin to feed."

"But not on us!" the Oysters cried,  
Turning a little blue.

"After such kindness, that would be  
A dismal thing to do!"

"The night is finē," the Walrus said.  
"Do you admirē the view?"

It was so kind of you to come!  
And you are very nicē!"

The Carpenter said nothing but  
"Cut us another slicē."

I wish you were not quitē so deaf—  
I've had to ask you twicē!"

"It seems a shamē," the Walrus said,  
"To play them such a trick,  
After we've brought them out so far,  
And madē them trot so quick!"

The Carpenter said nothing but  
"The butter's spread too thick!"

**Table 2a: Consonant Sounds found in The Walrus and the Carpenter**

Consonant Sound	Regular spelling	Example words	Unique Spelling?	Example word	Another example (not from poem)
'b'	< b >	<u>b</u> oiling <u>b</u> ut	< bb >	cab <u>bb</u> ages	bub <u>bb</u> le
'k'	< c >	<u>c</u> ome	< x >	wax <u>x</u>	ax <u>x</u> le
	< k >	cab <u>k</u> ages			
	< ck >	talk <u>ck</u> ings			
	< q >	trick <u>q</u> ick			
	< q >	quite <u>q</u> ick			
'd'	< d >	said <u>d</u> and <u>d</u>			
'f'	< f >	before <u>f</u> for <u>f</u>			
'g'	< g >	pigs <u>g</u> vine <u>g</u> ar			
'h'	< h >	<u>h</u> as <u>h</u> ot			
'l'	< l >	Walrus seal <u>l</u> ing	< al >	dismal <u>l</u>	final <u>l</u>
'm'	< m >	time <u>m</u> any			
	< me >	come <u>m</u> e			
'n'	< n >	many <u>n</u> and			
'p'	< p >	ships <u>p</u> igs	< pp >	pepp <u>pp</u> er	pupp <u>pp</u> et
'r'	< r >	walrus, cri <u>rr</u> ed	< rr >	hur <u>rr</u> ry	bar <u>rr</u> el
's'	< s >	walrus <u>s</u> said	< ss >	kindness <u>ss</u>	kiss <u>ss</u>
	< c >	nice slice			
't'	< t >	time to	< ed >	thank <u>ed</u>	jump <u>ed</u>
	< tt >	litt <u>tt</u> le butt <u>tt</u> er			
'v'	< v >	vinegar <u>v</u> ery	< f >	of	
	< ve >	have I' <u>v</u> e			
'w'	< w >	walrus wax			
	< wh >	why <u>wh</u> ether			
	< u >	quite <u>u</u> ick			
'y'			< y >	<u>y</u> ou	<u>y</u> es
			< i >	<u>y</u> iew	re <u>y</u> iew
'z'	< s >	has things <u>z</u>			
'sh'	< sh >	sh <u>sh</u> oes sh <u>sh</u> ips			
'ch'	< ch >	ch <u>ch</u> at mu <u>ch</u>			
'th' <sub>NV</sub>	< th >	th <u>th</u> ings breath <u>th</u>			
'th' <sub>V</sub>	< th >	th <u>th</u> ey th <u>th</u> at			
'ng'	< ng >	things seal <u>ng</u>	< n >	thank <u>ng</u>	in <u>ng</u>

Table 2b: Vowel Sounds found in The Walrus and the Carpenter

Vowel Sound	Regular spelling	Example words	Unique spelling?	Example word	Another example (not from poem)
'a'	< a >	has and			
'ae'	< a-e >	shame made	< ai > < ay > < ey >	wait play they	mail May convey
'ar'	< ar > < a >	carpenter far after ask			
'e'	< e > < ea >	carpenter bread ready	< ai > < a >	said many	again any
'ee'	< e > < ee > < y > < ea >	we be need indeed hurry chiefly sealing sea	< ie >	chiefly	field
'er'			< ere > < er > < ur >	were oysters turning	her curl
'i'	< i >	things ship			
'ie'	< i > < i-e >	kindness I time besides	< ie > < y > < igh >	cried why night	tie fly fright
'o'	< o > < a >	of hot what was			
'oe'	< o >	no so	< oa >	loaf	toast
'or'	< a >	walrus all	< or > < ore > < al > < ough >	for before talk brought	corn store walk nought
'oy'			< oy > < oi >	oysters boiling	toys soil
'ow'	< ou >	our out	< ow >	now	proW
'u'	< u > < o >	us hurry some come			
'b <sup>oo</sup> k'			< oo > < oul >	good would	look could
'm <sup>oo</sup> n'	< o >	to do	< oo > < ue > < oe > < ou > < ew >	too blue shoes you view	moon true canoe coupon flew
schwa	< a > < e > < er >	cabbages a the before butter's pepper	< ar > < u > < r >	vinegar walrus our	sugar cactus flour

What happens if this process is continued through other texts looking for more spellings? Clearly the number of new spellings found will keep increasing for a while and then start to tail off. We have completed this work and discovered that the 96 spellings already found is just over half of all the common spellings of English. In fact there are fewer than two hundred common regular spellings of sounds in English and we have listed them all in Table 3 overleaf. Those who doubt these findings can, if they wish, fairly rapidly carry out a similar exercise of their own on any texts they choose and compare their findings with those presented here. In addition to looking at 'The Walrus and the Carpenter', we have also looked at the spellings of the first five hundred sounds written in each of the three novels *Catch 22* by Joseph Heller, *The End of the Affair* by Graham Greene and *Watt* by Samuel Beckett. The combined 1500 sounds of this exercise are **ALL** spelled using **ONLY** the common regular spellings of English shown in Table 3. This is complete regularity with no unique spellings at all. We have also looked through dozens of other texts ranging from government publications to newspaper editorials, articles and obituaries. Wherever we look, we find a similar high degree of regularity. As yet we have found no easily available text where more than one speech sound in any consecutive two hundred is represented by a unique spelling.

Beyond the common spellings shown in Table 3 we found only another 54 before starting to run out of words that any normal reader will encounter in a lifetime - without reading some very specialist literature indeed, or being an expert crossword aficionado. Interestingly we came across very few unique spellings. Most readers will be aware of some common oddities such as the 'oo<sub>k</sub>' in **woman**, the 'i' in **women** and the 'o' in **yacht** (or should it be the 't' in **yacht**?). But these spellings are really quite unusual. In the first two sections of the lexicon we have included words containing unique or unusual spellings of a sound, but as you will see there are not very many of them at all. Why then has English gained its reputation for being irregularly spelled? We would suggest the following five reasons for discussion:

1. **The confusion of irregularity with complexity**
2. **The incorporation of foreign words into the English language**
3. **Changes in word pronunciation over time**
4. **Incorrect analysis of English spelling for teaching purposes**
5. **The fundamentally incorrect Whole Language notion that whole words, rather than speech sounds, are the basic units of literacy.**

Table 3:

## The Common Spellings of English

Vowels		Consonants	
'a'	B <u>a</u> t	'b'	bed blub <u>b</u> er
'ae'	Da <u>v</u> id gra <u>p</u> e st <u>a</u> in da <u>y</u> br <u>e</u> ak ve <u>i</u> n the <u>y</u> e <u>i</u> ght	'd'	do <u>t</u> shudd <u>e</u> r wrigg <u>l</u> ed
'ar'	ba <u>r</u> n ca <u>l</u> m fa <u>t</u> her la <u>u</u> gh	'f'	f <u>a</u> t sn <u>i</u> ff ph <u>o</u> to la <u>u</u> gh
'air'	a <u>i</u> r ca <u>r</u> e be <u>a</u> r the <u>r</u> e	'g'	g <u>o</u> t j <u>u</u> gg <u>l</u> e gh <u>o</u> st g <u>u</u> est ro <u>g</u> ue
'e'	pe <u>g</u> tre <u>a</u> d fri <u>e</u> nd sa <u>i</u> d ma <u>n</u> y	'j'	ja <u>m</u> ge <u>m</u> ba <u>r</u> ge ba <u>d</u> ge su <u>g</u> gest
'ee'	he s <u>e</u> e ba <u>b</u> y tre <u>a</u> t th <u>i</u> ef the <u>s</u> e ke <u>y</u> sk <u>i</u> ce <u>i</u> ling	'k'	cu <u>p</u> k <u>i</u> t qu <u>i</u> t ba <u>c</u> k sch <u>o</u> ol ex <u>ce</u> ss acc <u>o</u> unt trekk <u>i</u> ng ac <u>q</u> uire un <u>i</u> que
'er'	st <u>e</u> rn s <u>i</u> r cu <u>r</u> l wo <u>r</u> k vic <u>a</u> r ea <u>r</u> n	'ch'	ch <u>i</u> p st <u>i</u> ch
'i'	pi <u>n</u> g <u>y</u> psy E <u>n</u> glish bu <u>i</u> ld	'l'	le <u>g</u> fi <u>l</u> l bo <u>t</u> tle pa <u>n</u> el pl <u>u</u> ral pu <u>p</u> il
'ie'	ic <u>y</u> pi <u>e</u> ni <u>n</u> e sk <u>y</u> ni <u>g</u> ht bu <u>y</u>	'm'	ma <u>p</u> ha <u>m</u> mer co <u>m</u> b hu <u>m</u> n so <u>m</u> e
'o'	po <u>p</u> wa <u>n</u> t	'n'	no <u>t</u> ru <u>n</u> ner k <u>n</u> ee ali <u>g</u> n do <u>n</u> e
'oe'	o <u>n</u> ly to <u>e</u> ro <u>s</u> e o <u>a</u> k o <u>w</u> n so <u>u</u> l Th <u>o</u> ugh	'ng'	so <u>n</u> g dr <u>i</u> nk
'or'	fo <u>r</u> ja <u>w</u> mo <u>r</u> e wa <u>r</u> n po <u>u</u> r ro <u>a</u> r wa <u>l</u> k Pa <u>u</u> l ca <u>u</u> ght bo <u>u</u> ght wa <u>t</u> er	'p'	pe <u>n</u> ap <u>p</u> le
'oy'	to <u>y</u> co <u>i</u> n	'r'	ri <u>p</u> w <u>r</u> ist pa <u>r</u> rot rh <u>y</u> me
'ow'	to <u>w</u> n mo <u>u</u> se bo <u>u</u> gh	's'	so <u>ck</u> ki <u>ss</u> ci <u>t</u> y mi <u>c</u> e lo <u>o</u> se s <u>c</u> ent ca <u>st</u> le
'u'	su <u>n</u> yo <u>u</u> ng to <u>n</u> flo <u>o</u> d	'sh'	sh <u>i</u> p ch <u>e</u> f ti <u>s</u> sue su <u>c</u> tion spe <u>ci</u> al pa <u>ssi</u> on
'ue'	u <u>s</u> e u <u>n</u> it va <u>l</u> ue ne <u>w</u> s ne <u>u</u> tron	't'	te <u>n</u> t mu <u>t</u> ter do <u>u</u> bt ra <u>i</u> sed
'b <u>oo</u> k'	lo <u>o</u> k sho <u>u</u> ld pu <u>t</u>	'th' <sub>NV</sub>	th <u>i</u> nk
'm <u>oo</u> n'	ho <u>o</u> p do <u>o</u> yo <u>u</u> tr <u>u</u> e su <u>i</u> t sho <u>e</u> ru <u>i</u> n fle <u>w</u> fl <u>u</u> te	'th' <sub>V</sub>	th <u>e</u> n clo <u>th</u> e
schwa	a <u>do</u> re the cu <u>st</u> om up <u>o</u> n fa <u>sh</u> ion	'v'	va <u>t</u> gi <u>v</u> e rev <u>v</u> ing of
		'w'	w <u>i</u> t wh <u>e</u> re pen <u>u</u> in
		'y'	ye <u>t</u>
		'z'	zi <u>p</u> bu <u>zz</u> snoo <u>z</u> e i <u>s</u> chee <u>s</u> e po <u>ss</u> ess

NV – not voiced v - voiced



## The confusion of irregularity with complexity

British English\* contains only 42 – 45 speech sounds depending on accent. A set of only 45 symbols (letters) would therefore be both necessary and sufficient to represent them all. But for many historical reasons we have ended up with a writing system that uses only 26 letters to handle all our speech sounds according to the following ideas.

i. Symbols called letters are used to represent speech sounds
ii. Speech sounds may be represented by <b>one, two, three or even four letters</b> as in the words:  <b>h<u>e</u>n      ch<u>oo</u>se      th<u>er</u>e      w<u>ei</u>gh<u>t</u></b>
iii. Sounds may be represented by <b>more than one spelling</b> as in the words:  <b>b<u>a</u>by      st<u>ai</u>n      br<u>ea</u>k      th<u>ey</u>      <u>ei</u>gh<u>t</u></b>
iv. A spelling may represent more than one sound as shown by the use of the single-letter spelling < a > in the words:  <b>l<u>a</u>zy      w<u>a</u>ter      w<u>a</u>s      <u>a</u>loud</b>

The English spelling system, as we have indicated, is complex. Nevertheless it can be mastered despite its complexity due to the relatively small number of spellings (graphemes) involved. If the problem was one of irregularity, then in all probability no-one could ever learn to spell accurately.

In some other countries whose languages are written using very few or no examples of ii, iii and iv, literacy instruction is straightforward and results in around 98% of children mastering their written language over the course of only one academic year. These countries do not have vast numbers of dyslexics supported by professionals and societies claiming that fundamental neurological problems underly their illiteracy.

\* British English is the way English is predominantly spoken within the UK, rather than World English which includes a number of variations from Africa, North America/Canada, Australia/New Zealand, Asia, the Caribbean and the Pacific Rim.

## The incorporation of foreign words into the English language

Complete with abbreviations, the English dictionary is now approaching a million entries. One of the reasons for this is the continual adoption and inclusion of words from other languages. Such additions, frequent in the days of empire, are now increasing due to global

communications and the influence of the internet. These terms retain the spellings used in their language of origin: words for example such as **Sikh** and **yacht**. This results in a cumulating supply of unique/unusual spellings entering the dictionary. Many literacy 'experts' who hold the erroneous belief that English spelling is irregular do so based upon dictionary searches that reveal these 'foreign' words as though they have equal weight and appear with equal frequency to other words in our daily speech and reading. This gives a completely false picture of the regularity of the spelling throughout most English texts.

### **Changes in word pronunciation over time**

Ralph Waldo Emerson once observed that, 'Language is the archives of history.' Many changes in pronunciation have occurred during the long history of the evolution of the English language that have not resulted in parallel spelling changes. A good example is the word **Wednesday**, whose spelling does not completely conform with the sounds that are actually spoken: **'W' 'e' 'n' 'z' 'd' 'æ'**. This is because this day of the week was originally named after the Norse God of War, Woden. Originally Wednesday was called **Wodnesdaeg** (Woden's Day). The spelling of the first vowel in Wednesday has been 'correctly' altered to an **< e >**, rather than an **< o >** to accord with modern pronunciation, but the **'d'** and **'e'** sounds in the middle that are no longer spoken have their spellings retained in the written word. Fortunately, although these matters are of great interest to scholars of English and history, there are insufficient common examples to constitute a problem for accurately focused English literacy instruction.

### **Incorrect analysis of English spelling for teaching purposes**

Some 'phonic' programmes have caused great harm to the teaching of literacy by introducing the nonsensical notion of so-called 'silent letters'. This rather strange idea of 'silent letters' negates the whole rationality of English spelling by implying that more or less any letter may or may not be a representation of a sound in a word (see examples in Appendix B, page 23). The upshot is that hundreds of thousands of pupils are trying to read and write words using a process in which they 'simplify' words by guessing at what letters could be omitted if they are silent and then single-letter decoding the remainder – a process that invariably fails. An example from clinical practice is the twelve-year-old with a reading age below seven who believed that the letters **< i >** and the second **< a >** in the word **animal** were both silent, with the word being decoded as: **'a' 'nuh' 'muh' 'l'**. He therefore logically felt that it should be written as **anml**.

There are some English words that do contain a spelling of a sound that is not articulated in speech. For a discussion of this issue please see Appendix C, page 25.

### **The whole language approach that whole words, rather than sounds, are the fundamental units of literacy**

For two thousand years, following the development of the complete alphabet that had been concluded by about the year 800 BC, phonics was the way in which reading and spelling were taught<sup>11</sup>. In 1744, a Frenchman, Abbé Berteaud, invented a sight word programme specifically for teaching children who were *hearing and speaking impaired*. By 1817, this method had been transported to the USA and used by one Thomas Gallaudet to try to teach hearing children to read. By the middle of the nineteenth century, Whole Language, as it later came to be known, had spread throughout the USA and the UK. The method is as simple today as it was when it was first introduced: it involves asking pupils to memorise words as if they were whole pictures. The problem with this approach is that, for at least half of the general population, this is very difficult indeed and leads to failure from the first moment they enter school for some, and by the end of Year 3 for many others. In fact, even for those of us with very good visual memories, there comes a time when memory space runs out (reckoned by most researchers to rise gradually in early life, reaching a maximum in adulthood of only 1500 to 2000 words, far fewer than the estimated 35000 words needed to read the simplest of the tabloid newspapers).

One of the direct implications of belief in a 'Whole language' approach to literacy is that spelling is perceived as a visual memorisation process with the whole word being visually memorised, correctly or not. This belief has led to the common practice amongst both academics and teachers of viewing spelling as a whole word activity. Thus, if a pupil spells the word **spread** as **spred**, then it is the whole word that is usually marked as being wrong rather than just the incorrect spelling of the sound 'e'. However, the word **spread** does consist of those five sounds 's' 'p' 'r' 'e' and 'd' and the pupil who has written this word as **spred** has actually spelled four of those five sounds in the word correctly. Furthermore, for the fourth sound 'e', this pupil has chosen one of the only five spellings in English that can represent 'e' out of a total of nearly two hundred common spellings. On any rational analysis we would have to say that the spelling of **spread** as **spred** is at least 80% of the way to being correct. To approach this pupil's response as though it is all wrong might make sense if the pupil had spelled it as < **cgghu** > or something else equally bizarre. But < **spred** > is not only very nearly the correct dictionary spelling, it is a perfect written communication because the pupil and anyone else reading it will receive the intended communicative meaning. It is not an unreasonable alternative to the way it is written in the dictionary. Of course this does not mean that pupils should not be taught correct dictionary

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<sup>11</sup> Rodgers, G.E, (2004), *The Born-Yesterday World of the Reading Experts*, AuthorHouse, p.11

spellings, but in order to do so one needs a starting point of accurate understanding of what it is that the pupil needs to know in order to read and spell correctly. In the case of **spread**, the pupil who writes it as **spred** either does not know that < **ea** > is one of the alternative spellings for 'e' in English, or else does know this fact but does not know that it is the < **ea** > spelling of 'e' required for this particular word. For us to help this pupil we need only to be focused on the spelling of 'e' and how to enable them to link this word to other English words containing the sound 'e' that are also represented by the two-letter spelling < **ea** >. For example: **bread**, **feather**, **heavy** and **ready**.

Lack of knowledge and misunderstanding of the above five points have led to quite erroneous and sometimes bizarre ideas about English spelling. The playwright George Bernard Shaw displayed his lack of understanding in the 'witty' remark that the word **fish** could be spelled in English as **ghoti**, because < **gh** > can represent 'f' as in **cough**, < **o** > represents 'i' in **women** and < **ti** > represents 'sh' in words like **motion**. While this is amusing at first glance, with proper analysis it turns out to be a totally fallacious statement: as shown below.

(i) <b>ghoti</b>	< <b>gh</b> > is a two-letter spelling that represents one of two sounds in English: 'g' at the <i>beginning</i> of some words such as <b>Ghana gherkin ghetto</b> and <b>ghost</b> ; and 'f' at the <i>end</i> of others such as <b>laugh rough</b> and <b>tough</b> . In the <i>middle</i> of a few words it can represent either 'f' or 'g': <b>laughter</b> and <b>spaghetti</b> . There are <b>NO</b> examples of < <b>gh</b> > representing the sound 'f' at the beginning of an English word. Traditional spelling 'rules' tend to be very unhelpful because exceptions to them often occur more frequently than the 'rules' themselves. However, in this case, we could construct a perfect rule: within English words that begin with the sound 'f', that sound 'f' is <b>NEVER</b> represented by the spelling < <b>gh</b> > at the beginning of the word!
(ii) <b>ghoti</b>	The single letter spelling < <b>o</b> > can represent several vowel sounds in English, but it only represents the sound 'i' in the one word, <b>women</b> , where it follows the sound 'w'. ( <i>The sound 'w' is actually a vowel being used as though it is a consonant and , in English, the vowel that follows it is often written using a different letter than normally expected, e.g., was, woman, walrus.</i> )
(iii) <b>ghoti</b>	The two-letter spelling < <b>ti</b> > only represents the sound 'sh' in three English suffixes that date back to words derived from Latin, < <b>-tion</b> > < <b>-tious</b> > and < <b>-tial</b> >. There are <b>NO</b> examples of < <b>ti</b> > representing 'sh' in any other circumstances. There are, of course, words that end in < <b>ti</b> >, such as <b>yeti</b> , but in all those words the < <b>t</b> > and < <b>i</b> > are single-letter spellings, each representing one sound.

So Bernard Shaw's 'clever' remark about English spelling turns out to have no sound basis in fact at all. Sadly though, it is still regularly cited by those with limited phonic understanding and unfortunately misinforms teachers about how literacy should be taught. The last occasion that we noted its appearance for this purpose was in the Department for Education and Skills

document, *Reading Challenge*, issued for primary schools in June 2003, as a demonstration of how unreliable phonics can be!<sup>12</sup>

At this point, for any readers who have not already done so, it would be helpful to have a quick look through the following lexicon to get an overview of its contents. These contain many examples of the common spellings shown in Table 3 (page 10), together with many of the other less common ones. While considering the unusual and unique spellings, the point made earlier about the addition of foreign words to the English dictionary without altering their original spellings should become quite clear (*although, of course, these words conform to the alphabet code used in their language of origin*).

In the alphabetical index to the spellings (Lexicon, pages 92-93) we have shown a total of 245 spellings, only 56 more than in our Table 3 of common spellings. Given that there are only 42 – 45 speech sounds in English, depending on accent, having over two hundred ways of representing them is complicated. But does our claim that, although complex, the English alphabet code is regular, hold water? The English alphabet consists of only twenty-six letter symbols that are used as spellings either singly, or in various combinations of two, three and four of them. The total overall possible number of letter combinations that could be used as spellings in this manner is therefore as shown in the following table:

Number of letters in a spelling		Number of possibilities	
one	→	1 x 26 =	26
two	→	26 x 26 =	676
three	→	26 x 26 x 26 =	17576
four	→	26 x 26 x 26 x 26 =	456796
			<b>Total = 475020</b>

Furthermore, any of these spellings could be used to represent any, or all, of the 45 possible English speech sounds, giving a grand total of  $475020 \times 45 = 21,375,900$  possibilities! But in our analysis so far we have only got to 244 plus a few dozen unique ones (*shown in the vowel and consonant sections of the lexicon*). If we estimate a realistic total of around three hundred or so spellings actually used out of the possible 21,375,900, this represents only 0.00014%. In other words, fewer than one in a hundred thousand of these possibilities are actually used. In fact, not even half of the possible two-letter combinations are used.

<sup>12</sup>DfES 0293/2003, *Reading Challenge*, p28.

In the discussion so far the question of whether all these spellings stand in isolation from each other has yet to be addressed. If they are isolated then each and every one would need to be accurately memorised by everyone learning to read and write English. Fortunately this is not necessary. The so-called spelling rules that are often taught in school classrooms are generally worse than useless because there are no simple guaranteed rules at the **WHOLE WORD** level. But if the English spelling system is examined at the **INDIVIDUAL SOUND** level, various patterns can be seen to emerge (*and this is very important because writing is a process of segmenting each word into its component sounds, which are then written [ie spelled] in the same sequence as they are spoken*). Some of these patterns are shown below.

1. In Appendix D, pages 26-27, we have given examples of how some consonant spellings are related to each other as follows.
  - (i) Two-letter spellings in the form of doubled consonants almost always represent the same sound as the single consonant does on its own. However, because very little is totally simple in English, the two-letter spelling < **cc** > can represent both the sounds 'k' and 's' as does the single-letter < **c** >\*
  - (ii) Consonant spellings can often have an < **e** > added to them and still represent the same sound.
  - (iii) Consonant spellings can often have an < **h** > added to them and still represent the same sound.

\* **Note:** In words such as **accelerate**, the < **cc** > is NOT a two-letter spelling, it is two consecutive one-letter spellings < **c** >, the first representing the sound 'k' and the second the sound 's'.

2. Each of the twenty-six letters of the alphabet might be used in spellings, wholly or in part, to represent consonants, vowels or both. The actual representations that we do use are shown below, with comment underneath.

<b>Vowels:</b>	<b>a</b>	<b>e</b>	<b>gh</b>	<b>l</b>	<b>l</b>	<b>o</b>	<b>r</b>	<b>t</b>	<b>u</b>	<b>w</b>	<b>y</b>														
<b>Consonants:</b>	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

As can be seen, relatively few letters are used to represent the vowels. Everyone is familiar with < a e i o & u >, but not always with the others. < w > and < y >, although used as consonants, are actually very short vowel sounds that are only 'heard' as they slide into the following sound. (Try holding an 'ee' sound for a few seconds and then following it with 'e' 's'. What you will hear is, 'eeeeeeeeyes'. 'w' is a little trickier!) Given the relative lack of letters assigned to the vowels it cannot be surprising that < y > and < w > appear in various two-letter vowel spellings together with < a e o & u >. Readers might also like to consider the following observations.

- (i) < l > is only involved in representing the vowel sounds 'ar' and 'or' as in **calm** and **chalk**? Otherwise it always represents 'l', which can be spelled as < l ll al el il ul le & lle >.
- (ii) < t > only appears in vowel spellings of 'French' words ending in the two-letter spellings < et > ( sound 'ae' in **ballet**) and < ot > ( sound 'oe' in **Merlot** ).
- (iii) In the words **laugh** and **tough** the final 'f' sound is represented by the two-letter spelling < gh >. In the words **gherkin** and **ghost** the initial 'g' sound is also represented by < gh >. Apart from these two situations the letters **g** and **h** only appear together as the final two letters of the three and four-letter vowel spellings < igh aigh eigh & ough >.
- (iv) Although 'r' is a genuine consonant, the letter < r > appears in over half of the two and three-letter spellings of vowels where letters other than < a e i o and u > are involved, see table below.

**Sound   Spellings**

'air'	< aer air ear ere >
'ar'	< ar >
'er'	< er ir or ur ear ere urr >
'or'	< aur or ore our >
<b>schwa</b>	< ear er ere ir ur urr >

Whether or not a word whose spelling includes one of the above is spoken with an included 'r' sound is normally dependent upon the accent of the speaker.

Please see Appendix E (page 28) for a brief explanation of this.

Attention has been drawn to all the above patterns to highlight the fact that learning to read and spell English does not involve having to remember hundreds and hundreds of disconnected

and unrelated spellings. In fact, when considering all the various spellings and the patterns of their constituent letters, the amount of memorisation needed to become a fluent reader and speller is actually much less than might initially be thought from our list of 189 common spellings. This conclusion is of central importance for the tuition of literacy because it points unambiguously at the necessity for **high quality phonic tuition**. Furthermore, the complexity of the system is such that tuition needs to address the complete nature of the English alphabet code, carefully introducing it from its simplest to its most complex conceptual ideas (as shown in the box in the upper half of page 11). Failures in the accuracy of tuition at every point cause significant numbers of pupils to become confused and to retreat to a variety of failing strategies.

In addition to the phonic knowledge and understanding of the alphabet code, pupils also need to be taught the fundamental skills necessary for handling speech sounds: blending, segmenting and manipulation. All fluent and competent readers have developed these three skills to a level of automaticity: meaning that they operate seamlessly in the background, so that when reading the whole of the reader's conscious attention can be directed at the meaning of the text, not the fundamental underlying process of decoding for reading or encoding for writing/spelling. High quality daily practice of all three of these skills is necessary until this automaticity has been fully developed. What we find happens in the pupils we teach is that, when they have grasped the concepts underlying the English alphabet code and their ability to handle speech sounds is approaching automaticity, then their rate of progress starts increasing exponentially. This often happens when we have only formally introduced seventy to eighty of the common graphemes. The rest then start being rapidly filled in as a result of the confident reading of many texts. Much of the information gained by pupils is then understood and manipulated at a level below conscious awareness. As a final point, the memorisation of specific spellings largely comes about by the forging of associative links between words that contain sound(s) that are not represented by the most statistically likely spelling: for example, the names of medical conditions derived from Greek, where the sound 'r' is represented by the three-letter spelling < **rrh** > and the sound 'ee' by the two-letter spelling < **oe** > in **diarrhoea**.



**Synopsis of the key ideas underlying the previous discussion.**

**1. English spelling is regular, but complex.**

*It is the complexity of spelling that causes many pupils (and teachers) to lose their focus on the real phonic nature of the alphabet code with the resulting unacceptably high levels of illiteracy throughout the English speaking world.*

*Always remember that English spelling is far less complex than is generally believed to be the case.*

**2. Reading and spelling need to be considered at the individual sound level rather than at a whole word level.**

*It is individual sound(s) within words whose spelling may be problematical to remember, not the whole word. For example, the word < **gigantic** > is an eight-sound sequence with all eight sounds represented by single-letter-spellings. Most pupils have little, if any, difficulty with spelling the last seven < **igantic** >, but may use the single-letter-spelling < **j** > to represent the first sound, 'j'. We do not believe that it makes any sense to say that these pupils cannot spell the word < **gigantic** >, we would just say that they cannot remember (or do not know) which spelling of 'j' to use at the beginning of the word.*

**3. There are fewer than 200 common spellings of the 45 English speech sounds.**

*But far fewer than the total of common spellings need to be remembered as independent or discrete spellings, as indicated by the contents of Table 3 on page 10.*

**4. Weak vowel sounds are the commonest sounds in the English language and need very careful attention within literacy tuition. (see **schwas** in Appendix A, p21)**

*Traditionally, weak vowel sounds, and their relationships to the sounds around them within normal English speech rhythms, have been completely ignored in traditional literacy tuition methods.*

Our discussion is now followed by a lexicon containing the various spellings of English with examples of words in which they occur. The left hand columns give examples of spellings at the beginnings of words, the central columns for the middles of words and the right hand columns for the endings. For ease of reference, all the information is repeated twice. The first section shows all the spellings for each of the English consonants, the second does the same

for the vowels, and then all the spellings for both consonants and vowels are sequenced in their alphabetical order. In our own training of teachers in how to teach reading and spelling, we find it may take one to two years for any individual to shed all their misunderstandings about the English alphabet code. Remember that if you are uncertain about the sounds in a word you must always **listen** to yourself and others speak it. If you sit studying the way words are spelled you may unwittingly end up trying to alter your speech to conform to the various spellings. This is **NOT** how writing works! Writing is about encoding the speech sounds of every single individual's speech, not about making their speech conform to what is written. This is the very essence of phonics that is the foundation upon which a successful literacy tuition programme must be built! Those who wish to seek further information about the way in which the ideas expressed in this booklet have been developed into a whole school literacy tuition programme should visit the **[www.sounds-write.co.uk](http://www.sounds-write.co.uk)** website where they will find information about our training courses and the success of the Sounds~Write programme when used in schools.

## Appendix A: Schwas – the weak vowel sounds of English

A schwa is a weak vowel sound that is not spelled as it sounds. Schwas are the most common sounds in the English language and vary with accent.<sup>13</sup> The problem with schwas is not that they cause problems for pupils when they are reading; as long as the word is in the pupil's repertoire, they don't. It is when pupils are spelling that the problems occur. There is also sometimes a problem for fluent readers who try to alter their pronunciation to match spelling: for example, we do not say **tant** at the end of **important!** The following word list contains examples of schwas with various spellings of them underlined. Note that, not every underlining will be a schwa for every person that reads it, but most will.

a the about Anna random secret museum Arthurur curtain colour Rupert  
beggar litre murur figure cushion jealous.

Because schwas sound something like 'uh', 'i' or 'ah' and no specific single-letter or combination of letters has ever been assigned to them, we have ended up with more ways of representing schwas than any other sound in English. Most of these spellings also represent at least one other sound as well. This makes them quite confusing, especially when we look at a particular word in which the spelling of the schwa starts reminding us of other sounds – and unless we are very careful we start 'tweaking' our speech to see if we can bring it more in line with what the spelling might suggest.

The English language contains schwas because there are natural rhythms to our speech that, particularly in two-syllable and longer words, result in one syllable being dominant and others weaker. This is because English, unlike many other languages, is a stress-timed language. It is the weaker syllables in which we often say and hear schwas. In a word like **chicken**, for instance, the first syllable **chick** is *dominant* and the **en** is the weaker (*subdominant*) syllable. When spoken normally, the word is usually pronounced either as **chickin** or as **chickun** and this is why we see the word misspelled so frequently in one of these two ways. Obviously we do not want to change the way people speak, but when writing words which contain schwas or in which a sound or sounds are elided (see Appendix C), we encourage our pupils to say the word very precisely in a 'spelling voice'.

In addition, many words of more than two syllables often contain more than one schwa or weak vowel sound. These may all cause spelling difficulties unless correct

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<sup>13</sup> Roach, P., (1991), (2<sup>nd</sup> ed.) English Phonetics and Phonology, CUP., p.76

teaching strategies (see Sounds~Write literacy tuition programme) are put in place to help remember them. ***In order to be effective, all good spelling programmes need to incorporate sensible strategies to cope with schwa sounds.***

## Appendix B: The notion that some letters can be silent.

At a very basic level it should be obvious that all letters are silent. They are just marks on paper and are not equipped with lungs and vocal chords. It is human beings that make sounds and human beings that use written symbols (letters) to represent them. This is what the alphabet code was designed for! In order to teach phonically this point needs to be fully understood. When it is not, then literacy tuition stops being phonic and becomes graphemic. Its focus then switches from, **'How do we represent our speech?'** to **'How do we explain our writing?'** It is easy to see why spelling becomes difficult to understand and devices such as silent letters become employed to try to explain it. Unfortunately, many children who have not grasped the true nature of the English alphabet code become stuck at, or revert to, **single-letter decoding** as their predominant strategy for reading words when their whole-word strategies let them down. (**Single Letter Decoding** is attempting to read all words as though each letter within them is a **single-letter spelling**. For example, trying to read the word **choose** by saying the six sounds 'k' 'h' 'o' 'o' 's' 'e' and then attempting to blend them all together.)

**Some examples of letters that could be analysed as being 'silent' are shown in the table below.**

a:	me <u>a</u> t re <u>n</u> t <u>a</u> l	j:	H <u>a</u> jj <u>i</u>	s:	ki <u>s</u> s
b:	co <u>m</u> b ba <u>b</u> bl <u>e</u>	k:	<u>k</u> nee tre <u>k</u> ki <u>ng</u>	t:	bet <u>t</u> er thi <u>s</u> t <u>l</u> e
c:	s <u>c</u> ent acc <u>u</u> rat <u>e</u>	l:	D <u>o</u> ll	u:	so <u>u</u> p lau <u>gh</u>
d:	ba <u>d</u> ge pa <u>d</u> d <u>l</u> e	m:	ha <u>m</u> mer <u>m</u> ne <u>m</u> onic	v:	rev <u>v</u> ing
e:	Ge <u>o</u> rge ne <u>u</u> tr <u>o</u> n	n:	sole <u>m</u> n ru <u>n</u> ni <u>ng</u>	w:	bl <u>o</u> w
f:	stiff	o:	le <u>o</u> p <u>a</u> rd	y:	pl <u>a</u> y ki <u>d</u> ney
g:	ri <u>gh</u> t	p:	Ri <u>p</u> pl <u>e</u>	z:	da <u>z</u> z <u>l</u> e
h:	wh <u>e</u> n r <u>h</u> ubar <u>b</u>	q:	ac <u>q</u> uire		
i:	pai <u>n</u> fi <u>e</u> ld pu <u>p</u> il	r:	ber <u>r</u> y star		

(If uncertain about any of the above then check with the lexicon to see if the non-underlined letters can represent all the sounds needed for the word.)

The table shows that a teaching method that uses the concept of silent letters results in the letter < x > being the only letter in the English alphabet that can be trusted to be representing a sound. But < x > itself is unusual in that it is a single-letter spelling that represents two sounds, not one: 'k' + 's' or 'g' + 'z', depending upon particular words and/or the accent of the speaker.

Clearly the concept of **silent letters** is not one derived from any phonic understanding of the way in which our speech is represented by the English alphabet code. Teaching the notion of silent letters can only cause pupils confusion in respect of their need to understand that English speech is written accurately sound by sound from left to right across the page. We are not pretending here that learning to spell accurately is easy. It isn't! It requires that pupils first and foremost be taught how the English orthographic (spelling) code works and then to have that knowledge reinforced through the medium of carefully structured lessons (e.g. the Sounds~Write mediated learning approach), and finally to give pupils lots of reading to expose them repeatedly to the spellings of all the common words. Unless the way in which spelling works is accurately understood and taught, many pupils are unlikely to achieve the levels of competency necessary for the development of fluent reading and spelling.

## **Appendix C: Elision: The tendency for native English speakers to shorten and abbreviate words.**

Most of us like to speak quickly and efficiently, resulting in some sounds not being articulated. The commonest examples being of the type **she's** and **he's** for **she is** and **he is**. This also happens in words like **sandpit** and **government** where the 'd' and 'n' sounds are rarely articulated. We could write these as either **san'pit** and **gover'ment**. These situations are also affected by pronunciation changes that can occur slowly over many centuries and even millennia, resulting in some sounds being represented in the spelling of words although they are no longer used in speech. Local accents result in some words having different pronunciations depending on where you are in the UK, or indeed any of the other English speaking regions of the world. A good example of this is the word **mortgage** that for most of us is pronounced as '**morgage**'; however, in many areas within Yorkshire the 't' is clearly articulated and is one of the strongest sounds in the word.

Words where elision has occurred over time are frequently and incorrectly cited by opponents of phonic tuition as contradictions to the idea that our language is written down phonetically sound by sound as it is spoken. These arguments need firmly rebutting. Always remember that, in common English texts, the number of these words constitutes less than half of one percent of the total. When teaching pupils to read and spell we find no difficulty in discussing the above issues with them. They usually find such discussions interesting because it increases their general knowledge and understanding of the English language. Most importantly, it also gives them appropriate memories that facilitate their future accurate spelling of these 'unusual' words.

## Appendix D: Patterns to be found in Consonant Spellings.

Spelling 'rules' in English just don't work and cause confusion because, as the Sounds~Write programme makes abundantly clear, there are many ways of spelling most sounds (see Table Three, page 10). The number of spellings (graphemes) for consonants that we have included in the lexicon is 114. Fortunately this is well inside the capacity of human visual memory for these sorts of symbols. Even so 114 is quite a lot for the 24 consonant sounds. Mercifully, there are various patterns that occur in our spellings that reduce the overall amount of complexity. Providing we are taught to read properly in the first place, these patterns considerably reduce and simplify what we need to remember to read accurately. We have noted three of these patterns below involving 47 of the 114 common consonant spellings. Patterns also exist for the vowel spellings and, where necessary, these are taught within the Sounds~Write programme.

1. A single-letter spelling of a consonant can be doubled and still represent the same sound as in the following examples.

Sound	Spelling	Example Word	'Doubled' Spellings	Example Word
'b'	b	black	bb	bubble
'k'	c	cat	cc	hiccup
'k'	k	sink	kk	chukka
'd'	d	dream	dd	ladder
'f'	f	fish	ff	staff
'g'	g	glad	gg	giggle
'j'	g	gem	gg	suggest
'j'	j	jam	jj	hajj
'l'	l	lips	ll	swallow
'm'	m	mouse	mm	common
'n'	n	snug	nn	bonnet
'p'	p	topic	pp	kipper
'r'	r	tree	rr	carrot
's'	c	city	cc	flaccid
's'	s	step	ss	missing
't'	t	hat	tt	cattle
'v'	v	level	vv	navvy
'z'	z	zoo	zz	pizza



2. A consonant spelling can often have an < e > added to it and continue to represent the same sound, as in the following examples.

< <b>ch</b> >	can represent the sound 'sh' in	<b>chef</b>	< <b>che</b> >	can represent the sound 'sh' in	<b>cloche</b>
< <b>ff</b> >	can represent the sound 'f' in	<b>cliff</b>	< <b>ffe</b> >	can represent the sound 'f' in	<b>giraffe</b>
< <b>g</b> >	can represent the sound 'j' in	<b>gigantic</b>	< <b>ge</b> >	can represent the sound 'j' in	<b>George</b>
< <b>gu</b> >	can represent the sound 'g' in	<b>guest</b>	< <b>gue</b> >	can represent the sound 'g' in	<b>vague</b>
< <b>l</b> >	can represent the sound 'l' in	<b>lips</b>	< <b>le</b> >	can represent the sound 'l' in	<b>apple</b>
< <b>ll</b> >	can represent the sound 'l' in	<b>bell</b>	< <b>lle</b> >	can represent the sound 'l' in	<b>gazelle</b>
< <b>m</b> >	can represent the sound 'm' in	<b>from</b>	< <b>me</b> >	can represent the sound 'm' in	<b>income</b>
< <b>mm</b> >	can represent the sound 'm' in	<b>hammer</b>	< <b>mme</b> >	can represent the sound 'm' in	<b>gramme</b>
< <b>n</b> >	can represent the sound 'n' in	<b>bin</b>	< <b>ne</b> >	can represent the sound 'n' in	<b>gone</b>
< <b>nn</b> >	can represent the sound 'n' in	<b>Ann</b>	< <b>nne</b> >	can represent the sound 'n' in	<b>Anne</b>
< <b>qu</b> >	can represent the sound 'k' in	<b>liquor</b>	< <b>que</b> >	can represent the sound 'k' in	<b>clique</b>
< <b>s</b> >	can represent the sound 'z' in	<b>was</b>	< <b>se</b> >	can represent the sound 'z' in	<b>cause</b>
< <b>t</b> >	can represent the sound 't' in	<b>water</b>	< <b>te</b> >	can represent the sound 't' in	<b>private</b>
< <b>th</b> >	can represent the sound 'th <sub>e</sub> ' in	<b>then</b>	< <b>the</b> >	can represent the sound 'th <sub>e</sub> ' in	<b>breathe</b>
< <b>tt</b> >	can represent the sound 't' in	<b>matter</b>	< <b>tte</b> >	can represent the sound 't' in	<b>cassette</b>
< <b>v</b> >	can represent the sound 'v' in	<b>gravity</b>	< <b>ve</b> >	can represent the sound 'v' in	<b>have</b>
< <b>z</b> >	can represent the sound 'z' in	<b>zoo</b>	< <b>ze</b> >	can represent the sound 'z' in	<b>breeze</b>

3. A consonant spelling can often have an < h > added to it and continue to represent the same sound, as in the following examples.

< <b>b</b> >	can represent the sound 'b' in	<b>oboe</b>	< <b>bh</b> >	can represent the sound 'b' in	<b>abhor</b>
< <b>c</b> >	can represent the sound 'k' in	<b>clip</b>	< <b>ch</b> >	can represent the sound 'k' in	<b>echo</b>
< <b>d</b> >	can represent the sound 'd' in	<b>dust</b>	< <b>dh</b> >	can represent the sound 'd' in	<b>jodhpurs</b>
< <b>dd</b> >	can represent the sound 'd' in	<b>add</b>	< <b>ddh</b> >	can represent the sound 'd' in	<b>Buddha</b>
< <b>g</b> >	can represent the sound 'g' in	<b>get</b>	< <b>gh</b> >	can represent the sound 'g' in	<b>gherkin</b>
< <b>k</b> >	can represent the sound 'k' in	<b>kite</b>	< <b>kh</b> >	can represent the sound 'k' in	<b>khaki</b>
< <b>r</b> >	can represent the sound 'r' in	<b>rest</b>	< <b>rh</b> >	can represent the sound 'r' in	<b>rhubarb</b>
< <b>rr</b> >	can represent the sound 'r' in	<b>error</b>	< <b>rrh</b> >	can represent the sound 'r' in	<b>diarrhoea</b>
< <b>s</b> >	can represent the sound 'sh' in	<b>sure</b>	< <b>sh</b> >	can represent the sound 'sh' in	<b>shop</b>
< <b>t</b> >	can represent the sound 't' in	<b>water</b>	< <b>th</b> >	can represent the sound 't' in	<b>Thomas</b>
< <b>w</b> >	can represent the sound 'w' in	<b>with</b>	< <b>wh</b> >	can represent the sound 'w' in	<b>when</b>

## Appendix E: The phoneme 'r'.

Try this simple experiment: Say **cart** to yourself and then say **carry**. When you said **cart**, depending on your accent of English, you may or may not have heard the sound 'r' in the word; whereas in **carry**, you would almost certainly have heard it.

In English, we make a distinction between what are technically called **rhotic** and **non-rhotic** accents. 'Speakers of both types of accent will articulate the 'r' sound in words like **round** and **carry** (where it occurs before a vowel). Speakers of rhotic accents will also produce an 'r' when it is not followed by a vowel (as in the words **car** and **cart**).'<sup>14</sup>

When the word **fair** is spoken by those having non-rhotic accents we cannot hear the sound 'r'. However, when we add the vowel 'ee' to the word **fair**, thereby turning it into the word **fairy**, we will invariably hear the sound 'r' being articulated between the 'air' and the 'ee'.

*For the purpose of simplicity in this booklet, the following lexicon and in our teaching of literacy, we have decided to treat spellings such as < air > and < ar > as representing one sound even though for those with rhotic accents we can hear them articulate an 'r' at the end of words like **fair** and **car**. In the case of words such as **fairy**, where the sound 'air' precedes the vowel 'ee' we can hear both of the sounds 'air' and 'r' articulated by rhotic and non-rhotic speakers alike.*

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<sup>14</sup> Graddol, D., Leith, D. and Swann, J, (1996), *English: history, diversity and change*, The Open University and Routledge, London, p264.

# The Lexicon

## Part 1: The Consonants

	<b>Sound</b>	<b>Example</b>	<b>Page No.</b>
1	'b'	<b>big</b>	30
2	'ch'	<b>chop</b>	31
3	'd'	<b>dog</b>	32
4	'f'	<b>fig</b>	33
5	'g'	<b>go</b>	34
6	'h'	<b>hat</b>	35
7	'j'	<b>jug</b>	36
8	'k'	<b>kit</b>	38-9
9	'l'	<b>lip</b>	40
10	'm'	<b>mop</b>	41
11	'n'	<b>no</b>	42
12	'ng'	<b>sing</b>	43
13	'p'	<b>pig</b>	44
14	'r'	<b>run</b>	45
15	's'	<b>sit</b>	46-7
16	'sh'	<b>shop</b>	48-9
17	't'	<b>tap</b>	50-1
18	'th' <sub>NV</sub> *	<b>thin</b>	52
19	'th' <sub>V</sub> **	<b>then</b>	52
20	'v'	<b>van</b>	53
21	'w'	<b>wet</b>	54
22	'y'	<b>yet</b>	55
23	'z'	<b>zoo</b>	56-7
24	'zh'	<b>division</b>	58

(\*NV = Not Voiced, \*\*V = Voiced)



## 'ch'

<b>ch</b> 'ch'	<b>chain</b>	<b>choice</b>		<b>arch</b>	<b>inch</b>
	<b>champ</b>	<b>choke</b>		<b>beach</b>	<b>March</b>
	<b>chance</b>	<b>chop</b>		<b>bench</b>	<b>ouch</b>
	<b>child</b>	<b>chump</b>		<b>birch</b>	<b>stench</b>
	<b>chimney</b>	<b>church</b>		<b>church</b>	<b>touch</b>
	<b>chin</b>	<b>churn</b>		<b>each</b>	<b>wrench</b>

<b>t</b> 'ch'		<b>adventure</b>	<b>fixture</b>	<b>nurture</b>	<b>stature</b>	
		<b>capture</b>	<b>fracture</b>	<b>pasture</b>	<b>texture</b>	
		<b>creature</b>	<b>future</b>	<b>picture</b>	<b>torture</b>	
		<b>culture</b>	<b>gesture</b>	<b>posture</b>	<b>venture</b>	
		<b>denture</b>	<b>lecture</b>	<b>rapture</b>	<b>vesture</b>	
		<b>feature</b>	<b>mixture</b>	<b>rupture</b>	<b>vulture</b>	

<b>tch</b> 'ch'		<b>butcher</b>	<b>pitcher</b>	<b>catch</b>	<b>itch</b>
		<b>hatchet</b>	<b>ratchet</b>	<b>crutch</b>	<b>match</b>
		<b>itching</b>	<b>satchel</b>	<b>ditch</b>	<b>patch</b>
		<b>ketchup</b>	<b>watchman</b>	<b>etch</b>	<b>scratch</b>
		<b>kitchen</b>	<b>witches</b>	<b>fetch</b>	<b>watch</b>
		<b>matchless</b>	<b>wretched</b>	<b>hatch</b>	<b>witch</b>

Unusual/unique spelling: question.

In **C**zechoslakian the two-letter spelling < **cz** > represents the sound 'ch'.

In Italian the single-letter spelling < **c** > can represent 'ch': cello and vermicchelli.

# 'd'

<b>d</b>  'd'	<b>dab</b>	<b>dip</b>	<b>Adam</b>	<b>cedar</b>	<b>laden</b>	<b>padlock</b>	<b>and</b>	<b>land</b>
	<b>daily</b>	<b>do</b>	<b>admit</b>	<b>codeine</b>	<b>madly</b>	<b>panda</b>	<b>bend</b>	<b>made</b>
	<b>damp</b>	<b>dog</b>	<b>audio</b>	<b>credit</b>	<b>nadir</b>	<b>render</b>	<b>bread</b>	<b>need</b>
	<b>deck</b>	<b>drift</b>	<b>badly</b>	<b>eldest</b>	<b>nodule</b>	<b>rounders</b>	<b>clod</b>	<b>quad</b>
	<b>desk</b>	<b>dug</b>	<b>blindly</b>	<b>golden</b>	<b>odour</b>	<b>sandbag</b>	<b>find</b>	<b>ride</b>
	<b>dig</b>	<b>dump</b>	<b>Bradford</b>	<b>India</b>	<b>odyssey</b>	<b>video</b>	<b>good</b>	<b>vend</b>

<b>dd</b>  'd'		<b>adder</b>	<b>cuddly</b>	<b>hidden</b>	<b>rudder</b>	<b>add</b>
		<b>bladder</b>	<b>daddy</b>	<b>ladder</b>	<b>saddle</b>	<b>odd</b>
		<b>caddie</b>	<b>fiddly</b>	<b>meddle</b>	<b>straddle</b>	<b>Todd</b>
		<b>caddis</b>	<b>Freddie</b>	<b>middle</b>	<b>shudder</b>	
		<b>cheddar</b>	<b>gladden</b>	<b>muddy</b>	<b>suddenly</b>	
		<b>cladding</b>	<b>griddle</b>	<b>plodder</b>	<b>teddy</b>	

<b>dh</b>  'd'	<b>dhal</b>	<b>dhoti</b>	<b>Jodhpur</b>	<b>jodhpurs</b>	<b>sandhi</b>	<b>Riyadh</b>
	<b>dhansak</b>	<b>dhow</b>	Note also that the trigraph <b>ddh</b> represents 'd' in <b>Buddha</b> and its derivatives.			
	<b>dharma</b>					
	<b>dhena</b>					
	<b>dhobi</b>					
	<b>dhole</b>					

<b>ed</b>  'd'			<b>avowed</b>	<b>moaned</b>
			<b>breathed</b>	<b>played</b>
			<b>calmed</b>	<b>ruined</b>
			<b>closed</b>	<b>splattered</b>
			<b>groaned</b>	<b>trained</b>
			<b>hammered</b>	<b>veered</b>

**'f'**

f 'f'	fabric	flab	afoot	drift	leafy	raft	brief	if
	father	four	after	elfin	left	refer	clef	knife
	fax	fox	awful	fifty	lift	sift	deaf	leaf
	feel	friend	befog	gift	lofty	sofa	elf	oaf
	felon	full	café	hefty	mafia	soft	golf	reef
	fibre	fuse	comfy	infer	often	unfed	half	self

ph 'f'	phalanx	philosophy	aphid	elephant	Memphis	caliph	photograph
	phantom	phoneme	camphor	gopher	nephew	glyph	triumph
	pharmacy	phone	cipher	graphic	orphan	graph	
	phenol	photo	Daphne	hyphen	prophet	kaph	
	phenomenon	phrase	Dauphin	Humphrey	Sophie	lymph	
	Philip	physical	dolphin	morphine	sphere	nymph	

ff 'f'		baffle	Eiffel	muffle	stuffy	buff	off
		boffin	gaffer	offer	suffer	cliff	riff
		buffet	guffaw	puffin	suffix	duff	staff
		coffee	jiffy	raffle	tiffin	huff	stiff
		coffin	miffed	ruffle	toffee	Jeff	stuff
		differ	muffin	soffit	waffle	quiff	tiff

gh 'f'		Coughed		cough	tough
		Draughty		chough	trough
		Laughter		enough	
		Roughly		laugh	
		Toughen		rough	
			slough		

ffe 'f'				gaffe	
				giraffe	

# 'g'

<b>g</b>  'g'	<b>gag</b>	<b>glad</b>	<b>again</b>	<b>Bengal</b>	<b>dangle</b>	<b>ogre</b>	<b>bag</b>	<b>fog</b>
	<b>gale</b>	<b>glory</b>	<b>ago</b>	<b>bigamy</b>	<b>degree</b>	<b>polygon</b>	<b>beg</b>	<b>gig</b>
	<b>garden</b>	<b>goose</b>	<b>agree</b>	<b>biography</b>	<b>dragon</b>	<b>regal</b>	<b>big</b>	<b>nag</b>
	<b>gear</b>	<b>grab</b>	<b>argue</b>	<b>bugle</b>	<b>figure</b>	<b>segment</b>	<b>bog</b>	<b>log</b>
	<b>gilt</b>	<b>grape</b>	<b>August</b>	<b>bungle</b>	<b>forget</b>	<b>tiger</b>	<b>bug</b>	<b>mug</b>
	<b>give</b>	<b>gum</b>	<b>began</b>	<b>cigar</b>	<b>igloo</b>	<b>ugly</b>	<b>drug</b>	<b>sag</b>

<b>gg</b>  'g'		<b>beggar</b>	<b>giggle</b>	<b>jogger</b>	<b>nugget</b>	
		<b>boggle</b>	<b>goggle</b>	<b>juggle</b>	<b>ragged</b>	
		<b>dagger</b>	<b>haggis</b>	<b>Maggie</b>	<b>reggae</b>	
		<b>digger</b>	<b>hugged</b>	<b>mugger</b>	<b>rugger</b>	
		<b>dogged</b>	<b>jagged</b>	<b>niggle</b>	<b>wagged</b>	
		<b>gagged</b>	<b>jiggle</b>	<b>noggin</b>	<b>wiggle</b>	

<b>gu</b>  'g'	<b>guarantor</b>	<b>guide</b>	<b>beguile</b>	<b>guilty</b>	
	<b>guardian</b>	<b>guillotine</b>	<b>beguine</b>	<b>Guinea</b>	
	<b>guelder</b>	<b>guile</b>	<b>guild</b>	<b>roguish</b>	
	<b>Guernsey</b>	<b>guilty</b>	<b>Guildford</b>	<b>unguard</b>	
	<b>guerrilla</b>	<b>guiser</b>	<b>guillemot</b>		
	<b>guest</b>	<b>guitar</b>	<b>guillotine</b>		

<b>gh</b>  'g'	<b>Ghana</b>	<b>ghetto</b>	<b>Afghan</b>		<b>ugh</b>
	<b>gharry</b>	<b>ghost</b>	<b>aghast</b>		
	<b>ghastly</b>	<b>ghoul</b>	<b>Baghdad</b>		
	<b>ghazi</b>		<b>burgher</b>		
	<b>ghee</b>		<b>sorghum</b>		
	<b>gherkin</b>		<b>spaghetti</b>		

<b>gue</b>  'g'		<b>vaguely</b>		<b>brogue</b>	<b>morgue</b>
				<b>drogue</b>	<b>plague</b>
				<b>fatigue</b>	<b>Prague</b>
				<b>fugue</b>	<b>rogue</b>
				<b>Hague</b>	<b>vague</b>
				<b>league</b>	

<b>x</b> ↓ 'gz'		<b>exacerbate</b>	<b>exasperate</b>	
		<b>exact</b>	<b>exempt</b>	
		<b>exaggerate</b>	<b>exert</b>	
		<b>exalt</b>	<b>exhort</b>	
		<b>examine</b>	<b>exotic</b>	
		<b>example</b>	<b>exist</b>	



'h'

<b>h</b>	<b>hair</b>	<b>herb</b>	<b>adhere</b>	<b>enhance</b>	<b>mishear</b>	
'h'	<b>half</b>	<b>hip</b>	<b>antihero</b>	<b>exhale</b>	<b>mishap</b>	
	<b>has</b>	<b>hiss</b>	<b>anyhow</b>	<b>inhabit</b>	<b>mishit</b>	
	<b>hat</b>	<b>honey</b>	<b>behaviour</b>	<b>inhaler</b>	<b>peahen</b>	
	<b>health</b>	<b>hoop</b>	<b>behind</b>	<b>inherit</b>	<b>rehab</b>	
	<b>hem</b>	<b>hydrogen</b>	<b>egghead</b>	<b>mayhem</b>	<b>sunhat</b>	

<b>wh</b>	<b>who</b>				
'h'	<b>whole</b>				
	<b>whom</b>				
	<b>whose</b>				

# J

g j	gem	germinate	agency	egest	magistrate	Roger	age	stage
	Gemini	gesture	agenda	Egypt	regent	tagetes	cage	wage
	gender	giant	agile	engender	regiment	vegetable	huge	
	general	ginger	angioma	engine	region	vestigial	page	
	genetic	gist	digest	logical	register	vigilant	rage	
	gerbil	gypsy	digital	magic	rigidity	wages	sage	

dge j		abridged	dodgem	badge	judge
		badger	dodger	budge	ledge
		bludgeon	hedgerow	cadge	lodge
		bridgeboard	ridgeway	fridge	sledge
		bridgehead	sledgehammer	fudge	smudge
		cudgel	smidgeon	hedge	trudge

j j	jab	jet	ajar	major	Hajjij Raj Taj (Mahal)
	Janet	joke	banjo	object	
	jade	jockey	deejay	project	
	jam	John	enjoy	rajah	
	Japan	judge	hijack	ramjet	
	jelly	just	logjam	reject	

ge j	George	burgeon	barge
	Geoffrey	dungeon	beige
	geography	pigeon	garage
		surgeon	large
		sturgeon	urge

gg j		exaggerate	
		suggest	

Unusual/unique spelling: gradual.

Note: In English, single-letter and doubled-letter consonants normally represent the same sound. There are no traditional examples for <jj>, but from the Muslim tradition we are now starting to see the word **hajji** that refers to a Muslim who has made the pilgrimage to Mecca.

# 'k'

<b>c</b>  'k'	<b>camera</b>	<b>cold</b>	<b>acne</b>	<b>incline</b>	<b>pancake</b>	<b>scatter</b>	<b>Arabic</b>	<b>magic</b>
	<b>cap</b>	<b>comb</b>	<b>acorn</b>	<b>include</b>	<b>rancour</b>	<b>scold</b>	<b>Baltic</b>	<b>panic</b>
	<b>carrot</b>	<b>crab</b>	<b>acre</b>	<b>ocarina</b>	<b>rococo</b>	<b>scorch</b>	<b>clinic</b>	<b>phobic</b>
	<b>class</b>	<b>crocus</b>	<b>across</b>	<b>octet</b>	<b>ruction</b>	<b>scorn</b>	<b>fabric</b>	<b>picnic</b>
	<b>claw</b>	<b>cuddle</b>	<b>action</b>	<b>October</b>	<b>scampi</b>	<b>scrub</b>	<b>frolic</b>	<b>talc</b>
	<b>cliff</b>	<b>cup</b>	<b>exclaim</b>	<b>octopus</b>	<b>scarlet</b>	<b>scuttle</b>	<b>hectic</b>	<b>tragic</b>

<b>k</b>  'k'	<b>Kansas</b>	<b>kind</b>	<b>ankle</b>	<b>beaker</b>	<b>hiker</b>	<b>parka</b>	<b>baulk</b>	<b>elk</b>
	<b>karate</b>	<b>kink</b>	<b>asked</b>	<b>biker</b>	<b>inkling</b>	<b>poker</b>	<b>blank</b>	<b>kapok</b>
	<b>Kate</b>	<b>kiosk</b>	<b>awaken</b>	<b>bulky</b>	<b>jerkin</b>	<b>rankle</b>	<b>brook</b>	<b>peke</b>
	<b>keg</b>	<b>kit</b>	<b>baker</b>	<b>catkin</b>	<b>joker</b>	<b>token</b>	<b>cake</b>	<b>pink</b>
	<b>kettle</b>	<b>krill</b>	<b>banker</b>	<b>donkey</b>	<b>market</b>	<b>working</b>	<b>chalk</b>	<b>plank</b>
	<b>kick</b>	<b>kyle</b>	<b>basket</b>	<b>fakir</b>	<b>monkey</b>	<b>yokel</b>	<b>Derek</b>	<b>sink</b>

<b>ch</b>  'k'	<b>chaos</b>	<b>chiropractor</b>	<b>anarchy</b>	<b>echo</b>	<b>psychology</b>	<b>Czech</b>
	<b>charisma</b>	<b>chlorine</b>	<b>anchor</b>	<b>inchoate</b>	<b>scholar</b>	<b>epoch</b>
	<b>chasm</b>	<b>choir</b>	<b>architect</b>	<b>Michael</b>	<b>school</b>	<b>eunuch</b>
	<b>chelate</b>	<b>chord</b>	<b>archive</b>	<b>ochre</b>	<b>schooner</b>	<b>Munich</b>
	<b>chemist</b>	<b>Christmas</b>	<b>bronchitis</b>	<b>orchestra</b>	<b>trachea</b>	<b>stomach</b>
	<b>chimera</b>	<b>chrome</b>	<b>cochlea</b>	<b>orchid</b>	<b>Zachery</b>	<b>Zurich</b>

<b>ck</b>  'k'		<b>backlog</b>	<b>cockney</b>	<b>heckle</b>	<b>necklace</b>	<b>back</b>	<b>kick</b>
		<b>backup</b>	<b>cuckoo</b>	<b>hockey</b>	<b>nickel</b>	<b>clock</b>	<b>luck</b>
		<b>bicker</b>	<b>docker</b>	<b>jackal</b>	<b>packet</b>	<b>duck</b>	<b>pick</b>
		<b>bucket</b>	<b>fickle</b>	<b>jacket</b>	<b>pickle</b>	<b>fleck</b>	<b>sack</b>
		<b>cackle</b>	<b>gecko</b>	<b>Jackie</b>	<b>reckon</b>	<b>frock</b>	<b>sick</b>
		<b>cockle</b>	<b>hacker</b>	<b>mackerel</b>	<b>trickle</b>	<b>Jack</b>	<b>snack</b>

<b>q</b>  'k'	<b>Qatar</b>	<b>question</b>	<b>banquet</b>	<b>equator</b>	<b>inquiry</b>	<b>squash</b>	<b>Compaq</b> <b>Iraq</b>
	<b>quaff</b>	<b>quick</b>	<b>bequeath</b>	<b>equinox</b>	<b>liquid</b>	<b>squeak</b>	
	<b>quality</b>	<b>quiet</b>	<b>burqa</b>	<b>equip</b>	<b>niqab</b>	<b>squeeze</b>	
	<b>quarrel</b>	<b>quite</b>	<b>eloquent</b>	<b>equity</b>	<b>sequel</b>	<b>squid</b>	
	<b>quarter</b>	<b>quiz</b>	<b>enquiry</b>	<b>equivalent</b>	<b>squalid</b>	<b>sequin</b>	
	<b>queen</b>	<b>quote</b>	<b>equal</b>	<b>inquest</b>	<b>square</b>	<b>squirrel</b>	

<b>x</b> ↓ 'ks'		<b>axis</b>	<b>excuse</b>	<b>expose</b>	<b>proxy</b>	<b>Alex</b>	<b>fox</b>
		<b>axle</b>	<b>Exeter</b>	<b>flaxen</b>	<b>saxifrage</b>	<b>apex</b>	<b>jinx</b>
		<b>axon</b>	<b>exit</b>	<b>hexagon</b>	<b>saxophone</b>	<b>coax</b>	<b>lynx</b>
		<b>boxes</b>	<b>expect</b>	<b>lexicon</b>	<b>text</b>	<b>cox</b>	<b>mix</b>
		<b>dextral</b>	<b>expense</b>	<b>maximum</b>	<b>vexed</b>	<b>flex</b>	<b>relax</b>
		<b>exclaim</b>	<b>expert</b>	<b>oxen</b>	<b>waxy</b>	<b>fix</b>	<b>wax</b>

<b>cc</b>  'k'		<b>accord</b>	<b>ecclesia</b>	<b>occult</b>	<b>piccolo</b>	
		<b>acclaim</b>	<b>hiccup</b>	<b>occupy</b>	<b>raccoon</b>	
		<b>accomplish</b>	<b>Mecca</b>	<b>occur</b>	<b>Rebecca</b>	
		<b>account</b>	<b>Meccano</b>	<b>peccadillo</b>	<b>recce</b>	
		<b>accurate</b>	<b>occasion</b>	<b>piccallili</b>	<b>stucco</b>	
		<b>Eccles</b>	<b>occlude</b>	<b>piccata</b>	<b>toccata</b>	

<b>qu</b> 'k'		bou <b>qu</b> et che <b>qu</b> er cli <b>qu</b> ey con <b>qu</b> er cro <b>qu</b> et liquor	liquorice ma <b>qu</b> is mar <b>qu</b> ee par <b>qu</b> et Ra <b>qu</b> el yan <b>qu</b> is	
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<b>que</b> 'k'	queue			ant <b>ique</b> baro <b>que</b> bar <b>que</b> Bas <b>que</b> brus <b>que</b> che <b>que</b>	cli <b>que</b> mos <b>que</b> opa <b>que</b> pi <b>que</b> uni <b>que</b>
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<b>cq</b> 'k'		ac <b>qu</b> aint ac <b>qu</b> aintance ac <b>qu</b> iesce ac <b>qu</b> iescent ac <b>qu</b> ire ac <b>qu</b> isition	ac <b>qu</b> it ac <b>qu</b> itted	
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<b>kh</b> 'k'	khadder khaki khamsin khan khat khedive	<b>Kh</b> mer <b>Kh</b> artoum <b>Khy</b> ber	gym <b>kh</b> ana	An <b>kh</b> ( <i>mythical river of the Discworld</i> ) si <b>kh</b>
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<b>x</b> 'k'		exceed excel excess excelsior except excise	excite	
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<b>kk</b> 'k'		chukka chukker dekko pukka trekking		
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# I

I "I"	lad	Lily	alert	colic	false	glue	ale	nil
	last	lie	alter	Colin	films	gulp	boil	pole
	late	log	atlas	delay	fold	Helen	cool	reel
	leg	loop	below	delta	glass	igloo	fool	tail
	let	Luke	belt	eleven	glimpse	Islam	goal	whale
	letter	lump	bold	elm	gold	melon	nail	wheel

II "I"	llama	ballet	dollop	millar	swallow	Bill	Jill
	llano	bellow	follow	pallet	trellis	bull	pull
	Lloyd	Billy	frilly	pillar	valley	cell	sell
		cellar	grilled	pillow	villa	doll	still
		cello	jelly	pollen	wallet	fall	tall
		dollar	lollipop	shallow	yellow	grill	yell

al "I"						basal	medal
						crystal	metal
						decal	nasal
						fatal	pedal
						final	plural
						legal	regal

el "I"						barbel	gravel
						cancel	hostel
						diesel	kernel
						duffel	marvel
						funnel	morsel
						gospel	nickel

il "I"						basil	pencil
						Cecil	pupil
						council	weevil
						fossil	stencil
						gerbil	tendrill
						nostril	utensil

le "I"						apple	fiddle
						beetle	giggle
						bible	jungle
						bottle	nettle
						circle	table
						double	uncle

lle "I"						Annabelle	gazelle
						bagatelle	Lucille
						Bastille	Moselle
						Braille	nacelle
						chenille	Nashville
						Estelle	pastille

Unusual/unique spelling: symbol.

## 'm'

<b>m</b>  'm'	<b>mat</b>	<b>most</b>	admire	bump	fumble	member	Adam	glum
	<b>melt</b>	<b>move</b>	amaze	cement	hamper	moment	alarm	poem
	<b>middle</b>	<b>mud</b>	amber	comic	human	nomad	brim	room
	<b>mink</b>	<b>muscle</b>	ample	damp	humbug	Pamela	chum	seem
	<b>mist</b>	<b>must</b>	animal	Emily	jumbo	remark	exam	swim
	<b>moor</b>	<b>my</b>	bamboo	empty	lemon	simple	farm	term

<b>mm</b>  'm'		comma	grammar	plummet	summer	
		common	grammes	shimmer	summit	
		dilemma	grommet	simmer	swimmer	
		Emma	hammer	slimmer	trammel	
		flummox	mammal	stammer	trimmer	
		glimmer	Mohammed	strummed	uncommon	

<b>mb</b>  'm'		bombshell		aplomb	entomb
		climber		benumb	lamb
		plumber		climb	limb
		thumbnail		comb	rhumb
				corymb	thumb
			crumb	womb	

<b>me</b>  'm'			become	lissome
			centime	outcome
			consume	some
			fulsome	thyme
			income	twosome
			irksome	welcome

<b>mn</b>  'm'			autumn	hymn
			column	limn
			condemn	solemn
			contemn	
			damn	
			dislimn	

<b>mme</b>  'm'			femme
			gramme
			kilogramme
			oriflamme
			programme

## 'n'

<b>n</b> 'n'	<b>name</b>	<b>nine</b>	<b>anchor</b>	<b>Andrew</b>	<b>inch</b>	<b>onset</b>	<b>Alan</b>	<b>fern</b>
	<b>nap</b>	<b>nip</b>	<b>angle</b>	<b>encode</b>	<b>income</b>	<b>snails</b>	<b>barn</b>	<b>gain</b>
	<b>need</b>	<b>none</b>	<b>animal</b>	<b>ending</b>	<b>India</b>	<b>sneeze</b>	<b>bean</b>	<b>iron</b>
	<b>nest</b>	<b>north</b>	<b>anklet</b>	<b>energy</b>	<b>indigo</b>	<b>snare</b>	<b>chin</b>	<b>lawn</b>
	<b>never</b>	<b>nudge</b>	<b>anorak</b>	<b>engine</b>	<b>infant</b>	<b>snug</b>	<b>corn</b>	<b>moan</b>
	<b>nice</b>	<b>nugget</b>	<b>answer</b>	<b>enjoy</b>	<b>onion</b>	<b>uncle</b>	<b>Dawn</b>	<b>noun</b>

<b>nn</b> 'n'		<b>Annie</b>	<b>channel</b>	<b>inner</b>	<b>sonnet</b>	<b>Ann</b>	<b>Tallinn</b>
		<b>annoy</b>	<b>Dennis</b>	<b>kennel</b>	<b>tannin</b>	<b>Bonn</b>	
		<b>banner</b>	<b>fennel</b>	<b>planned</b>	<b>tennis</b>	<b>djinn</b>	
		<b>bonnet</b>	<b>flannel</b>	<b>runner</b>	<b>thinner</b>	<b>Glenn</b>	
		<b>Cannes</b>	<b>gannet</b>	<b>scanned</b>	<b>tunnel</b>	<b>inn</b>	
		<b>cannot</b>	<b>grannie</b>	<b>sinner</b>	<b>winner</b>	<b>Lynn</b>	

<b>gn</b> 'n'	<b>gnarled</b>	<b>gnome</b>	<b>designer</b>		<b>align</b>
	<b>gnash</b>	<b>gnomic</b>	<b>foreigner</b>		<b>benign</b>
	<b>gnat</b>	<b>gnomon</b>	<b>impugned</b>		<b>design</b>
	<b>gnathic</b>	<b>gnostic</b>	<b>misalignment</b>		<b>foreign</b>
	<b>gnathite</b>	<b>gnu</b>	<b>oppugner</b>		<b>impugn</b>
	<b>gneiss</b>		<b>signed</b>		<b>misalign</b>

<b>kn</b> 'n'	<b>knack</b>	<b>knit</b>	<b>bowknot</b>	
	<b>knead</b>	<b>knob</b>	<b>doorknob</b>	
	<b>kneecap</b>	<b>knocker</b>	<b>foreknow</b>	
	<b>kneel</b>	<b>knot</b>	<b>misknow</b>	
	<b>knife</b>	<b>know</b>	<b>slipknot</b>	
	<b>knight</b>	<b>knuckle</b>	<b>topknot</b>	

<b>ne</b> 'n'			<b>anyone</b>	<b>Diane</b>	<b>gone</b>
			<b>borne</b>	<b>engine</b>	<b>imagine</b>
			<b>bygone</b>	<b>famine</b>	<b>undone</b>
			<b>carmine</b>	<b>gamine</b>	<b>Wayne</b>

<b>nne</b> 'n'			<b>Anne</b>	<b>Jeanne</b>	<b>Roxanne</b>
			<b>cayenne</b>	<b>Joanne</b>	<b>Suzanne</b>
			<b>Dianne</b>	<b>Leanne</b>	<b>tonne</b>
			<b>doyenne</b>	<b>Lynne</b>	<b>Yvonne</b>

<b>pn</b> 'n'	<b>pneumatic</b>		
	<b>pneumatocele</b>		
	<b>pneumatology</b>		
	<b>pneumatocele</b>		
	<b>pneumatocele</b>		
	<b>pneumatocele</b>		

Unusual/unique spelling: **mn**emonic.

**'ng'**

n 'ng'		anger	Frank	monkey	tank	
		angler	inky	pink	think	
		bank	jangle	rank	tingle	
		blanket	jingo	singlet	twinkle	
		bingo	junk	sunken	wink	
		drink	link	tangled	wrangle	

ng 'ng'		banging	lungs	tongs	among	giggling
		clingy	singer	twangs	bung	rushing
		gangs	singing	wringer	bring	sing
		gongs	strength		cling	strong
		kings	strings		driving	wring
		length	things		flung	walking

In some accents the sound 'ng' is only heard in the middle of words where it is represented by the spelling < **ng** >. In these accents words ending in < **ng** > the < **n** > and the < **g** > are single letter spellings representing the sounds 'n' followed by 'g'.

Note also the four-letter spelling from French: **meringue** and **tongue**.



'p'

<b>p</b> 'p'	<b>pack</b>	<b>piano</b>	<b>ample</b>	<b>dopey</b>	<b>lupin</b>	<b>repel</b>	<b>bump</b>	<b>parsnip</b>
	<b>paste</b>	<b>plug</b>	<b>aspic</b>	<b>impel</b>	<b>moped</b>	<b>sepia</b>	<b>clip</b>	<b>quip</b>
	<b>Peter</b>	<b>plot</b>	<b>capon</b>	<b>imply</b>	<b>opal</b>	<b>super</b>	<b>drop</b>	<b>reap</b>
	<b>pen</b>	<b>plum</b>	<b>Capri</b>	<b>Japan</b>	<b>paper</b>	<b>topic</b>	<b>flip</b>	<b>stamp</b>
	<b>plank</b>	<b>proud</b>	<b>Cupid</b>	<b>kapok</b>	<b>pupil</b>	<b>viper</b>	<b>gasp</b>	<b>trump</b>
	<b>plot</b>	<b>pun</b>	<b>depot</b>	<b>lapel</b>	<b>repay</b>	<b>whisper</b>	<b>limp</b>	<b>zip</b>

<b>pp</b> 'p'		<b>appal</b>	<b>grapple</b>	<b>pepper</b>	<b>supper</b>	
		<b>chopper</b>	<b>hippie</b>	<b>pippin</b>	<b>supply</b>	
		<b>copper</b>	<b>hippo</b>	<b>puppet</b>	<b>tappet</b>	
		<b>dapper</b>	<b>kipper</b>	<b>ripple</b>	<b>upper</b>	
		<b>dapple</b>	<b>moppet</b>	<b>skipper</b>	<b>yippee</b>	
		<b>dripped</b>	<b>nipper</b>	<b>slipper</b>	<b>zipper</b>	

'r'

r 'r'	race	rink	agree	cherub	grid	metric	
	radio	riot	Andrea	crab	hooray	outrun	
	rain	roast	anorak	degree	Iraq	petrol	
	rebel	Rosemary	April	drip	iris	pram	
	reflex	ruby	Boris	Eric	Madrid	sacred	
	Ricky	run	brim	free	matrix	tree	

rr 'r'		barrel	corral	horrid	sparrow	
		barrier	curry	merry	Surrey	
		Barry	Darryl	mirror	terror	
		berry	ferret	quarrel	turret	
		carrot	furry	parrot	warren	
		carry	garret	sorry	worry	

rh 'r'	rhapsody	rhodium	Durham	The three-letter spelling < <b>rrh</b> > also represents the sound 'r' in a number of medical nouns for rather unpleasant medical conditions such as diarrhoea and cirrhosis.
	rhesus	rhombus		
	rhinitis	rhubarb		
	rhino	rhumba		
	rhizome	rhyme		
	Rhodes	rhythm		

wr 'r'	wrack	wring		
	wraith	wrinkle		
	wrangle	writing		
	wrapper	wrong		
	wreck	wrote		
	wrench	wrought		

**'s'**

<b>s</b>  's'	sack	sock	absurd	cyst	fast	just	blocks	lumps
	Santa	son	also	desk	foster	lost	claps	notes
	set	spot	basic	discuss	gospel	mascot	ducks	pips
	sink	step	best	dust	hostel	nest	fits	treats
	skip	stuck	casino	east	insect	onset	gaps	takes
	sleep	Susan	cask	Easter	jester	risk	huts	votes

<b>ss</b>  's'		blossom	crossly	Jessie	mussel	abyss	gloss
		bosses	dresser	kissed	odyssey	boss	guess
		chassis	fossil	lesson	possum	bless	press
		classic	glasses	lissom	professor	class	Swiss
		cosset	guesses	massive	Sussex	crass	miss
		crosses	hussar	message	vessel	dress	toss

<b>x</b>  ↓ 'ks'		axis	excuse	expose	proxy	Alex	fox
		axle	Exeter	flaxen	saxifrage	apex	jinx
		axon	exit	hexagon	saxophone	coax	lynx
		boxes	expect	lexicon	text	cox	mix
		dextral	expense	maximum	vexed	flex	relax
		exclaim	expert	oxen	waxy	fix	wax

<b>c</b>  's'	Cedric	city	accelerate	acid	incident	
	Ceiling	civil	accept	cancel	incision	
	celery	cyma	accident	eccentric	necessary	
	cell	cygnet	acetate	except	receive	
	cinema	cymbol	acetic	excite	recent	
	cinnamon	Cyclops	acetyl	icicle	recess	

<b>st</b>  's'		apostle	Christmas	jostle	pestle	
		bristle	epistle	listen	rustle	
		bustle	glisten	mistletoe	thistle	
		castle	gristle	moisten	trestle	
		chasten	hasten	nestle	whistle	
		chestnut	hustle	ostler	wrestle	

<b>sc</b>  's'	scene	scientist	descend	
	scenery	scilla	descender	
	scenic	Scilly Isles	fascinate	
	scent	scimitar	nascent	
	sciatica	scissors	rescind	
	science		tumescant	

<b>se</b>			<b>cease</b>	<b>horse</b>
	<b>'s'</b>		<b>chase</b>	<b>loose</b>
			<b>copse</b>	<b>mouse</b>
			<b>dense</b>	<b>nurse</b>
			<b>false</b>	<b>pulse</b>
			<b>geese</b>	<b>rinse</b>

<b>ce</b>			<b>avarice</b>	<b>mince</b>
	<b>'s'</b>		<b>choice</b>	<b>piece</b>
			<b>dace</b>	<b>rice</b>
			<b>fleece</b>	<b>sluice</b>
			<b>Greece</b>	<b>spruce</b>
			<b>hence</b>	<b>trounce</b>

<b>ps</b>	<b>psalm</b>	<b>psyche</b>		
	<b>Psalter</b>	<b>psychic</b>		
<b>'s'</b>	<b>pseud</b>	<b>psychology</b>		
	<b>pseudonym</b>	<b>psychiatry</b>		
	<b>psittacosis</b>	<b>psychometry</b>		
	<b>psoriasis</b>	<b>psyllium</b>		

<b>cc</b>		<b>flaccid</b>	
	<b>'s'</b>		

<b>sce</b>			<b>coalesce</b>
	<b>'s'</b>		<b>reminisce</b>

## 'sh'

<b>sh</b>  'sh'	<b>shadow</b>	<b>shield</b>	air <b>ship</b>	<b>dashed</b>	gum <b>shoe</b>	<b>rasher</b>	<b>awash</b>	<b>gnash</b>
	<b>shake</b>	<b>shirt</b>	bans <b>hee</b>	<b>dishes</b>	Josh <b>ua</b>	rick <b>shaw</b>	<b>blush</b>	<b>posh</b>
	<b>shark</b>	<b>shock</b>	bis <b>hop</b>	ear <b>shot</b>	kin <b>ship</b>	up <b>shot</b>	<b>bush</b>	<b>marsh</b>
	<b>she</b>	<b>shop</b>	bol <b>shee</b>	<b>fashion</b>	mar <b>shal</b>	<b>usher</b>	<b>dash</b>	<b>rash</b>
	<b>shed</b>	<b>short</b>	cash <b>ew</b>	Fis <b>her</b>	push <b>es</b>	wash <b>er</b>	<b>fish</b>	<b>splash</b>
	<b>shelf</b>	<b>shut</b>	cush <b>ion</b>	geis <b>ha</b>	push <b>up</b>	war <b>ship</b>	<b>flesh</b>	<b>wash</b>

<b>ch</b>  'sh'	<b>chagrin</b>	<b>chemise</b>	<b>cachet</b>	<b>machete</b>	
	<b>chalet</b>	<b>chevron</b>	<b>cachou</b>	<b>machine</b>	
	<b>chamois</b>	<b>chic</b>	<b>fiches</b>	<b>Michele</b>	
	<b>chandelier</b>	<b>chiffon</b>	<b>flechette</b>	<b>Michigan</b>	
	<b>chassis</b>	<b>Chopin</b>	<b>fichu</b>	<b>ruching</b>	
	<b>chef</b>	<b>chute</b>	<b>nachure</b>	<b>sachet</b>	

<b>ti</b>  'sh'		<b>action</b>	<b>collection</b>	<b>elation</b>	<b>initial</b>	
		<b>addition</b>	<b>condition</b>	<b>emotion</b>	<b>junction</b>	
		<b>attention</b>	<b>definition</b>	<b>essential</b>	<b>location</b>	
		<b>caption</b>	<b>deviation</b>	<b>evolution</b>	<b>lotion</b>	
		<b>carnation</b>	<b>direction</b>	<b>fiction</b>	<b>motion</b>	
		<b>caution</b>	<b>education</b>	<b>formation</b>	<b>partial</b>	

<b>ci</b>  'sh'		<b>antisocial</b>	<b>especial</b>	<b>racial</b>	
		<b>artificial</b>	<b>financial</b>	<b>social</b>	
		<b>atrocious</b>	<b>judicial</b>	<b>special</b>	
		<b>commercial</b>	<b>malicious</b>	<b>specious</b>	
		<b>crucial</b>	<b>official</b>	<b>vicious</b>	
		<b>delicious</b>	<b>precious</b>	<b>vivacious</b>	

<b>si</b>  'sh'		<b>ascension</b>	<b>excursion</b>	<b>scansion</b>	
		<b>aspersion</b>	<b>expansion</b>	<b>tension</b>	
		<b>aversion</b>	<b>expulsion</b>	<b>torsion</b>	
		<b>dimension</b>	<b>extension</b>	<b>version</b>	
		<b>diversion</b>	<b>pension</b>		
		<b>emulsion</b>	<b>repulsion</b>		

<b>ssi</b>  'sh'		<b>accession</b>	<b>omission</b>	
		<b>admission</b>	<b>passion</b>	
		<b>discussion</b>	<b>percussion</b>	
		<b>egression</b>	<b>permission</b>	
		<b>emission</b>	<b>recession</b>	
		<b>obsession</b>	<b>scission</b>	

<b>che</b>			<b>cache</b>	<b>louche</b>
'sh'			<b>cloche</b>	<b>niche</b>
			<b>creche</b>	<b>panache</b>
			<b>fleche</b>	<b>quiche</b>
			<b>fiche</b>	<b>Roche</b>
			<b>gauche</b>	<b>troche</b>

<b>sch</b>	<b>schmuck</b>	<b>schwa</b>	<b>Escher</b>	<b>Kirsch</b>
'sh'	<b>schnapps</b>	<b>Schwann</b>	<b>eschew</b>	<b>mensch</b>
	<b>schnitzel</b>			
	<b>schnozzle</b>			
	<b>Schubert</b>			
	<b>Schumann</b>			

<b>s</b>	<b>Sean</b>			
'sh'	<b>sugar</b>			
	<b>sure</b>			

<b>shi</b>		<b>cushion</b>		
'sh'		<b>fashion</b>		

<b>ss</b>		<b>assure</b>	<b>tissue</b>	
'sh'		<b>fissure</b>		
		<b>issue</b>		
		<b>pressure</b>		
		<b>reassure</b>		
		<b>Russia</b>		

Unusual/unique spellings: **fascism** **fuchsia** **ocean** **luxury**.

**t**

<b>t</b>  <b>'t</b>	<b>table</b>	<b>toast</b>	<b>arctic</b>	<b>fitness</b>	<b>mentor</b>	<b>stick</b>	<b>at</b>	<b>just</b>
	<b>tag</b>	<b>topic</b>	<b>artery</b>	<b>gratin</b>	<b>motor</b>	<b>stunt</b>	<b>belt</b>	<b>kit</b>
	<b>tennis</b>	<b>total</b>	<b>baton</b>	<b>hatbox</b>	<b>nasty</b>	<b>title</b>	<b>bet</b>	<b>hat</b>
	<b>tent</b>	<b>treat</b>	<b>blister</b>	<b>jester</b>	<b>poster</b>	<b>voter</b>	<b>cat</b>	<b>lent</b>
	<b>tide</b>	<b>trunk</b>	<b>destroy</b>	<b>later</b>	<b>potato</b>	<b>water</b>	<b>dot</b>	<b>mist</b>
	<b>tin</b>	<b>twist</b>	<b>enter</b>	<b>matress</b>	<b>rested</b>	<b>winter</b>	<b>flat</b>	<b>right</b>

<b>tt</b>  <b>'t</b>		<b>attach</b>	<b>battle</b>	<b>fettle</b>	<b>Ottawa</b>	<b>bitt</b>	<b>watt</b>
		<b>attack</b>	<b>better</b>	<b>gutter</b>	<b>otter</b>	<b>Brett</b>	
		<b>attain</b>	<b>bitten</b>	<b>kettle</b>	<b>pattern</b>	<b>butt</b>	
		<b>attic</b>	<b>bottle</b>	<b>litter</b>	<b>scatter</b>	<b>putt</b>	
		<b>attire</b>	<b>bottom</b>	<b>motto</b>	<b>tattoo</b>	<b>Scott</b>	
		<b>batter</b>	<b>cattle</b>	<b>nettle</b>	<b>utter</b>	<b>sett</b>	

<b>bt</b>  <b>'t</b>		<b>debtor</b>	<b>subtle</b>		<b>debt</b>
		<b>doubter</b>	<b>subtlety</b>		<b>doubt</b>
		<b>doubtful</b>			<b>misdoubt</b>
		<b>doubtless</b>			<b>redoubt</b>
		<b>indebted</b>			
		<b>redoubtable</b>			

<b>ed</b>  <b>'t</b>			<b>bumped</b>	<b>leaped</b>
			<b>crunched</b>	<b>marked</b>
			<b>finished</b>	<b>pushed</b>
			<b>flinched</b>	<b>talked</b>
			<b>jumped</b>	<b>washed</b>
			<b>knocked</b>	<b>watched</b>

<b>te</b>  <b>'t</b>			<b>baste</b>	<b>private</b>
			<b>carte</b>	<b>route</b>
			<b>cote</b>	<b>salute</b>
			<b>curate</b>	<b>senate</b>
			<b>palate</b>	<b>svelte</b>
			<b>piste</b>	<b>waste</b>

<b>tte</b>  <b>'t</b>			<b>Annette</b>	<b>Colette</b>
			<b>burette</b>	<b>gavotte</b>
			<b>butte</b>	<b>gazette</b>
			<b>cassette</b>	<b>matte</b>
			<b>culotte</b>	<b>palatte</b>
			<b>curette</b>	<b>pipette</b>

th	Thai	Thomas	Anthony	
	Thailand	Thomism		
't	thaler	Thompson		
	thalweg	thyme		
	Thames			
	thebe			

pt	ptarmigan		
	pteridology		
't	pterodactyl		
	pteropod		
	pterosaur		
	ptomaine		

Unusual/unique spelling: pthisis.



## 'th' – not voiced

<b>th</b>  'th' <sub>NV</sub>	<b>thank</b>	<b>thin</b>	<b>Arthur</b>	<b>earthly</b>	<b>Luther</b>	<b>Nathan</b>	<b>bath</b>	<b>Judith</b>
	<b>thaw</b>	<b>think</b>	<b>asthma</b>	<b>epithet</b>	<b>menthol</b>	<b>panther</b>	<b>breath</b>	<b>length</b>
	<b>theft</b>	<b>third</b>	<b>author</b>	<b>faithful</b>	<b>method</b>	<b>pathos</b>	<b>cloth</b>	<b>tenth</b>
	<b>thick</b>	<b>thorn</b>	<b>Bertha</b>	<b>fifthly</b>	<b>methyl</b>	<b>python</b>	<b>fourth</b>	<b>tooth</b>
	<b>thief</b>	<b>three</b>	<b>Catherine</b>	<b>Gothic</b>	<b>monthly</b>	<b>tenthly</b>	<b>growth</b>	<b>warmth</b>
	<b>thigh</b>	<b>thud</b>	<b>Cynthia</b>	<b>isthmus</b>	<b>mythical</b>	<b>urethra</b>	<b>health</b>	<b>wreath</b>

## 'th' - voiced

<b>th</b>  'th' <sub>V</sub>	<b>than</b>	<b>there</b>	<b>another</b>	<b>feather</b>	<b>mouthed</b>	<b>seething</b>	<b>smooth</b>
	<b>that</b>	<b>these</b>	<b>betrothed</b>	<b>Heather</b>	<b>neither</b>	<b>smother</b>	
	<b>the</b>	<b>they</b>	<b>brother</b>	<b>hither</b>	<b>rather</b>	<b>teething</b>	
	<b>their</b>	<b>this</b>	<b>clothed</b>	<b>leather</b>	<b>rhythms</b>	<b>thither</b>	
	<b>them</b>	<b>those</b>	<b>father</b>	<b>loathing</b>	<b>scathing</b>	<b>weather</b>	
	<b>then</b>	<b>though</b>	<b>further</b>	<b>mother</b>	<b>scythes</b>	<b>whether</b>	

<b>the</b>  'th' <sub>V</sub>						<b>breathe</b>	<b>soothe</b>
						<b>clothe</b>	<b>sunbathe</b>
						<b>lath</b>	<b>swathe</b>
						<b>lithe</b>	<b>teethe</b>
						<b>loathe</b>	<b>tithe</b>
						<b>sheathe</b>	<b>writhe</b>

'v'

v 'v'	vacuum	view	advent	device	havoc	oven	Gustav
	valve	visit	anvil	evade	ivory	pivot	
	venom	vital	avoid	even	level	raven	
	Venus	vocal	cavern	event	movie	savage	
	venue	volt	civic	favour	navy	seven	
	vermin	vulgar	David	giving	oval	uvula	

ve 'v'			above	olive
			carve	prove
			dove	massive
			give	move
			have	shove
			love	valve

vv 'v'		navvy	
		revving	

f 'v'		<p>This is the only full entry where the spelling occurs in just a single word. However, as the word <b>of</b> is one of the commonest words in English, it would be rather odd to view it as an irregularity!</p>	of
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Unusual/unique spelling: **Stephen**.

'w'

w 'w'	wag	window	airway	Darwin	nitwit	runway	
	walk	wing	awake	dwell	Norway	subway	
	war	witch	away	earwig	outwit	swift	
	weekend	wobble	bigwig	Gwen	Owen	Taiwan	
	well	wolf	byway	kiwi	swag	twig	
	west	wool	cobweb	midway	swamp	twin	

u 'w'			anguish	Guam	question	squad	
			cuirass	guano	quiet	square	
			cuisine	guacomole	quote	squash	
			equal	languish	sequin	squawk	
			equate	Paraguay	suede	squid	
			equip	quack	suite	Uruguay	

wh 'w'	whale	whisk	anywhere	somewhere		
	what	whisker	cartwheel			
	whelk	whistle	elsewhere			
	while	white	flywheel			
	whipped	whoop	nowhere			
	whirl	why	pinwheel			

o 'wu'	once		anyone			
	one		everyone			
	oneness		someone			
	oneself					
	onetime					

'y'

y	yam	yodel	banyan	papaya	
'y'	yard	yoga	beyond		
	year	York	canyon		
	yeast	you	halyard		
	yell	yummy	Kenya		
	yes	yuppies	midyear		

Unusual/unique spelling: view.

'z'

<b>z</b> 'z'	<b>Z</b> ambia	<b>z</b> inc	Amazon	Brazil	gizmo	lizard	ablaze	graze
	<b>z</b> apper	<b>z</b> ipper	Aztec	dozen	hazard	Mozart	amaze	ionize
	<b>z</b> eal	<b>z</b> ombie	azure	dozing	hazel	Nazi	doze	laze
	<b>z</b> ebra	<b>z</b> oom	ozone	enzyme	hazily	razor	faze	maze
	<b>Z</b> en	<b>Z</b> ulu	bazaar	gazebo	kazoo	unzip	froze	prize
	<b>z</b> ero	<b>z</b> ygote	bezel	gazump	lazily	wizard	gaze	size

<b>s</b> 'z'		absorb	clumsy	Joseph	museum	beans	hers
		basil	cosmic	laser	music	begs	his
		Bosnia	cosy	Lesley	nasal	clubs	legs
		bosom	desert	loser	resent	digs	pens
		busy	dismal	misery	resin	figs	trends
		casual	easily	mosaic	Susan	frogs	wags

<b>zz</b> 'z'		buzzer	grizzly	nozzle	razzle	buzz	whizz
		dazzled	guzzle	nuzzle	sizzled	fizz	
		drizzle	jacuzzi	piazza	swizzle	frizz	
		embezzle	mezzo	pizza	unmuzzle	fuzz	
		fizzle	mizzen	puzzle		jazz	
		frazzled	muzzle	quizzed		pizazz	

<b>se</b> 'z'				advise	noise
				blouse	pause
				cause	please
				cheese	praise
				cruise	raise
				Louise	whose

<b>ze</b> 'z'				adze	gauze
				Belize	maize
				breeze	ooze
				bronze	sleaze
				freeze	sneeze
				frieze	wheeze

<b>x</b> ↓ 'gz'		exacerbate	exasperate		
		exact	exempt		
		exaggerate	exert		
		exalt	exhort		
		examine	exotic		
		example	exist		

<b>x</b>	<b>X</b> anadu	<b>X</b> erxes		
	<b>X</b> avier	<b>x</b> ylophone		
'z'	<b>x</b> enophobia			
	<b>x</b> enon			
	<b>x</b> erosis			
	<b>X</b> erox			

<b>ss</b>		<b>A</b> ussies		
		<b>p</b> ossess		
'z'		<b>s</b> ciissors		

Unusual/unique spelling: business.

## 'zh'

si 'zh'	abrasion	collusion	envision	invasion
	abscision	confusion	excision	occasion
	adhesion	corrosion	explosion	revision
	affusion	decision	recision	
	allusion	effusion	illusion	
	collision	incision	implosion	

s 'zh'	measure
	pleasure
	treasure
	unusual
	usual
	visual

Unusual/unique spellings: **g**enre se**iz**ure.

# The Lexicon

## Part 2: The Vowels

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4	'air'	air	65
5	'e'	pet	66
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14	'ow'	cow	81
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17	' <sub>b</sub> oo <sub>k</sub> '	book	84
18	' <sub>m</sub> oo <sub>n</sub> '	moon	86-7
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**'a'**

<b>a</b>  'a'	acid	alpha	bag	Dan	nanny	trap	
	action	amber	bap	fat	pack	tag	
	actor	ambush	camp	gas	ran	tan	
	add	and	can	hat	reaction	van	
	Adam	apple	cat	jam	sad	vat	
	Africa	at	damp	lamp	sat	yap	

Unusual/unique spellings: meringue plaid.

**'ae'**

a 'ae'	acorn	aphid	baby	favour	radar	table	
	acre	apricot	chamber	flavour	radio	Tamar	
	Aden	April	change	gravy	sacred	taxation	
	agent	apron	crazy	haste	sabre	vague	
	alien	Asia	David	lazy	sacred	vapour	
	angel	atrium	famous	paper	stable	volcano	

a – e 'ae'	age	arcade	decade	haze	rebate	
	ale	became	fame	invade	same	
	ape	behave	gale	lemonade	stale	
	ate	cape	game	male	tape	
		create	gate	name	vale	
		date	hate	pane	whale	

ai 'ae'	aid	bait	faint	mail	Spain	
	ailment	baize	gain	pail	stain	
	aimless	brain	grain	pain	swain	
	aitch	chain	mail	paint	tail	
	ain't	daily	main	rainy	train	
		daisy	maize	raise	vain	

ay 'ae'	Ayckbourn	cayenne	frayed	Playful	away	pay
	Aylesbury	Cayman	layer	playoff	bay	say
		Clayton	mayonaisse	playpen	bray	slay
		crayon	okayed	strayed	clay	stay
		drayman	playact		day	sway
		flayed	player		gray	tray

ei 'ae'		abseil	heinous	veil		
		beige	Leila	vein		
		Beirut	reign	unveil		
		deign	rein			
		feign	Seine			
		feint	skein			

ey 'ae'		heyday		bey	obey
		Leyden (jar)		convey	osprey
				grey	survey
				hey	they
				lamprey	trey
				ley	whey

<b>eigh</b> 'ae'	<b>eight</b>	<b>freight</b>	<b>inveigh</b> <b>neigh</b> <b>reweigh</b> <b>sleigh</b> <b>weigh</b>
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<b>et</b> 'ae'			<b>ballet</b> <b>croquet</b> <b>bouquet</b> <b>gourmet</b> <b>buffet</b> <b>Monet</b> <b>cabaret</b> <b>piquet</b> <b>cachet</b> <b>sachet</b> <b>chalet</b> <b>sorbet</b>
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<b>ea</b> 'ae'		<b>break</b> <b>great</b> <b>steak</b>	
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Unusual/unique spellings: **straight** **gauge**.

## 'ar'

ar 'ar'	arc	armpit	alarm	charm	farm	sharp	boxcar	jar
	arcade	army	apart	chart	hard	smart	caviar	mar
	archer	armada	barb	Clark	lard	start	cigar	radar
	arctic	artery	bark	dark	partner	tarnish	far	sitar
	argue	arthritis	barn	darn	scar	tartan	guitar	sonar
	aria	artist	card	dart	scarf	Tarzan	isobar	tar

a 'ar'	aft	armada	disaster	pass	rather	In some accents many of these words on the left will be 'a' rather than 'ar'
	after	basket	father	past	sample	
	amen	casket	grass	path	strata	
	ask	chancy	lager	plaster	tomato	
		chant	lather	raft	vase	
		class	master	rancher	vast	

al 'ar'	almond	balm	qualm	
	alms	calf		
		calm		
		half		
		palm		
		psalm		

au 'ar'	aunt	draught		In some accents many of these words on the left will be 'a' rather than 'ar'
	aunty	laugh		
		laughter		

ear 'ar'		heart	
		hearth	
		hearty	

er 'ar'		clerk	
		sergeant	

Unusual/unique spellings: bazaar shah.

## 'air'

air 'air'	air	airlock	bairn	affair	funfair
	aircraft	airmail	cairn	Blair	impair
	aircrew	airman	fairy	chair	midair
	airframe	airsick	hairy	corsair	mohair
	airhead	airspace	stairway	despair	repair
	airless	airstrip		flair	stair

ere 'air'	ere	thereabouts	whereabouts	elsewhere
	erelong	thereafter	whereas	somewhere
	erenow	therefore	wherefore	there
	erewhile	therein	whereupon	where
		thereof	wherewith	
		thereupon		

ear 'air'	Earhart ( <i>Amelia</i> )		bear	overbear
			bugbear	pear
			forbear	swear
			footwear	tear
			forswear	wear
			menswear	

are 'air'			aware	nightmare
			blare	scare
			Clare	share
			dare	snare
			flare	spare
			glare	stare

aer 'air'	aerial	aerometer		
	aerobatic	aeronaut		
	aerobic	aeroplane		
	aerodrome			
	aerofoil			
	aerology			

Unusual/unique spellings: heir mayor prayer their.

**Note:** When the sound 'air' is followed by another vowel sound this **forces** our Speech production to insert a clear 'r' sound between the two – as in **fair** and **fairy**.

'e'

e 'e'	ebony	element	amend	get	mend	tether	
	eddy	elephant	bent	help	offend	unless	
	edge	emerald	crest	ibex	pet	very	
	edit	end	den	jet	quest	wet	
	egg	ever	eventual	kelp	rend	yell	
	elder	exit	felt	letter	sever	zenith	

ea 'e'		bread	feather	leather	ready	
		breakfast	healthy	meadow	treasure	
		dead	heather	measure	wealthy	
		dealt	heaven	peasant	weapon	
		dread	heavy	readily	weather	
		dreamt	instead	Reading	zealous	

a 'e'	any	many	
	anyhow		
	anyone		
	anything		
	anywhere		

ei 'e'		heifer	
		Leicester	
		leisure	

eo 'e'		jeopardy	
		Leonard	
		leopard	

Unusual/unique spellings: aesthetic bury friend said says.

**Note:** The word **said** is derived from the original past tense of **say**: **sayed**.

**'ee'**

ea 'ee'	each	easily	beak	heal	lean	seamer	cowpea	sea
	eager	east	beam	heap	meal	steal	flea	tea
	eagle	Easter	bean	heat	neatly	team	guinea	
	Ealing	easy	beaten	Jean	peace	treaty	lea	
	ease	eat	clean	jeans	peacock	veal	pea	
	easel	eaves	feat	leaf	seal	weak	plea	

e 'ee'	Eden	e-mail	anuresis	genial	legal	medium	be
	edict	emu	arena	genome	lemur	Mekong	he
	Egypt	enate	beta	geodesic	leonine	neon	me
	ego	ephor	debrief	hero	lethal	penalise	she
	egret	equal	debunk	hexahedron	media	query	we
	eject	evil	female	ketone	mediate	reflex	

ee 'ee'	eel	beef	deem	heed	reef	agree	rupee
	eerie	been	feed	jeep	seen	coffee	scree
		beep	fleet	keel	reel	fee	see
		beer	feel	leek	seed	glee	three
		beet	geek	meet	seem	knee	tree
		deep	geese	need	week	payee	trustee

i 'ee'	Ian	adios	Anita	casino	idiom	chilli	Maori
	Ionesco (Eugene)	alias	arias	cerise	iliac	corgi	mini
		albino	audio	curious	machine	deli	Miami
		alien	avian	Denise	odium	Gobi	sushi
		amigo	axiom	Elliot	opium	khaki	Toni
		amino	bikini	icier	suite	kiwi	Vicki

e-e 'ee'	Eden	accede	effete	obese	stele	
	eke	breve	gene	obsolete	Steve	
	Eve	cede	grebe	plebe	Swede	
	even	complete	llene	recede	Thebes	
	evening	Crete	impede	scene	theme	
		delete	Irene	secede	these	

ie 'ee'		achieve	field	priest		
		belief	fiend	shield		
		brief	Frieda	siege		
		cashier	grieve	spiel		
		chief	niece	wield		
		copied	piece	yield		

<b>y</b> 'ee'	Ypres	anyhow anyway babyish ladybird	Amy Andy army baby busy city	funny icy ivy jury oily sunny
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<b>ae</b> 'ee'	<b>Aeolian</b> aeon <b>Aesop</b> aesthesia aesthetic	Achaeans chamaeleon haematite haematology haemaphilia haemostat	ischaemia orthopaedic paeon paediatrics	larvae
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<b>ei</b> 'ee'	<b>either</b> ( <i>I say, you say?</i> )	ceiling receipt receive Reims Keith Madeira	Neil receipt receive Reims seize seizure	Sheila
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<b>ey</b> 'ee'			Audrey bimey bogey Dewey doyley galley	kidney limey money monkey Surrey Turkey
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Unusual/unique spellings: **fj**ord **pe**ople **qu**ay **Ph**oebe.

(In Greek < **oe** > represents 'ee').



## 'er'

<b>ur</b> 'er'	<b>urban</b>	<b>urgent</b>	<b>burly</b>	<b>church</b>	<b>furlong</b>	<b>murky</b>	<b>cur</b>	<b>recur</b>
	<b>urbane</b>	<b>urn</b>	<b>Burma</b>	<b>churlish</b>	<b>hurl</b>	<b>purse</b>	<b>concur</b>	<b>slur</b>
	<b>urchin</b>	<b>Ursula</b>	<b>burnt</b>	<b>curb</b>	<b>hurt</b>	<b>scurvy</b>	<b>demur</b>	
	<b>Urdu</b>	<b>urticaria</b>	<b>burp</b>	<b>curly</b>	<b>Kurds</b>	<b>surf</b>	<b>fur</b>	
	<b>urge</b>	<b>urticate</b>	<b>bursar</b>	<b>curt</b>	<b>lurk</b>	<b>turf</b>	<b>incur</b>	
	<b>urgency</b>	<b>urtication</b>	<b>burst</b>	<b>furl</b>	<b>murder</b>	<b>Turkey</b>	<b>occur</b>	

<b>ir</b> 'er'	<b>irk</b>	<b>birch</b>	<b>dirty</b>	<b>girth</b>	<b>smirk</b>	<b>astir</b>
	<b>Irving</b>	<b>bird</b>	<b>firs</b>	<b>kirk</b>	<b>smirth</b>	<b>bestir</b>
	<b>Irwen</b>	<b>birth</b>	<b>first</b>	<b>mirth</b>	<b>third</b>	<b>fir</b>
		<b>chirp</b>	<b>flirt</b>	<b>shirk</b>	<b>thirst</b>	<b>sir</b>
		<b>dirk</b>	<b>gird</b>	<b>shirt</b>	<b>Virgo</b>	<b>smir</b>
		<b>dirge</b>	<b>girl</b>	<b>skirt</b>	<b>whirl</b>	<b>stir</b>

<b>er</b> 'er'	<b>erg</b>	<b>Ernest</b>	<b>adverb</b>	<b>berth</b>	<b>germ</b>	<b>Serbia</b>	<b>aver</b>
	<b>ergo</b>	<b>erst</b>	<b>adverse</b>	<b>Bertha</b>	<b>herb</b>	<b>sermon</b>	<b>defer</b>
	<b>ergot</b>		<b>advert</b>	<b>Bertie</b>	<b>merger</b>	<b>serve</b>	<b>her</b>
	<b>erk</b>		<b>assert</b>	<b>cervix</b>	<b>nerve</b>	<b>term</b>	<b>refer</b>
	<b>ermine</b>		<b>astern</b>	<b>fern</b>	<b>permit</b>	<b>verbose</b>	
	<b>erne</b>		<b>Berlin</b>	<b>gerbil</b>	<b>person</b>	<b>vermin</b>	

<b>ear</b> 'er'	<b>earl</b>	<b>earthworks</b>	<b>dearth</b>	<b>yearn</b>	
	<b>early</b>	<b>earthworm</b>	<b>heard</b>	<b>unearth</b>	
	<b>earn</b>		<b>hearse</b>		
	<b>earnest</b>		<b>learn</b>		
	<b>earnings</b>		<b>pearl</b>		
	<b>earth</b>		<b>search</b>		

<b>or</b> 'er'		<b>word</b>	<b>worship</b>	
		<b>work</b>	<b>worst</b>	
		<b>worker</b>	<b>wort</b>	
		<b>world</b>	<b>worth</b>	
		<b>worm</b>	<b>worthy</b>	
		<b>worse</b>		

<b>urr</b> 'er'		<b>burr</b>	
		<b>churr</b>	
		<b>curr</b>	
		<b>purr</b>	

Unusual/unique spellings: chauffeur journey myrtle were.

**i**

i 'i	idiocy	inhibit	bit	grin	pin	sit	
	if	into	din	hip	pit	tip	
	ignite	Islam	engine	lift	quit	trip	
	illicit	irritate	fifty	lily	ripple	video	
	imitate	it	fist	little	risk	wit	
	index	itch	gin	nifty	sift	zip	

y 'i	ytterbium	acrylic	glyph	mystery	pygmy	
		bicycle	gypsy	mystical	rhythm	
		calypso	hymn	myth	sympathy	
		crypt	lymph	nymph	symphony	
		cynic	lynch	onyx	tricycle	
		cyst	lyric	physics	typical	

u 'i		busily			
		business			
		busy			
		minute			

ui 'i		build			
		built			
		biscuit			

Unusual/unique spellings: **E**nglish **se**ive **w**omen.

**Note:** Depending on accent, some weak vowel sounds (schwas) can be realised in speech as either an 'i' or a schwa ('uh' – sound).

## 'ie'

i  'ie'	I	iodine	align	China	friar	quiet	alibi	fungi
	icy	ion	bible	cider	giant	rhino	alkali	Gemini
	Idaho	Iowa	briar	climb	grind	slimy	alumni	hi-fi
	idea	irate	blind	Diana	Orion	spicy	cacti	loci
	identity	ire	bison	drier	phial	trial	cumuli	nuclei
	idol	irony	child	final	prior	wild	foci	rabbi

y  'ie'		asylum	dryad	hyena	scythe	by	sky
		bryony	dryer	lying	shyly	dry	sly
		Bryant	dyke	plywood	skyway	fly	spy
		bylaw	flyby	stylus	slyest	July	try
		byte	fryer	psyche	stymie	my	why
		cycle	glycol	rhyme	thyme	shy	wry

igh  'ie'		airtight	eyesight	midnight	tight	high
		alright	fanlight	might	tonight	nigh
		bright	fright	right	twilight	sigh
		daylight	gaslight	skylight	upright	thigh
		delight	insight	slight	uptight	
		dogfight	knight	sunlight	Wright	

i-e  'ie'	ice	bide	dime	gibe	life	
	iceberg	bike	dine	hide	like	
	icebox	bile	dive	hike	lime	
	icecap	bite	file	hive	mice	
	Iceland	cite	fire	jive	Mike	
		dice	five	knife	nice	

ie  'ie'		allied	fries	tiepin	belie	untie
		denied	piebald	tried	die	vie
		dieback	piechart		lie	
		diehard	plied		magpie	
		dried	spies		pie	
		flies	tieback		tie	

ai  'ie'	aisle	baiza	taiga		bonsai
	aioli	banzai	taipan		Kawai
	aikido	haiku	Taipei		
		naiad	Taiwan		
		Sinai			
		Tai			

eye 'ie'	eye	buckeye	sockeye	Note that both < eye > & < igh > are three-letter spellings that represent the sound 'ie'.
	eyeball	cockeye	walleye	
	eyeglass	deadeye		
	eyelash	frogeye		
	eyelet	pinkeye		
	eyelid	shuteye		

ei 'ie'	Eiffel ( <i>Tower</i> )	feisty	Pleiades	
	Eiger ( <i>Mountain</i> )	Heidi	Reich	
	Einstein ( <i>Albert</i> )	heist	seismic	
	Eisenhower ( <i>Dwight</i> )	Leibniz	seismology	
	eisteddford ( <i>Wales</i> )	leitmotif		
	either ( <i>I say, you say?</i> )	Oneida		

ay 'ie'	ayah	Maya	Paraguay
	ayatollah	Mayakovsky	Uruguay
	Aymara		

ye 'ie'			bye
			dye
			Nye ( <i>Bevan</i> )
			rye
			Skye ( <i>The Isle of</i> )

uy 'ie'			buy
			guy
			Guy

Unusual/unique spellings: aisle height island.

'o'

o 'o'	oblong	online	Bob	dot	jog	not	
	octet	onset	bog	fossil	lock	plot	
	odd	onyx	bottle	god	log	rot	
	office	opt	box	gone	lot	soggy	
	often	ostrich	cog	hop	lotto	Tom	
	olive	Oxford	dog	job	mop	topic	

a 'o'	Note that the single-letter spelling < a > representing 'o' is following the sound 'w', not just the single-letter spelling < w >!	swab	quad	quarry	want	
		swamp	quaff	twaddle	was	
		swan	quality	wad	wash	
		swap	quandary	waft	wasp	
		swastika	quantify	waltz	watch	
		Swatch	quantum	wan	what	

au 'o'	au (revoir)	because	
	Australia	laurel	
	Austria	sausage	
	Austronesia		

Unusual/unique spellings: **cough** **know**ledge.

'oe'

o 'oe'	obese	Oklahoma	bold	comb	hobo	post	ago	Euro
	obey	omega	bolt	don't	hold	Rover	also	hero
	ocean	only	bony	fold	host	Rowan	biro	Hugo
	ogle	open	both	ghost	most	sober	duo	jumbo
	okay	oval	clover	Gobi	noble	total	go	photo
	oldest	over	cold	golf	notice	volt	echo	solo

oa 'oe'	oaf	bloat	foal	Joan	road	cocoa
	oak	cloak	foam	load	roast	whoa
	Oakland	coal	goal	loaf	soak	
	oast	coax	goat	loan	soap	
	oat	croak	groan	moan	toad	
	oath	float	hoax	moat	toast	

o-e 'oe'		abode	dome	lobe	rode	
		alone	dose	lope	Rome	
		chose	globe	mole	rope	
		cone	hope	nose	sole	
		cope	hose	note	vole	
		cove	joke	quote	vote	

ow 'oe'	own	bowl	slowly	aglow	oxbow
	owner	blown		below	pillow
		glowing		borrow	show
		grown		elbow	snow
		known		glow	throw
		rower		know	widow

oe 'oe'				aloe	oboe
				doe	peko
				floe	sloe
				foe	throe
				hoe	tiptoe
				Joe	toe

ou 'oe'		boulder	soul		
		mould			
		mouldy			
		moult			
		poult			
		shoulder			

<b>au</b> 'oe'	<b>au</b> (gratin)	<b>mauve</b> <b>taupe</b>	
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<b>ol</b> 'oe'		<b>folk</b> <b>yolk</b>	
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<b>ough</b> 'oe'			<b>dough</b> <b>though</b>
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Unusual/unique spellings: **beau** **brooch** **owe** **sew** **yeoman**.

## 'or'

<b>aw</b>  'or'	<b>awful</b>	<b>bawdry</b>	<b>drawn</b>	<b>pawl</b>	<b>tawny</b>	<b>bylaw</b>	<b>jigsaw</b>
	<b>awfully</b>	<b>bawl</b>	<b>gawky</b>	<b>pawn</b>	<b>tawse</b>	<b>caw</b>	<b>macaw</b>
	<b>awkward</b>	<b>brawl</b>	<b>hawk</b>	<b>prawn</b>	<b>trawler</b>	<b>claw</b>	<b>outlaw</b>
	<b>awl</b>	<b>brawny</b>	<b>hawse</b>	<b>shawl</b>	<b>yawl</b>	<b>draw</b>	<b>paw</b>
	<b>awn</b>	<b>dawn</b>	<b>lawn</b>	<b>sawn</b>	<b>yawn</b>	<b>flaw</b>	<b>raw</b>
	<b>awning</b>	<b>drawer</b>	<b>pawky</b>	<b>tawdry</b>		<b>gnaw</b>	<b>thaw</b>

<b>or</b>  'or'	<b>or</b>	<b>Orlando</b>	<b>acorn</b>	<b>dormitory</b>	<b>lord</b>	<b>sort</b>	<b>decor</b>
	<b>orb</b>	<b>ornate</b>	<b>adorn</b>	<b>dormouse</b>	<b>morning</b>	<b>sport</b>	<b>for</b>
	<b>orbit</b>	<b>ornament</b>	<b>born</b>	<b>force</b>	<b>north</b>	<b>storm</b>	
	<b>organ</b>	<b>orphan</b>	<b>chorus</b>	<b>Ford</b>	<b>port</b>	<b>torn</b>	
	<b>orgone</b>	<b>Orpheus</b>	<b>corm</b>	<b>horn</b>	<b>short</b>	<b>worn</b>	
	<b>orient</b>	<b>orthotic</b>	<b>dormant</b>	<b>horse</b>	<b>shorn</b>	<b>York</b>	

<b>au</b>  'or'	<b>auburn</b>	<b>August</b>	<b>baud</b>	<b>fraud</b>	<b>laud</b>	
	<b>Auckland</b>	<b>auk</b>	<b>cause</b>	<b>gaudy</b>	<b>maul</b>	
	<b>auction</b>	<b>austere</b>	<b>Claud</b>	<b>Gaul</b>	<b>Paul</b>	
	<b>audible</b>	<b>author</b>	<b>daub</b>	<b>gauntlet</b>	<b>Saul</b>	
	<b>audit</b>	<b>auto</b>	<b>daunt</b>	<b>gauze</b>	<b>taunt</b>	
	<b>auger</b>	<b>autumn</b>	<b>faun</b>	<b>haul</b>		

<b>a</b>  'or'	<b>all</b>	<b>ball</b>	<b>eyeball</b>	<b>netball</b>	<b>small</b>	
	<b>also</b>	<b>befall</b>	<b>hall</b>	<b>overall</b>	<b>squall</b>	
	<b>alter</b>	<b>call</b>	<b>halter</b>	<b>pinball</b>	<b>stall</b>	
		<b>catcall</b>	<b>holdall</b>	<b>pitfall</b>	<b>tall</b>	
		<b>dewfall</b>	<b>icefall</b>	<b>recall</b>	<b>walk</b>	
		<b>fall</b>	<b>install</b>	<b>seawall</b>	<b>water</b>	

<b>augh</b>  'or'	<b>aught</b>	<b>caught</b>	<b>naughty</b>	
		<b>daughter</b>	<b>slaughter</b>	
		<b>distraught</b>	<b>taught</b>	
		<b>fraught</b>	<b>Vaughan</b>	
		<b>haughty</b>		
		<b>naught</b>		

<b>ore</b>  'or'		<b>ashore</b>	<b>ignore</b>
		<b>before</b>	<b>more</b>
		<b>bedsore</b>	<b>score</b>
		<b>core</b>	<b>sore</b>
		<b>encore</b>	<b>spore</b>
		<b>explore</b>	<b>restore</b>



<b>oar</b> 'or'	<b>oar</b>	board coarse cupboard hoard	boar hoar roar soar uproar
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<b>ough</b> 'or'	<b>ought</b>	bought wrought brought fought nought sought thought	
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<b>our</b> 'or'		bourne mourne course Osbourne court fourth	four pour
--------------------	--	---	--------------

<b>ar</b> 'or'		award warm dwarf wart swarm	war
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<b>aur</b> 'or'			dinosaur pterosaur gorgosaur stegosaur heterodontosaur tyrannosaur
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<b>al</b> 'or'		chalk talk stalk walk	
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<b>awe</b> 'or'	<b>awe</b> awesome awestruck		
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<b>oor</b> 'or'		door floor poor ( <i>accent?</i> )	
--------------------	--	--	--

Unusual/unique spelling: **broad**.

## 'oy'

<b>oi</b>  'oy'	<b>oik</b>	<b>oily</b>	<b>anoint</b>	<b>cloister</b>	<b>groin</b>	<b>noise</b>	<b>hoi-polo</b>
	<b>oil</b>	<b>oink</b>	<b>appoint</b>	<b>coil</b>	<b>hoist</b>	<b>ovoid</b>	
	<b>oilcan</b>	<b>ointment</b>	<b>avoid</b>	<b>coin</b>	<b>invoice</b>	<b>quoit</b>	
	<b>oiled</b>		<b>boil</b>	<b>cuboid</b>	<b>join</b>	<b>spoil</b>	
	<b>oilskin</b>		<b>broil</b>	<b>doily</b>	<b>loin</b>	<b>troika</b>	
	<b>oilstone</b>		<b>choice</b>	<b>foil</b>	<b>loiter</b>	<b>void</b>	

<b>oy</b>  'oy'	<b>Oyl (Olive)</b>	<b>Boyd</b>	<b>Lloyd</b>		<b>ahoy</b>	<b>joy</b>
	<b>oyster</b>	<b>boys</b>	<b>loyal</b>		<b>convoy</b>	<b>Roy</b>
		<b>destroyer</b>	<b>loyalty</b>		<b>cowboy</b>	<b>tannoy</b>
		<b>enjoys</b>	<b>royal</b>		<b>decoy</b>	<b>toy</b>
		<b>Floyd</b>	<b>soya</b>		<b>destroy</b>	<b>Troy</b>
		<b>groyne</b>			<b>enjoy</b>	<b>viceroy</b>

Unusual/unique spelling: **buoy**.

## 'ow'

<b>ow</b>	<b>owl</b>	<b>blowsy</b>	<b>crowd</b>	<b>gown</b>	<b>shower</b>	<b>allow</b>	<b>how</b>
<b>'ow'</b>	<b>owlet</b>	<b>bowels</b>	<b>drown</b>	<b>jowl</b>	<b>towel</b>	<b>brow</b>	<b>now</b>
	<b>owlish</b>	<b>brown</b>	<b>drowsy</b>	<b>power</b>	<b>town</b>	<b>chow</b>	<b>prow</b>
		<b>browse</b>	<b>flower</b>	<b>prowl</b>	<b>trowel</b>	<b>cow</b>	<b>row</b>
		<b>clown</b>	<b>fowl</b>	<b>renown</b>	<b>vowel</b>	<b>dhow</b>	<b>scow</b>
		<b>cower</b>	<b>glower</b>	<b>scowl</b>	<b>yowl</b>	<b>endow</b>	<b>vow</b>

<b>ou</b>	<b>ouch</b>	<b>bouncy</b>	<b>gouge</b>	<b>mouse</b>	<b>rouse</b>		
<b>'ow'</b>	<b>ounce</b>	<b>couch</b>	<b>hound</b>	<b>mouth</b>	<b>sound</b>		
	<b>our</b>	<b>county</b>	<b>house</b>	<b>noun</b>	<b>south</b>		
	<b>oust</b>	<b>doubt</b>	<b>joust</b>	<b>pouch</b>	<b>stout</b>		
	<b>out</b>	<b>douse</b>	<b>lousy</b>	<b>pound</b>	<b>tout</b>		
	<b>outlaw</b>	<b>found</b>	<b>mount</b>	<b>round</b>	<b>voucher</b>		

<b>au</b>		<b>gauss</b>					
<b>'ow'</b>		<b>pilau</b>					
		<b>tau</b>					
		<b>sauerkraut</b>					
		<b>umlaut</b>					

<b>ough</b>		<b>drought</b>				<b>bough</b>	
<b>'ow'</b>						<b>Slough</b>	

'u'

u 'u'	ugly	under	bug	dust	jug	stub	
	Ulster	unjust	bus	fun	lump	sudden	
	ultra	until	but	fuss	mummy	sun	
	umbra	upset	cup	grumpy	nun	thumb	
	umbrella	upwards	cuff	gun	pun	tug	
	umpire	us	drum	hut	runner	tusk	

o 'u'	other	above	come	dove	month	son	
	otherwise	among	comfort	glove	mother	thorough	
	oven	become	cover	London	none	ton	
		borough	discover	love	nothing	tongue	
		brother	done	monk	shovel	won	
		colour	doth	monkey	some	worry	

ou 'u'		country	rough			
		couple	touch			
		cousin	tough			
		double	trouble			
		Douglas	young			
		enough	youngest			

o ↓ 'wu'	once	anyone		
	one	everyone		
	oneness	someone		
	oneself			
	onetime			

oo 'u'		blood		
		flood		

## 'ue'

u  'ue'	ufology	unisex	acuity	duel	fury	studio	
	ukulele	unit	acumen	duet	fusion	stupid	
	Ukraine	uranium	amulet	duo	futile	stupor	
	unicorn	Utah	Cuba	duty	intuit	Stuart	
	unicycle	utopia	document	fuel	monument	unusual	
	unique	uvula	dual	fugitive	sputum	usual	

u-e  'ue'	use	accuse	Danube	huge	obtuse	
	useful	ampule	deduce	immune	puke	
	useless	amuse	deluge	induce	rebuke	
		astute	depute	infuse	refuge	
		attune	dune	misuse	refuse	
		cube	excuse	module	tube	

eu  'ue'	eucalyptus	eunuch	aleurone	neurone	
	Eucharist	euphemize	Beulah	neuter	
	euchre	euphonium	feudal	neutral	
	Euclid	euphoria	neural	neutron	
	eugenic	Euphrates	neuroma	pneumatic	
	eulogy	eureka	neuron	pneumonia	

ew  'ue'	ewer	dewy	newly	
		hewn	news	
		fewer	newt	
		mewl	newton	
		mews	pews	
		newel	pewter	

ue  'ue'		Tuesday	argue	miscue
			avenue	queue
			cue	revue
			due	statue
			fondue	undue
			issue	venue

Unusual/unique spellings: **beauty** **nuisance**.

*Note: The sound 'ue' is actually two sounds, 'y' running into 'moo\_n' sounding like the word you. So the spellings above are actually representing two sounds. This is a second example of an English letter, < u >, acting like < x > in that it is representing two sounds, both of which have other spellings that can represent them.*

*There is also an accent issue, with 'ue' and 'moo\_n' often being interchangeable dependent upon local accent. For pragmatic purposes, maintaining this little 'fiction' that 'ue' is a single sound makes the spelling easier to follow and much simpler for young children in their initial learning about how the spelling system works – by the time some of them sense this anomaly their spelling accuracy has already been secured!*

'book'

u  'b <u>oo</u> k'	umlaut	armful	dutiful	hateful	painful	
		awful	fearful	helpful	pitiful	
		baleful	fretful	hopeful	rueful	
		bashful	full	joyful	Rufus	
		bull	gleeful	Kabul	useful	
		careful	harmful	lawful	wilful	

oo  'b <u>oo</u> k'		afoot	good	shook	woof	
		book	hook	soot	wool	
		brook	hookworm	stood		
		cook	look	stook		
		crook	nook	took		
		foot	rook	wood		

oul  'b <u>oo</u> k'		could			
		should			
		would			

Unusual/unique spelling: woman.

'moon'

oo 'm <u>oo</u> n'	oompah	aloof	hoof	moon	smooth	bamboo	shampoo
	oops	balloon	hooligan	noon	snooker	boo	skidoo
	ooze	bloom	hoopla	pool	soon	cuckoo	taboo
		cool	loom	proof	stool	kazoo	tattoo
		food	loop	roof	whooper	igloo	too
		goose	mood	root	zoom	kangaroo	zoo

ou 'm <u>oo</u> n'	oubliette	Boudicca	croupier	Louise	toucan	bijou	
	Ouse	cougar	douche	mousse	wound	you	
	ouzo	coup	ghoul	rouble	youth		
		coupe	Gouda	rouge			
		coupon	joule	route			
		croup	Louie	soup			

u 'm <u>oo</u> n'		bluish	fluent	insulin	ruin	flu	
		Brunei	fluid	Inuit	scuba		
		brunette	frugal	judo	suet		
		brutal	Fuji	Judy	truant		
		cruet	gluing	July	truism		
		Druids	hula	Lucy	truth		

u-e 'm <u>oo</u> n'		allude	crude	ferule	rude		
		assume	delude	include	rule		
		Bruce	dilute	intrude	salute		
		brute	enthuse	June	spruce		
		chute	exclude	peruse	volute		
		collude	extrude	prune			

ew 'm <u>oo</u> n'		jeweller	sewage		Andrew	review
		jewfish	strewn		cashew	screw
		Jewish	strewth		flew	shrew
		lewd			grew	threw
		Lewis			Hebrew	yew
		sewer			Jew	

ue 'm <u>oo</u> n'		gruesome		accrue	glue
		rueful		blue	pursue
				clue	rue
				construe	sue
				ensue	true
				flue	

'mooŋ'		lose move prove tomb whom whose	womb	ado do into onto to who
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ui 'mooŋ'		bruise cruise fruit juice lawsuit pursuit	recruit sluice suit suitor sunsuit	
--------------	--	--	--	--

eu 'mooŋ'		pseudo Rheubin rheum rheumatism sleuth		
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oe 'mooŋ'				canoe shoe
--------------	--	--	--	---------------

Unusual/unique spellings: lieu manoeuvre through.



## schwa

<b>a</b> schwa	<b>a</b>	<b>alarm</b>	climate	magnate	prelate	salad	<b>area</b>	<b>flora</b>
	<b>about</b>	<b>alike</b>	curate	merchant	primate	theatre	<b>aria</b>	<b>lava</b>
	<b>afar</b>	<b>Alaska</b>	currant	Paraguay	private	toucan	Coca-Cola	<b>raffia</b>
	<b>afraid</b>	<b>annoy</b>	frigate	parallel	rearrange	vagrant	<b>coma</b>	<b>replica</b>
	<b>agree</b>	<b>attack</b>	Germany	paramount	reptilian	valance	<b>Cuba</b>	<b>Tonga</b>
	<b>ajar</b>	<b>avoid</b>	important	pirate	rotary		<b>data</b>	<b>yoga</b>

<b>er</b> schwa		<b>Albert</b>	<b>expert</b>	<b>Rupert</b>	<b>adder</b>	<b>fever</b>
		<b>cavern</b>	<b>govern</b>	<b>Severn</b>	<b>after</b>	<b>giver</b>
		<b>desert</b>	<b>modern</b>	<b>tavern</b>	<b>anger</b>	<b>joker</b>
		<b>diners</b>	<b>others</b>	<b>towers</b>	<b>baker</b>	<b>meter</b>
		<b>dinners</b>	<b>papers</b>	<b>tuners</b>	<b>carer</b>	<b>never</b>
		<b>divers</b>	<b>pliers</b>	<b>ulcers</b>	<b>Dover</b>	<b>Roger</b>

<b>e</b> schwa		<b>anklet</b>	<b>celery</b>	<b>marvellous</b>	<b>palette</b>	<b>genre</b>
		<b>annulet</b>	<b>cinema</b>	<b>myelin</b>	<b>secret</b>	<b>the</b>
		<b>assegai</b>	<b>dribblet</b>	<b>nicety</b>	<b>solenoid</b>	
		<b>ballerina</b>	<b>Helen</b>	<b>nutlet</b>	<b>talent</b>	
		<b>caret</b>	<b>legend</b>	<b>onerous</b>		
		<b>category</b>	<b>lysogen</b>	<b>open</b>		

<b>o</b> schwa		<b>Aaron</b>	<b>bison</b>	<b>demon</b>	<b>piston</b>	
		<b>apron</b>	<b>bottom</b>	<b>Devon</b>	<b>pylon</b>	
		<b>arson</b>	<b>carton</b>	<b>heron</b>	<b>random</b>	
		<b>bacon</b>	<b>collude</b>	<b>lemon</b>	<b>Simon</b>	
		<b>baron</b>	<b>custom</b>	<b>mutton</b>	<b>tenon</b>	
		<b>baton</b>	<b>cotton</b>	<b>nylon</b>	<b>wagon</b>	

<b>u</b> schwa		<b>abacus</b>	<b>discus</b>	<b>helium</b>	<b>mogul</b>	
		<b>cactus</b>	<b>exodus</b>	<b>hummus</b>	<b>museum</b>	
		<b>census</b>	<b>foetus</b>	<b>Julius</b>	<b>nimbus</b>	
		<b>consul</b>	<b>fungus</b>	<b>litmus</b>	<b>onus</b>	
		<b>Cyprus</b>	<b>genius</b>	<b>magnum</b>	<b>opus</b>	
		<b>dictum</b>	<b>gypsum</b>	<b>medium</b>	<b>sputum</b>	

<b>ou</b> schwa		<b>anxious</b>	<b>furious</b>	<b>obvious</b>	
		<b>cautious</b>	<b>hideous</b>	<b>ominous</b>	
		<b>conscious</b>	<b>jealous</b>	<b>precious</b>	
		<b>curious</b>	<b>malicious</b>	<b>vexatious</b>	
		<b>delicious</b>	<b>nervous</b>	<b>vicious</b>	
		<b>ferrous</b>	<b>noxious</b>	<b>vivacious</b>	

ar			altar	lunar
	schwa		beggar	mortar
			bursar	peculiar
			collar	pedlar
			dollar	sugar
			hangar	vulgar

or		comfort	actor	motor
	schwa		arbor	prior
			author	razor
			doctor	sailor
			error	tenor
			major	tractor

our			candour	harbour
	schwa		clamour	honour
			colour	odour
			favour	parlour
			fervour	tumour
			glamour	vapour

r		Some authorities include a phoneme 'eer' amongst English speech sounds. This 'sound' comprises an 'ee' running into a <b>schwa</b> . We think that both sounds can easily be heard and therefore treat them as <i>two distinct sounds</i> .	cheer	near
	schwa		clear	peer
			deer	smear
			fear	sneer
			gear	veer
			hear	year

re			cadre	kilometre
	schwa		calibre	litre
			centimetre	ochre
			centre	sabre
			fibre	sceptre
			goitre	sepulchre

ure			conjure	lecture
	schwa		feature	nurture
			figure	pasture
			future	picture
			fixture	stature
			gesture	texture

<b>ur</b>		jodhpurs	Arthur	siddur
schwa			femur	Wilbur
			kronur	
			lemur	
			murmur	
			sambur	

<b>ai</b>		captain	fountain	
schwa		certain	mountain	
		curtain		

<b>yr</b>			martyr	
schwa			Merthyr	
			zephyr	

Unusual/unique spellings: Michael borough / thorough

## List of all spellings in alphabetical order

Page	Spelling	Sound	Page	Spelling	Sound	Page	Spelling	Sound
<b>94</b>	a	'a'	<b>100</b>	ch	'sh'	<b>106</b>	f	'f'
	a	'ae'		che	'sh'		f	'v'
	a	'ar'		ci	'sh'		ff	'f'
	a	'e'		ck	'k'		ffe	'f'
	a	'o'		cq	'k'		g	'g'
	a	'or'		d	'd'		g	'j'
	a	schwa		dd	'd'		ge	'j'
<b>95</b>	a-e	'ae'	<b>101</b>	dge	'j'	<b>107</b>	gg	'g'
	aer	'air'		dh	'd'		gg	'j'
	ae	'ee'		dj	'j'		gh	'f'
	ai	'ae'		e	'e'		gh	'g'
	ai	'ie'		e	'ee'		gn	'n'
	ai	schwa		e	schwa		gu	'g'
	air	'air'		ea	'ae'		gue	'g'
<b>96</b>	al	'l'	<b>102</b>	ea	'e'	<b>108</b>	h	'h'
	al	'ar'		ea	'ee'		i	'i'
	al	'or'		ear	'er'		i	'ee'
	ar	'ar'		ear	'ar'		i	'ie'
	ar	'or'		ear	'air'		i-e	'ie'
	ar	schwa		ed	'd'		ie	'ee'
	are	'air'		ed	't'		ie	'ie'
<b>97</b>	au	'ar'	<b>103</b>	e-e	'ee'	<b>109</b>	igh	'ie'
	au	'o'		ee	'ee'		il	'l'
	au	'oe'		ei	'ae'		ir	'er'
	au	'or'		ei	'e'		j	'j'
	au	'ow'		ei	'ee'		k	'k'
	augh	'or'		ei	'ie'		kh	'k'
	aur	'or'		eigh	'ae'		kk	'k'
<b>98</b>	aw	'or'	<b>104</b>	el	'l'	<b>110</b>	kn	'n'
	awe	'or'		eo	'e'		l	'l'
	ay	'ae'		er	'ar'		le	'l'
	ay	'ie'		er	'er'		ll	'l'
	b	'b'		er	schwa		lle	'l'
	bb	'b'		ere	'air'		m	'm'
	bt	't'		et	'ae'		mb	'm'
<b>99</b>	c	'k'	<b>105</b>	eu	'ue'	<b>111</b>	me	'm'
	c	's'		eu	'moo <sub>n</sub> '		mm	'm'
	cc	'k'		ew	'ue'		mme	'm'
	cc	's'		ew	'moo <sub>n</sub> '		mn	'm'
	ce	's'		ey	'ae'		n	'n'
	ch	'ch'		ey	'ee'		n	'ng'
	ch	'k'		eye	'ie'		ne	'n'

Page	Spelling	Sound	Page	Spelling	Sound	Page	Spelling	Sound
112	ng	'ng'	118	ps	's'	124	u	' <sub>b</sub> oo <sub>k</sub> '
	nn	'n'		pt	't'		u	' <sub>m</sub> oo <sub>n</sub> '
	nne	'n'		q	'k'		u	'w'
	o	'o'		qu	'k'		u	schwa
	o	'oe'		que	'k'		u-e	'ue'
	o	'u'		r	'r'		u-e	' <sub>m</sub> oo <sub>n</sub> '
	o	'wu'	r	schwa	ue	'ue'		
113	o	' <sub>m</sub> oo <sub>n</sub> '	119	re	schwa	125	ue	' <sub>m</sub> oo <sub>n</sub> '
	o	'schwa'		rh	'r'		ui	'i'
	oa	'oe'		rr	'r'		ui	' <sub>m</sub> oo <sub>n</sub> '
	oar	'or'		s	's'		ur	'er'
	o-e	'oe'		s	'z'		ur	schwa
	oe	'oe'		s	'sh'		ure	schwa
	oe	' <sub>m</sub> oo <sub>n</sub> '	s	'zh'	urr	'er'		
114	oi	'oy'	120	sc	's'	126	uy	'ie'
	ol	'oe'		sce	's'		v	'v'
	oo	'u'		sch	'sh'		ve	'v'
	oo	' <sub>b</sub> oo <sub>k</sub> '		se	's'		vv	'v'
	oo	' <sub>m</sub> oo <sub>n</sub> '		se	'z'		w	'w'
	oor	'or'		sh	'sh'		wh	'w'
	or	'er'	shi	'sh'	wh	'h'		
115	or	'or'	121	si	'sh'	127	wr	'r'
	or	schwa		si	'zh'		x	'k'
	ore	'or'		ss	's'		x	'z'
	ou	'oe'		ss	'sh'		x	'gz'
	ou	'ow'		ss	'z'		x	'ks'
	ou	'u'		ssi	'sh'		y	'y'
	ou	' <sub>m</sub> oo <sub>n</sub> '	st	's'	y	'ee'		
116	ou	schwa	122	t	't'	128	y	'i'
	ough	'oe'		t	'ch		y	'ie'
	ough	'or'		tch	'ch		ye	'ie'
	ough	'ow'		te	't'		yr	schwa
	oul	' <sub>b</sub> oo <sub>k</sub> '		th	't'		z	'z'
	our	'or'		th*	'th' <sub>NV</sub>		ze	'z'
	our	schwa	th**	'th' <sub>V</sub>	zz	'z'		
117	ow	'oe'	123	the	'th' <sub>V</sub>	(* <sub>NV</sub> = Not Voiced, ** <sub>V</sub> = Voiced)		
	ow	'ow'		ti	'sh'			
	oy	'oy'		tt	't'			
	p	'p'		tte	't'			
	ph	'f'		u	'i'			
	pn	'n'		u	'u'			
	pp	'p'	u	'ue'				

a 'a'	acid	alpha	bag	Dan	nanny	trap	
	action	amber	bap	fat	pack	tag	
	actor	ambush	camp	gas	ran	tan	
	add	and	can	hat	reaction	van	
	Adam	apple	cat	jam	sad	vat	
	Africa	at	damp	lamp	sat	yap	

a 'ae'	acorn	aphid	baby	favour	radar	table	
	acre	apricot	chamber	flavour	radio	Tamar	
	Aden	April	change	gravy	sacred	taxation	
	agent	apron	crazy	haste	sabre	vague	
	alien	Asia	David	lazy	sacred	vapour	
	angel	atrium	famous	paper	stable	volcano	

a 'ar'	aft	armada	disaster	pass	rather	In some accents many of these words on the left will be 'a' rather than 'ar'
	after	basket	father	past	sample	
	amen	casket	grass	path	strata	
	ask	chancy	lager	plaster	tomato	
		chant	lather	raft	vase	
		class	master	rancher	vast	

a 'e'	any	many	
	anyhow		
	anyone		
	anything		
	anywhere		

a 'o'	Note that the single-letter spelling < a > representing 'o' is following the <b>sound 'w'</b> , not just the single-letter spelling < w >!	swab	quad	quarry	want	
		swamp	quaff	twaddle	was	
		swan	quality	wad	wash	
		swap	quandary	waft	wasp	
		swastika	quantify	waltz	watch	
		Swatch	quantum	wan	what	

a 'or'	all	ball	eyeball	netball	small	
	also	befall	hall	overall	squall	
	alter	call	halter	pinball	stall	
		catcall	holdall	pitfall	tall	
		dewfall	icefall	recall	walk	
		fall	install	seawall	water	

a schwa	a	alarm	climate	magnate	prelate	salad	area	flora
	about	alike	curate	merchant	primate	theatre	aria	lava
	afar	Alaska	currant	Paraguay	private	toucan	Coca-Cola	raffia
	afraid	annoy	frigate	parallel	rearrange	vagrant	coma	replica
	agree	attack	Germany	paramount	reptilian	valance	Cuba	Tonga
	ajar	avoid	important	pirate	rotary		data	yoga

a-e 'ae'	age	arcade	decade	haze	rebate	
	ale	became	fame	invade	same	
	ape	behave	gale	lemonade	stale	
	ate	cape	game	male	tape	
		create	gate	name	vale	
		date	hate	pane	whale	

aer 'air'	aerial	aerometer			
	aerobatic	aeronaut			
	aerobic	aeroplane			
	aerodrome				
	aerofoil				
	aerology				

ae 'ee'	Aeolian	Achaean	ischaemia	larvae
	aeon	chamaeleon	orthopaedic	
	Aesop	haematite	paean	
	aesthesia	haematology	paediatrics	
	aesthetic	haemaphilia		
		haemostat		

ai 'ae'	aid	bait	faint	mail	Spain
	ailment	baize	gain	pail	stain
	aimless	brain	grain	pain	swain
	aitch	chain	mail	paint	tail
	aint	daily	main	rainy	train
		daisy	maize	raise	vain

ai 'ie'	aisle	baiza	taiga	bonsai
	aioli	banzai	taipan	Kawai
	aikido	haiku	Taipei	
		naiad	Taiwan	
		Sinai		
		Tai		

ai schwa		captain	fountain	
		certain	mountain	
		curtain		

air 'air'	air	airlock	bairn	affair	funfair
	aircraft	airmail	cairn	Blair	impair
	aircrew	airman	fairy	chair	midair
	airframe	airspace	hairy	corsair	mohair
	airhead	airstrip	prairie	despair	repair
	airless	airsick	stairway	flair	stair

al 'l'			basal	medal
			crystal	metal
			decal	nasal
			fatal	pedal
			final	plural
			legal	regal

al 'ar'	almond	balm	qualm	
	alms	calf		
		calm		
		half		
		palm		
		psalm		

al 'or'		chalk		
		stalk		
		talk		
		walk		

ar 'ar'	arc	armpit	alarm	charm	farm	sharp	boxcar	jar
	arcade	army	apart	chart	hard	smart	caviar	mar
	archer	armada	barb	Clark	lard	start	cigar	radar
	arctic	artery	bark	dark	partner	tarnish	far	sitar
	argue	arthritis	barn	darn	scar	tartan	guitar	sonar
	aria	artist	card	dart	scarf	Tarzan	isobar	tar

ar 'or'		award		war
		dwarf		
		swarm		
		warm		
		wart		

ar schwa			altar	lunar
			beggar	mortar
			bursar	peculiar
			collar	pedlar
			dollar	sugar
			hangar	vulgar

are 'air'			aware	nightmare
			blare	scare
			Clare	share
			dare	snare
			flare	spare
			glare	stare



<b>au</b> 'ar'	<b>aunt</b> <b> aunty</b>	<b>draught</b> <b> laugh</b> <b> laughter</b>	In a few accents some, or all, of these words on the left will be 'a' rather than 'ar'
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<b>au</b> 'o'	<b>au</b> (revoir) <b>Australia</b> <b>Austria</b> <b>Austronesia</b>	<b>because</b> <b> laurel</b> <b> sausage</b>	
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<b>au</b> 'oe'	<b>au</b> (gratin)	<b>mauve</b> <b> taupe</b>	
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<b>au</b> 'or'	<b>auburn</b> <b>August</b> <b>Auckland</b> <b> auk</b> <b> auction</b> <b> austere</b> <b> audible</b> <b> author</b> <b> audit</b> <b> auto</b> <b> auger</b> <b> autumn</b>	<b>baud</b> <b>fraud</b> <b>laud</b> <b>cause</b> <b>gaudy</b> <b>maul</b> <b>Claud</b> <b>Gaul</b> <b>Paul</b> <b>daub</b> <b>gauntlet</b> <b>Saul</b> <b>daunt</b> <b>gauze</b> <b>taunt</b> <b>faun</b> <b>haul</b>	
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<b>au</b> 'ow'		<b>gauss</b> <b> pilau</b> <b> tau</b> <b>umlaut</b>	
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<b>augh</b> 'or'	<b>aught</b>	<b>caught</b> <b>naughty</b> <b>daughter</b> <b>slaughter</b> <b>distraught</b> <b>taught</b> <b>fraught</b> <b>Vaughan</b> <b>haughty</b> <b>naught</b>	
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<b>aur</b> 'or'		<b>dinosaur</b> <b>gorgosaur</b> <b>heterodontosaur</b> <b>pterosaur</b> <b>stegosaur</b> <b>tyrannosaur</b>
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<b>aw</b> 'or'	<b>awful</b>	<b>bawdry</b>	<b>drawn</b>	<b>pawl</b>	<b>tawny</b>	<b>bylaw</b>	<b>jigsaw</b>
	<b>awfully</b>	<b>bawl</b>	<b>gawky</b>	<b>pawn</b>	<b>tawse</b>	<b>caw</b>	<b>macaw</b>
	<b>awkward</b>	<b>brawl</b>	<b>hawk</b>	<b>prawn</b>	<b>trawler</b>	<b>claw</b>	<b>outlaw</b>
	<b>awl</b>	<b>brawny</b>	<b>hawse</b>	<b>shawl</b>	<b>yawl</b>	<b>draw</b>	<b>paw</b>
	<b>awn</b>	<b>dawn</b>	<b>lawn</b>	<b>sawn</b>	<b>yawn</b>	<b>flaw</b>	<b>raw</b>
	<b>awning</b>	<b>drawer</b>	<b>pawky</b>	<b>tawdry</b>		<b>gnaw</b>	<b>thaw</b>

<b>awe</b> 'or'	<b>awe</b>		
	<b>awesome</b>		
	<b>awestruck</b>		

<b>ay</b> 'ae'	<b>Ayckbourn</b>	<b>cayenne</b>	<b>frayed</b>	<b>playful</b>	<b>away</b>	<b>pay</b>
	<b>Aylesbury</b>	<b>Cayman</b>	<b>layer</b>	<b>playoff</b>	<b>bay</b>	<b>say</b>
		<b>Clayton</b>	<b>mayonaisse</b>	<b>playpen</b>	<b>bray</b>	<b>slay</b>
		<b>crayon</b>	<b>okayed</b>	<b>strayed</b>	<b>clay</b>	<b>stay</b>
		<b>drayman</b>	<b>playact</b>		<b>day</b>	<b>sway</b>
		<b>flayed</b>	<b>player</b>		<b>gray</b>	<b>tray</b>

<b>ay</b> 'ie'	<b>ayah</b>	<b>Maya</b>	<b>Paraguay</b>
	<b>ayatollah</b>	<b>Mayakovsky</b>	<b>Uruguay</b>
	<b>Aymara</b>		

<b>b</b> 'b'	<b>bad</b>	<b>bin</b>	<b>album</b>	<b>cobra</b>	<b>fabre</b>	<b>Mabel</b>	<b>Bob</b>	<b>grab</b>
	<b>band</b>	<b>blend</b>	<b>amber</b>	<b>cube</b>	<b>fibre</b>	<b>Nobel</b>	<b>cab</b>	<b>hub</b>
	<b>bang</b>	<b>bottle</b>	<b>amble</b>	<b>debit</b>	<b>habit</b>	<b>noble</b>	<b>cub</b>	<b>rob</b>
	<b>bean</b>	<b>bread</b>	<b>bible</b>	<b>Debra</b>	<b>kebab</b>	<b>orbit</b>	<b>club</b>	<b>slab</b>
	<b>beaver</b>	<b>bump</b>	<b>cabin</b>	<b>debug</b>	<b>libel</b>	<b>robot</b>	<b>drab</b>	<b>stub</b>
	<b>bend</b>	<b>bus</b>	<b>cable</b>	<b>elbow</b>	<b>Libra</b>	<b>table</b>	<b>fib</b>	<b>tube</b>

<b>bb</b> 'b'		<b>abbey</b>	<b>dabble</b>	<b>hobby</b>	<b>rabbit</b>	<b>ebb</b>
		<b>babble</b>	<b>dubbin</b>	<b>hubbub</b>	<b>ribbon</b>	
		<b>bobbin</b>	<b>fibber</b>	<b>jobbing</b>	<b>rubbish</b>	
		<b>bubble</b>	<b>gibbon</b>	<b>nibble</b>	<b>stubble</b>	
		<b>cabbie</b>	<b>gobble</b>	<b>nobble</b>	<b>wobbly</b>	
		<b>cobble</b>	<b>hobble</b>	<b>pebble</b>	<b>yobbos</b>	

<b>bt</b> 't'		<b>debtor</b>	<b>subtle</b>	<b>debt</b>
		<b>doubter</b>	<b>subtlety</b>	<b>doubt</b>
		<b>doubtful</b>		<b>misdoubt</b>
		<b>doubtless</b>		<b>redoubt</b>
		<b>indebted</b>		
		<b>redoubtable</b>		

<b>c</b> 'k'	camera	cold	acne	incline	pancake	scatter	Arabic	magic
	cap	comb	acorn	include	rancour	scold	Baltic	panic
	carrot	crab	acre	ocarina	rococo	scorch	clinic	phobic
	class	crocus	across	octet	ruction	scorn	fabric	picnic
	claw	cuddle	action	October	scampi	scrub	frolic	talc
	cliff	cup	exclaim	octopus	scarlet	scuttle	hectic	tragic

<b>c</b> 's'	Cedric	city	accelerate	acid	incident		
	Ceiling	civil	accept	cancel	incision		
	celery	cyma	accident	eccentric	necessary		
	cell	cygnet	acetate	except	receive		
	cinema	cymbol	acetic	excite	recent		
	cinnamon	Cyclops	acetyl	icicle	recess		

<b>cc</b> 'k'		accord	ecclesia	occult	piccolo	
		acclaim	hiccup	occupy	raccoon	
		accomplish	Mecca	occur	Rebecca	
		account	Meccano	peccadillo	recce	
		accurate	occasion	piccallili	stucco	
		Eccles	occlude	piccata	toccata	

<b>cc</b> 's'		flaccid	
	<p>The two-letter spelling &lt; <b>cc</b> &gt; can represent either 'k' or 's', but the two adjacent single-letter spellings &lt; <b>c</b> &gt; &lt; <b>c</b> &gt; always represent 'ks' never 'sk'! Egs: <b>accent</b>, <b>accelerate</b> and <b>accident</b>.</p>		

<b>ce</b> 's'		avarice	mince
		choice	piece
		dace	rice
		fleece	sluice
		Greece	spruce
		hence	trounce

<b>ch</b> 'ch'	chain	choice	achieve	preacher	arch	inch
	champ	choke	anchovy	rancher	beach	March
	chance	chop	archway	recharge	bench	ouch
	child	chump	benchmark	teacher	birch	stench
	chimney	church	discharge	treachery	church	touch
	chin	churn	launcher	wheelchair	each	wrench

<b>ch</b> 'k'	chaos	chiropractor	anarchy	echo	psychology	Czech
	charisma	chlorine	anchor	inchoate	scholar	epoch
	chasm	choir	architect	Michael	school	eunuch
	chelate	chord	archive	ochre	schooner	Munich
	chemist	Christmas	bronchitis	orchestra	trachea	stomach
	chimera	chrome	cochlea	orchid	Zachery	Zurich

<b>ch</b> 'sh'	<b>ch</b> agrin	<b>ch</b> emise	<b>ch</b> achet	<b>ch</b> achou	<b>ch</b> achou	<b>ch</b> achou	<b>ch</b> achou	<b>ch</b> achou	<b>ch</b> achou
	<b>ch</b> alet	<b>ch</b> evron	<b>ch</b> achou	<b>ch</b> achou	<b>ch</b> achou	<b>ch</b> achou	<b>ch</b> achou	<b>ch</b> achou	<b>ch</b> achou
	<b>ch</b> amois	<b>ch</b> ic	<b>ch</b> iches	<b>ch</b> iches	<b>ch</b> iches	<b>ch</b> iches	<b>ch</b> iches	<b>ch</b> iches	<b>ch</b> iches
	<b>ch</b> andelier	<b>ch</b> iffon	<b>ch</b> chette	<b>ch</b> chette	<b>ch</b> chette	<b>ch</b> chette	<b>ch</b> chette	<b>ch</b> chette	<b>ch</b> chette
	<b>ch</b> assis	<b>Ch</b> opin	<b>ch</b> ichu	<b>ch</b> ichu	<b>ch</b> ichu	<b>ch</b> ichu	<b>ch</b> ichu	<b>ch</b> ichu	<b>ch</b> ichu
	<b>ch</b> ef	<b>ch</b> ute	<b>ch</b> nachure	<b>ch</b> nachure	<b>ch</b> nachure	<b>ch</b> nachure	<b>ch</b> nachure	<b>ch</b> nachure	<b>ch</b> nachure

<b>che</b> 'sh'	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>
	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>
	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>
	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>
	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>
	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>	<b>che</b>

<b>ci</b> 'sh'	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>
	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>
	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>
	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>
	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>
	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>	<b>ci</b>

<b>ck</b> 'k'	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>
	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>
	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>
	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>
	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>
	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>	<b>ck</b>

<b>cq</b> 'k'	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>
	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>
	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>
	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>
	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>
	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>	<b>cq</b>

<b>d</b> 'd'	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>
	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>
	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>
	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>
	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>
	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>	<b>d</b>

<b>dd</b> 'd'	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>
	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>
	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>
	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>
	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>
	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>	<b>dd</b>

dge 'j'		abridged badger bludgeon bridgeboard bridgehead cudgel	dodgem dodger hedgerow ridgeway sledgehammer smidgeon	badge budge cadge fridge fudge hedge	judge ledge lodge sledge smudge trudge

dh 'd'	dhal dhansak dharma dhena dhobi dhole	dhoti dhow	Jodhpur jodhpurs sandhi		Riyadh
			<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <p>Note also that the three-letter spelling &lt; <b>ddh</b> &gt; represents 'd' in <b>Buddha</b> and its derivatives.</p> </div>		

dj 'j'	Django djellaba Djerba Djibouti djinn	adjacent adjective adjoin adjoint adjourn adjudge	adjudicate adjunct adjure adjust adjustment adjutant	adjuvant	

e 'e'	ebony eddy edge edit egg elder	element elephant emerald end ever exit	amend bent crest den eventual felt	get help ibex jet kelp letter	mend offend pet quest rend sever	tether unless very wet yell zenith	

e 'ee'	Eden edict Egypt ego egret eject	e-mail emu enate ephor equal evil	anuresis arena beta debrief Debunk female	genial genome geodesic hero hexahedron ketone	legal lemur leonine lethal media mediate	medium Mekong neon media query reflex	be he me she we

e schwa			anklet annulet assegai ballerina caret category	cinema dribblet Helen legend lysogen marvellous	myelin nicety nutlet onerous open palette	secret solenoid talent	genre the

ea 'ae'		break great steak				

ea 'e'		bread	feather	leather	ready	
		breakfast	healthy	meadow	treasure	
		dead	heather	measure	wealthy	
		dealt	heaven	peasant	weapon	
		dread	heavy	readily	weather	
		dreamt	instead	Reading	zealous	

ea 'ee'	each	easily	beak	heal	lean	seamer	cowpea	sea
	eager	east	beam	heap	meal	steal	flea	tea
	eagle	Easter	bean	heat	neatly	team	guinea	
	Ealing	easy	beaten	Jean	peace	treaty	lea	
	ease	eat	clean	jeans	peacock	veal	pea	
	easel	eaves	feat	leaf	seal	weak	plea	

ear 'er'	earl	earthworks	dearth	yearn		
	early	earthworm	heard	unearth		
	earn		hearse			
	earnest		learn			
	earnings		pearl			
	earth		search			

ear 'ar'		heart		
		hearth	hearty	

ear 'air'	Earhart ( <i>Amelia</i> )		bear	overbear
			bugbear	pear
			forbear	swear
			footwear	tear
			forswear	wear
			menswear	

ed 'd'			avowed	moaned
			breathed	played
			calmed	ruined
			closed	splattered
			groaned	trained
		hammered	veered	

In speech it is normal for sounds to vary slightly according to the sounds that precede and/or follow them. Although we can usually write < ed > at the end of a verb to indicate the past tense, in speech the sound we make is either 'd' or 't' depending on the sound that comes before it. (Our mouths get 'forced' into producing one or the other.)

ed 't'			bumped	leaped
			crunched	marked
			finished	pushed
			flinched	talked
			jumped	washed
			knocked	watched

e-e 'ee'	Eden	accede	effete	obese	stele	
	eke	breve	gene	obsolete	Steve	
	Eve	cede	grebe	plebe	Swede	
	even	complete	llene	recede	Thebes	
	evening	Crete	impede	scene	theme	
		delete	Irene	secede	these	

ee 'ee'	eel	beef	deem	heed	reef	agree	rupee
	eerie	been	feed	jeep	seen	coffee	scree
		beep	fleet	keel	reel	fee	see
		beer	feel	leek	seed	glee	three
		beet	geek	meet	seem	knee	tree
		deep	geese	need	week	payee	trustee

ei 'ae'		abseil	heinous	veil		
		beige	Leila	vein		
		Beirut	reign	unveil		
		deign	rein			
		feign	Seine			
		feint	skein			

ei 'e'		heifer				
		Leicester				
		leisure				

ei 'ee'	either ( <i>I say, you say?</i> )	ceiling	Neil	Sheila	
		codeine	receipt		
		deceit	receive		
		geisha	Reims		
		Keith	seize		
		Madeira	seizure		

ei 'ie'	Eiffel ( <i>Tower</i> )	feisty	Pleiades	
	Eiger ( <i>Mountain</i> )	Heidi	Reich	
	Einstein ( <i>Albert</i> )	heist	seismic	
	Eisenhower ( <i>Dwight</i> )	Leibniz	seismology	
	eisteddford ( <i>Wales</i> )	leitmotif		
	either ( <i>I say, you say?</i> )	Oneida		

eigh 'ae'	eight	freight	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>The four-letter spelling &lt; <b>eigh</b> &gt; can often represent 'ee' at the end of place names and surnames. (Also 'ie' as in <b>height</b>.)</p> </div>	inveigh
				neigh
				reweigh
				sleigh
				weigh

el			barbel	gravel
	'ɪ'		cancel	hostel
			diesel	kernel
			duffel	marvel
			funnel	morsel
			gospel	nickel

eo		jeopardy		
	'e'	leopard		

er		clerk		
	'ar'	sergeant		

er	erg	Ernest	adverb	berth	germ	Serbia	aver
	ergo	erst	adverse	Bertha	herb	sermon	deter
	ergot		advert	Bertie	merger	serve	her
	erk		assert	cervix	nerve	term	refer
	ermine		astern	fern	permit	verbose	
	erne		Berlin	gerbil	person	vermin	

er		Albert	expert	Rupert	adder	fever	
	schwa		cavern	govern	Severn	after	giver
			desert	modern	tavern	anger	joker
			diners	others	towers	baker	meter
			dinners	papers	tuners	carer	never
			divers	pliers	ulcers	Dover	Roger

ere	ere	thereabouts	whereabouts	elsewhere
	erelong	thereafter	whereas	somewhere
	erenow	therefore	wherefore	there
	erewhile	therein	whereupon	where
		thereof	wherewith	
		thereupon		

et			ballet	croquet
	'ae'		bouquet	gourmet
			buffet	Monet
			cabaret	piquet
			cachet	sachet
			chalet	sorbet



eu 'ue'	eucalyptous	eunuch	aleurone	neurone	
	Eucharist	euphemize	Beulah	neuter	
	euchre	euphonium	feudal	neutral	
	Euclid	euphoria	neural	neutron	
	eugenic	Euphrates	neuroma	pneumatic	
	eulogy	eureka	neuron	pneumonia	

eu 'm00n'			pseudo		
			Rheubin		
			rheum		
			rheumatism		
			sleuth		

ew 'ue'	ewer	dewy	newly		
		hewn	news		
		fewer	newt		
		mewl	newton		
		mews	pews		
		newel	pewter		

ew 'm00n'		jeweller	sewage	Andrew	review
		jewfish	strewn	cashew	screw
		Jewish	strewth	flew	shrew
		lewd		grew	threw
		Lewis		Hebrew	yew
		sewer		Jew	

ey 'ae'		heyday		bey	obey
		Leyden (jar)		convey	osprey
				grey	survey
				hey	they
				lamprey	trey
				ley	wh ey

ey 'ee'				Audrey	kidney
				bimey	limey
				bogey	money
				Dewey	monkey
				doyley	Surrey
				galley	Turkey

eye 'ie'	eye	bigeye	redeye	Note that both < eye > & < igh > are three-letter spellings that represent the sound 'ie'.
	eyeball	buckeye	shuteye	
	eyeglass	cockeye	sockeye	
	eyelash	deadeye	walle ye	
	eyelet	frogeye		
	eyelid	pinkeye		

f 'f'	fabric	flab	afoot	drift	leafy	raft	brief	if
	father	four	after	elfin	left	refer	clef	knife
	fax	fox	awful	fifty	lift	sift	deaf	leaf
	feel	friend	befog	gift	lofty	sofa	elf	oaf
	felon	full	café	hefty	mafia	soft	golf	reef
	fibre	fuse	comfy	infer	often	unfed	half	self

f 'v'		This is the only entry where the spelling occurs in just a single word. However, as the word <b>of</b> is one of the commonest words in English, it would be rather odd to view it as an unusual spelling!	of
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ff 'f'	baffle	Eiffel	muffle	stuffy	buff	off
	boffin	gaffer	offer	suffer	cliff	riff
	buffet	guffaw	puffin	suffix	duff	staff
	coffee	jiffy	raffle	tiffin	huff	stiff
	coffin	miffed	ruffle	toffee	Jeff	stuff
	differ	muffin	soffit	waffle	quiff	tiff

ffe 'f'			gaffe giraffe
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g 'g'	gag	glad	again	Bengal	dangle	ogre	bag	fog
	gale	glory	ago	bigamy	degree	polygon	beg	gig
	garden	goose	agree	biography	dragon	regal	big	nag
	gear	grab	argue	bugle	figure	segment	bog	log
	gilt	grape	August	bungle	forget	tiger	bug	mug
	give	gum	began	cigar	igloo	ugly	drug	sag

g 'j'	gem	germinate	agency	egest	magistrate	Roger	age	stage
	Gemini	gesture	agenda	Egypt	regent	tagetes	cage	wage
	gender	giant	agile	engender	regiment	vegetable	huge	
	general	ginger	angioma	engine	region	vestigial	page	
	genetic	gist	digest	logical	register	vigilant	rage	
	gerbil	gypsy	digital	magic	rigidity	wages	sage	

ge 'j'	George Geoffrey geography	burgeon dungeon pigeon surgeon sturgeon	barge beige garage large urge
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gg 'g'		beggar    giggle    jogger    nugget boggle    goggle    juggle    ragged dagger    haggis    Maggie    reggae digger    hugged    muggler    ruggler dogged    jagged    niggler    wagged gagged    jiggle    noggin    wiggle	

gg 'j'		exaggerate suggest	

gh 'f'		coughed draughty laughter roughly toughen	cough    tough chough    trough enough laugh rough slough

gh 'g'	Ghana    ghetto gharry    ghost ghastly    ghoul ghazi ghee gherkin	Afghan aghast Baghdad burgher sorghum spaghetti	ugh

gn 'n'	gnarled    gnome gnash    gnomonic gnat    gnomon gnathic    gnostic gnathite    gnu gneiss	designer foreigner impugned misalignment oppugner signed	align benign design foreign impugn misalign

gu 'g'	guarantor    guide guardian    guillotine guelder    guile Guernsey    guilty guerrilla    guiser guest    guitar	beguile    guilty beguine    Guinea guild    roguish Guildford    unguard guillemot guillotine	

gue 'g'		vaguely	brogue    morgue drogue    plague fatigue    Prague fugue    rogue Hague    vague league
	Note the unusual four-letter spelling (from the original French) of < <b>ngue</b> > in the words <b>gangue</b> and <b>tongue</b> (pronounced <b>gang</b> and <b>tung</b> ) standing for ' <b>ng</b> ' as in <b>s<u>in</u>k</b> and <b>s<u>an</u>k</b> .		

h 'h'	hair	herb	adhere	enhance	mishear		
	half	hip	antihero	exhale	mishap		
	has	hiss	anyhow	inhabit	mishit		
	hat	honey	behaviour	inhaler	peahen		
	health	hoop	behind	inherit	rehab		
	hem	hydrogen	egghead	mayhem	sunhat		

i 'i'	idiocy	inhibit	bit	grin	pin	sit	
	if	into	din	hip	pit	tip	
	ignite	Islam	engine	lift	quit	trip	
	illicit	irritate	fifty	lily	ripple	video	
	imitate	it	fist	little	risk	wit	
	index	itch	gin	nifty	sift	zip	

i 'ee'	Ian	adios	Anita	casino	idiom	chilli	Maori
	Ionesco (Eugene)	alias	arias	cerise	iliac	corgi	mini
		albino	audio	curious	machine	deli	Miami
		alien	avian	Denise	odium	Gobi	sushi
		amigo	axiom	Elliot	opium	khaki	Toni
		amino	bikini	icier	easier	kiwi	Vicki

i 'ie'	I	iodine	align	China	friar	quiet	alibi	fungi
	icy	ion	bible	cider	giant	rhino	alkali	Gemini
	Idaho	Iowa	briar	climb	grind	slimy	alumni	hi-fi
	idea	irate	blind	Diana	Orion	spicy	cacti	loci
	identity	ire	bison	drier	phial	trial	cumuli	nuclei
	idol	irony	child	final	prior	wild	foci	rabbi

i-e 'ie'	ice	bide	dime	gibe	life	
	iceberg	bike	dine	hide	like	
	icebox	bile	dive	hike	lime	
	icecap	bite	file	hive	mice	
	Iceland	cite	fire	jive	Mike	
		dice	five	knife	nice	

ie 'ee'		achieve	field	priest	
		belief	fiend	shield	
		brief	Frieda	siege	
		cashier	grieve	spiel	
		chief	niece	wield	
		copied	piece	yield	

ie 'ie'		allied	fries	tiepin	belie	untie
		denied	piebald	tried	die	vie
		dieback	piechart		lie	
		diehard	plied		maggie	
		dried	spies		pie	
		flies	tieback		tie	

igh 'ie'	air <b>tigh</b>	eyes <b>igh</b>	mid <b>nigh</b>	<b>tigh</b>	<b>high</b>
	al <b>igh</b>	fan <b>igh</b>	mi <b>igh</b>	ton <b>igh</b>	<b>nigh</b>
	br <b>igh</b>	fri <b>igh</b>	ri <b>igh</b>	twi <b>igh</b>	<b>sigh</b>
	day <b>igh</b>	gas <b>igh</b>	sky <b>igh</b>	upr <b>igh</b>	<b>thigh</b>
	del <b>igh</b>	ins <b>igh</b>	sl <b>igh</b>	upt <b>igh</b>	
	dog <b>igh</b>	kn <b>igh</b>	sun <b>igh</b>	Wri <b>igh</b>	

il 'l'			basil	pencil
			Cecil	pupil
			council	weevil
			fossil	stencil
			gerbil	tendrill
			nostril	utensil

ir 'er'	irk	birch	dirty	girth	smirk	astir
	Irving	bird	firs	kirk	smirth	bestir
	Irwen	birth	first	mirth	third	fir
		chirp	flirt	shirk	thirst	sir
		dirk	gird	shirt	Virgo	smir
		dirge	girl	skirt	whirl	stir

j 'j'	jab	jet	ajar	major	Although we have not included it as a regular English spelling, the two-letter spelling < jj > does represent the sound 'j' in the words <b>hajj</b> , <b>hajji</b> and <b>Hajjaj</b> .	Hajjaj Raj taj
	Janet	joke	banjo	object		
	jade	jockey	deejay	project		
	jam	John	enjoy	rajah		
	Japan	judge	hijack	ramjet		
	jelly	just	logjam	reject		

k 'k'	Kansas	kind	ankle	beaker	hiker	parka	baulk	elk
	karate	kink	asked	biker	inkling	poker	blank	kapok
	Kate	kiosk	awaken	bulky	jerkin	rankle	brook	peke
	keg	kit	baker	catkin	joker	token	cake	pink
	kettle	krill	banker	donkey	market	working	chalk	plank
	kick	kyle	basket	fakir	monkey	yokel	Derek	sink

kh 'k'	khadder	Khmer	gymkhana			ankh
	khaki	Khartoum	Given that both the single-letter spellings < c > and < k > represent the sound 'k', and that < ch > can also represent 'k', as in <b>school</b> , then logically < kh > should also be able to represent it – and it does!			Ankh ( <i>mythical river</i> )
	khamsin	Khyber				lakh
	khan					sikh
	khat					
	khedive					

kk 'k'		chukka
		chukker
		dekko
		markka
		pukka trekking

<b>kn</b> 'n'	<b>knack</b>	<b>knit</b>	<b>bowknot</b>				
	<b>knead</b>	<b>knob</b>	<b>doorknob</b>				
	<b>kneecap</b>	<b>knocker</b>	<b>foreknow</b>				
	<b>kneel</b>	<b>knot</b>	<b>misknow</b>				
	<b>knife</b>	<b>know</b>	<b>slipknot</b>				
	<b>knight</b>	<b>knuckle</b>	<b>topknot</b>				

<b>l</b> 'l'	<b>lad</b>	<b>Lily</b>	<b>alert</b>	<b>colic</b>	<b>false</b>	<b>glue</b>	<b>ale</b>	<b>nil</b>
	<b>last</b>	<b>lie</b>	<b>alter</b>	<b>Colin</b>	<b>films</b>	<b>gulp</b>	<b>boil</b>	<b>pole</b>
	<b>late</b>	<b>log</b>	<b>atlas</b>	<b>delay</b>	<b>fold</b>	<b>Helen</b>	<b>cool</b>	<b>reel</b>
	<b>leg</b>	<b>loop</b>	<b>below</b>	<b>delta</b>	<b>glass</b>	<b>igloo</b>	<b>fool</b>	<b>tail</b>
	<b>let</b>	<b>Luke</b>	<b>belt</b>	<b>eleven</b>	<b>glimpse</b>	<b>Islam</b>	<b>goal</b>	<b>whale</b>
	<b>letter</b>	<b>lump</b>	<b>bold</b>	<b>elm</b>	<b>gold</b>	<b>melon</b>	<b>nail</b>	<b>wheel</b>

<b>le</b> 'l'							<b>apple</b>	<b>fiddle</b>
							<b>beetle</b>	<b>giggle</b>
							<b>bible</b>	<b>jungle</b>
							<b>bottle</b>	<b>nettle</b>
							<b>circle</b>	<b>table</b>
							<b>double</b>	<b>uncle</b>

<b>ll</b> 'l'	<b>llama</b>	<b>ballet</b>	<b>dollop</b>	<b>miller</b>	<b>swallow</b>	<b>Bill</b>	<b>Jill</b>
	<b>llano</b>	<b>bellow</b>	<b>follow</b>	<b>pallet</b>	<b>trellis</b>	<b>bull</b>	<b>pull</b>
	<b>Lloyd</b>	<b>Billy</b>	<b>frilly</b>	<b>pillar</b>	<b>valley</b>	<b>cell</b>	<b>sell</b>
		<b>cellar</b>	<b>grilled</b>	<b>pillow</b>	<b>villa</b>	<b>doll</b>	<b>still</b>
		<b>cello</b>	<b>jelly</b>	<b>pollen</b>	<b>wallet</b>	<b>fall</b>	<b>tall</b>
		<b>dollar</b>	<b>lollipop</b>	<b>shallow</b>	<b>yellow</b>	<b>grill</b>	<b>yell</b>

<b>lle</b> 'l'						<b>Annabelle</b>	<b>gazelle</b>
						<b>bagatelle</b>	<b>Lucille</b>
						<b>Bastille</b>	<b>Moselle</b>
						<b>Braille</b>	<b>nacelle</b>
						<b>chenille</b>	<b>Nashville</b>
						<b>Estelle</b>	<b>pastille</b>

<b>m</b> 'm'	<b>mat</b>	<b>most</b>	<b>admire</b>	<b>bump</b>	<b>fumble</b>	<b>member</b>	<b>Adam</b>	<b>glum</b>
	<b>melt</b>	<b>move</b>	<b>amaze</b>	<b>cement</b>	<b>hamper</b>	<b>moment</b>	<b>alarm</b>	<b>poem</b>
	<b>middle</b>	<b>mud</b>	<b>amber</b>	<b>comic</b>	<b>human</b>	<b>nomad</b>	<b>brim</b>	<b>room</b>
	<b>mink</b>	<b>muscle</b>	<b>ample</b>	<b>damp</b>	<b>humbug</b>	<b>Pamela</b>	<b>chum</b>	<b>seem</b>
	<b>mist</b>	<b>must</b>	<b>animal</b>	<b>Emily</b>	<b>jumbo</b>	<b>remark</b>	<b>exam</b>	<b>swim</b>
	<b>moor</b>	<b>my</b>	<b>bamboo</b>	<b>empty</b>	<b>lemon</b>	<b>simple</b>	<b>farm</b>	<b>term</b>

<b>mb</b> 'm'		<b>bombshell</b>		<b>aplomb</b>	<b>entomb</b>
		<b>climber</b>		<b>benumb</b>	<b>lamb</b>
		<b>plumber</b>		<b>climb</b>	<b>limb</b>
		<b>thumbnail</b>		<b>comb</b>	<b>rhumb</b>
				<b>corymb</b>	<b>thumb</b>
				<b>crumb</b>	<b>womb</b>

<b>me</b>			<b>become</b>	<b>lissome</b>
'm'			<b>centime</b>	<b>outcome</b>
			<b>consume</b>	<b>some</b>
			<b>fulsome</b>	<b>thyme</b>
			<b>income</b>	<b>twosome</b>
			<b>irksome</b>	<b>welcome</b>

<b>mm</b>		<b>comma</b>	<b>grammar</b>	<b>plummet</b>	<b>summer</b>	
'm'		<b>common</b>	<b>grammes</b>	<b>shimmer</b>	<b>summit</b>	
		<b>dilemma</b>	<b>grommet</b>	<b>simmer</b>	<b>swimmer</b>	
		<b>Emma</b>	<b>hammer</b>	<b>slimmer</b>	<b>trammel</b>	
		<b>flummox</b>	<b>mammal</b>	<b>stammer</b>	<b>trimmer</b>	
		<b>glimmer</b>	<b>Mohammed</b>	<b>strummed</b>	<b>uncommon</b>	

<b>mme</b>			<b>femme</b>
'm'			<b>gramme</b>
			<b>kilogramme</b>
			<b>oriflamme</b>
			<b>programme</b>

<b>mn</b>			<b>autumn</b>	<b>hymn</b>
'm'			<b>column</b>	<b>limn</b>
			<b>condemn</b>	<b>solemn</b>
			<b>contemn</b>	
			<b>damn</b>	
			<b>dislimn</b>	

<b>n</b>	<b>name</b>	<b>nine</b>	<b>anchor</b>	<b>Andrew</b>	<b>inch</b>	<b>onset</b>	<b>Alan</b>	<b>fern</b>
'n'	<b>nap</b>	<b>nip</b>	<b>angle</b>	<b>encode</b>	<b>income</b>	<b>snails</b>	<b>barn</b>	<b>gain</b>
	<b>need</b>	<b>none</b>	<b>animal</b>	<b>ending</b>	<b>India</b>	<b>sneeze</b>	<b>bean</b>	<b>iron</b>
	<b>nest</b>	<b>north</b>	<b>anklet</b>	<b>energy</b>	<b>indigo</b>	<b>snare</b>	<b>chin</b>	<b>lawn</b>
	<b>never</b>	<b>nudge</b>	<b>anorak</b>	<b>engine</b>	<b>infant</b>	<b>snug</b>	<b>corn</b>	<b>moan</b>
	<b>nice</b>	<b>nugget</b>	<b>answer</b>	<b>enjoy</b>	<b>onion</b>	<b>uncle</b>	<b>Dawn</b>	<b>noun</b>

<b>n</b>		<b>anger</b>	<b>Frank</b>	<b>monkey</b>	<b>tank</b>	
'ng'		<b>angler</b>	<b>inky</b>	<b>pink</b>	<b>think</b>	
		<b>bank</b>	<b>jangle</b>	<b>rank</b>	<b>tingle</b>	
		<b>blanket</b>	<b>jingo</b>	<b>singlet</b>	<b>twinkle</b>	
		<b>bingo</b>	<b>junk</b>	<b>sunken</b>	<b>wink</b>	
		<b>drink</b>	<b>link</b>	<b>tangled</b>	<b>wrangle</b>	

<b>ne</b>			<b>anyone</b>	<b>famine</b>
'n'			<b>borne</b>	<b>gamine</b>
			<b>bygone</b>	<b>gone</b>
			<b>carmine</b>	<b>imagine</b>
			<b>Diane</b>	<b>undone</b>
			<b>engine</b>	<b>Wayne</b>

ng 'ng'		banging	lungs	tongs	From French we also get the four-letter spelling of 'ng' as < ngue > In meringue and tongue	among	gigging
		clingy	singer	twangs		bung	rushing
		gangs	singing	wringer	bring	sing	
		gongs	strength		cling	strong	
		kings	strings		driving	wring	
		length	things		flung	walking	

nn 'n'		Annie	channel	inner	sonnet	Ann	Tallinn
		annoy	Dennis	kennel	tannin	Bonn	
		banner	fennel	planned	tennis	djinn	
		bonnet	flannel	runner	thinner	Glenn	
		Cannes	gannet	scanned	tunnel	inn	
		cannot	grannie	sinner	winner	Lynn	

nne 'n'						Anne	Leanne
						cayenne	Lynne
						Dianne	Roxanne
						doyenne	Suzanne
						Jeanne	tonne
						Joanne	Yvonne

o 'o'	oblong	online	Bob	dot	jog	not	
	octet	onset	bog	fossil	lock	plot	
	odd	onyx	bottle	god	log	rot	
	office	opt	box	gone	lot	soggy	
	often	ostrich	cog	hop	lotto	Tom	
	olive	Oxford	dog	job	mop	topic	

o 'oe'	obese	Oklahoma	bold	comb	hobo	post	ago	Euro
	obey	omega	bolt	don't	hold	Rover	also	hero
	ocean	only	bony	fold	host	Rowan	biro	Hugo
	ogle	open	both	ghost	most	sober	duo	jumbo
	okay	oval	clover	Gobi	noble	total	go	photo
	oldest	over	cold	golf	notice	volt	echo	solo

o 'u'	other	above	come	dove	month	son	
	otherwise	among	comfort	glove	mother	thorough	
	oven	become	cover	London	none	ton	
		borough	discover	love	nothing	tongue	
		brother	done	monk	shovel	won	
		colour	doth	monkey	some	worry	

o 'wu'	once	anyone				
	one	everyone				
	oneness	someone				
	oner					
	oneself					
	onetime					



<b>o</b> 'mOO_n'		lose womb move prove tomb whom whose	ado do into onto to who
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<b>o</b> schwa		Aaron apron arson bacon baron baton	bison bottom carton collude custom cotton	demon Devon heron lemon mutton nylon	piston pylon random Simon tenon wagon	
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<b>oa</b> 'oe'	oaf oak Oakland oast oat oath	bloat cloak coal coax croak float	foal foam goal goat groan hoax	Joan load loaf loan moan moat	road roast soak soap toad toast	cocoa whoa
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<b>oar</b> 'or'	oar	board coarse cupboard hoard	boar hoar roar soar uproar
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<b>o-e</b> 'oe'		abode alone chose cone cope cove	dome dose globe hope hose joke	lobe lope mole nose note quote	rode Rome rope sole vole vote	
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<b>oe</b> 'oe'			aloe doe floe foe hoe Joe	oboe pekoe sloe throe tiptoe toe
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<b>oe</b> 'mOO_n'			canoe shoe
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oi 'oy'	oik	oily	anoint	cloister	groin	noise	hoi-poloï
	oil	oink	appoint	coil	hoist	ovoid	
	oilcan	ointment	avoid	coin	invoice	quoit	
	oiled		boil	cuboid	join	spoil	
	oilskin		broil	doily	loin	troika	
oilstone		choice	foil	loiter	void		

ol 'oe'		folk				
		yolk				

oo 'u'		blood				
		flood				

oo 'bOOk'		afoot	good	shook	woof	
		book	hook	soot	wool	
		brook	hookworm	stood		
		cook	look	stook		
		crook	nook	took		
		foot	rook	wood		

oo 'mOO_n'	oompah	aloof	hoof	moon	smooth	bamboo	shampoo
	oops	balloon	hooligan	noon	snooker	boo	skiddoo
	ooze	bloom	hoopla	pool	soon	cuckoo	taboo
		cool	loom	proof	stool	kazoo	tattoo
		food	loop	roof	whooper	igloo	too
		goose	mood	root	zoom	kangaroo	zoo

oor 'or'		door				
		floor				
		poor ( <i>accent</i> )				

or 'er'		word	worship			
		work	worst			
		worker	wort			
		world	worth			
		worm	worthy			
		worse	woundwort			

or 'or'	or	Orlando	acorn	dormitory	lord	sort	decor
	orb	ornate	adorn	dormouse	morning	sport	for
	orbit	ornament	born	force	north	storm	
	organ	orphan	chorus	Ford	port	torn	
	orgone	Orpheus	corm	horn	short	worn	
	orient	orthotic	dormant	horse	shorn	York	

or schwa							actor	motor
							arbor	prior
							author	razor
							doctor	sailor
							error	tenor
							major	tractor

ore 'or'							ashore	ignore
							before	more
							bedsore	score
							core	sore
							encore	spore
							explore	restore

ou 'oe'			boulder	soul				
			mould					
			mouldy					
			moult					
			poult					
			shoulder					

ou 'ow'	ouch		bouncy	gouge	mouse	rouse		
	ounce		couch	hound	mouth	sound		
	our		county	house	noun	south		
	oust		doubt	joust	pouch	stout		
	out		douse	lousy	pound	tout		
	outlaw		found	mount	round	voucher		

ou 'u'			country	rough				
			couple	touch				
			cousin	tough				
			double	trouble				
			Douglas	young				
			enough	youngest				

ou 'mOO_n'	oubliette		Boudicca	croupier	Louise	toucan	bijou
	Ouse		cougar	douche	mousse	wound	you
	ouzo		coup	ghoul	rouble	youth	
			coupe	Gouda	rouge		
			coupon	joule	route		
			croup	Louie	soup		

<b>ou</b> schwa		<b>anxious</b> <b>furious</b> <b>obvious</b> <b>cautious</b> <b>hideous</b> <b>ominous</b> <b>conscious</b> <b>jealous</b> <b>precious</b> <b>curious</b> <b>malicious</b> <b>vexatious</b> <b>delicious</b> <b>nervous</b> <b>vicious</b> <b>ferrous</b> <b>noxious</b> <b>vivacious</b>	
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<b>ough</b> 'oe'			<b>dough</b> <b>though</b>
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<b>ough</b> 'or'	<b>ought</b>	<b>bought</b> <b>wrought</b> <b>brought</b> <b>fought</b> <b>nought</b> <b>sought</b> <b>thought</b>	
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<b>ough</b> 'ow'		<b>drought</b>	<b>bough</b> <b>Slough</b>
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<b>oul</b> 'bOOk'		<b>could</b> <b>should</b> <b>would</b>	
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<b>our</b> 'or'		<b>bourne</b> <b>course</b> <b>court</b> <b>fourth</b> <b>mourne</b> <b>Osbourne</b>	<b>four</b> <b>pour</b>
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<b>our</b> schwa			<b>candour</b> <b>harbour</b> <b>clamour</b> <b>honour</b> <b>colour</b> <b>odour</b> <b>favour</b> <b>parlour</b> <b>fervour</b> <b>tumour</b> <b>glamour</b> <b>vapour</b>
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ow 'oe'	own owner	bowl blown glowing grown known rower	slowly	aglow below borrow elbow glow know	oxbow pillow show snow throw widow
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ow 'ow'	owl owlet owlish	blowsy bowels brown browse clown cower	crowd drown drowsy flower fowl glower	gown jowl power prowl renown scowl	shower towel town trowel vowel yowl	allow brow chow cow dhow endow	how now prow row scow vow
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oy 'oy'	Oyl ( <i>Olive</i> ) oyster	Boyd boys destroyer enjoys Floyd groyne	Lloyd loyal loyalty royal soya	ahoy convoy cowboy decoy destroy enjoy	joy Roy tannoy toy Troy viceroy
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p 'p'	pack paste Peter pen plank plot	piano plug plot plum proud pun	ample aspic capon Capri Cupid depot	dopey impel imply Japan kapok lapel	lupin moped opal paper pupil repay	repel sepia super topic viper whisper	bump clip drop flip gasp limp	parsnip quip reap stamp trump zip
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ph 'f'	phalanx phantom pharmacy phenol phenomenon Philip	philosophy phoneme phone photo phrase physical	aphid camphor cypher Daphne Dauphin dolphin	elephant gopher graphic hyphen Humphrey morphine	Memphis nephew orphan prophet Sophie sphere	caliph glyph graph kaph lymph nymph	photograph triumph
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pn 'n'	pneumatic pneumatocele pneumatology pneumatocele pneumatocele pneumatocele pneumonia						
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pp 'p'		appal chopper copper dapper dapple dripped	grapple hippie hippo kipper moppet nipper	pepper pippin puppet ripple skipper slipper	supper supply tappet upper yippee zipper	
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ps 's'	psalm	psyche		
	Psalter	psychic		
	pseud	psychology		
	pseudonym	psychiatry		
	psittacosis	psychometry		
	psoriasis	psyllium		

pt 't'	ptarmigan		
	pteridology		
	pterodactyl		
	pteropod		
	pterosaur		
	ptomaine		

q 'k'	Qatar	question	banquet	equator	inquiry	squaw	Compaq Iraq
	quaff	quick	bequeath	equinox	liquid	squeak	
	quality	quiet	burqa	equip	niqab	squeeze	
	quarrel	quite	eloquent	equity	sequel	squid	
	quarter	quiz	enquiry	equivalent	squalid	squint	
	queen	quote	equal	inquest	square	squirrel	

qu 'k'		bouquet	liquorice		
		chequer	maquis		
		cliqey	marquee		
		conquer	parquet		
		croquet	Raquel		
		liquor	yanquis		

que 'k'	queue		antique	clique
			baroque	mosque
			barque	opaque
			Basque	pique
			brusque	unique
			cheque	

r 'r'	race	rink	agree	cherub	grid	metric	
	radio	riot	Andrea	crab	hooray	outrun	
	rain	roast	anorak	degree	Iraq	petrol	
	rebel	Rosemary	April	drip	iris	pram	
	reflex	ruby	Boris	Eric	Madrid	sacred	
	Ricky	run	brim	free	matrix	tree	

r schwa	Some authorities include the sound 'eer' amongst English phonemes. This sound comprises an 'ee' running into a <b>schwa</b> . We think that both sounds can easily be heard in normal speech and therefore treat them as <b>two distinct sounds</b> .				cheer	near
					clear	peer
					deer	smear
					fear	sneer
					gear	veer
					hear	year

<b>re</b>			cadre	kilometre
schwa			calibre	litre
			centimetre	ochre
			centre	sabre
			fibre	sceptre
			goitre	sepulchre

<b>rh</b>	<b>rhapsody</b>	<b>rhodium</b>	Durham	The three-letter spelling < <b>rrh</b> > also represents the sound 'r' in a number of medical nouns for rather unpleasant conditions such as diarrhoea and cirrhosis.
'r'	<b>rhesus</b>	<b>rhombus</b>		
	<b>rhinitis</b>	<b>rhubarb</b>		
	<b>rhino</b>	<b>rhumba</b>		
	<b>rhizome</b>	<b>rhyme</b>		
	<b>Rhodes</b>	<b>rhythm</b>		

<b>rr</b>		barrel	corral	horrid	sparrow	
'r'		barrier	curry	merry	Surrey	
		Barry	Darryl	mirror	terror	
		berry	ferret	quarrel	turret	
		carrot	furry	parrot	warren	
		carry	garret	sorry	worry	

<b>s</b>	<b>sack</b>	<b>sleep</b>	absurd	cyst	fast	just	blocks	lumps
's'	<b>Santa</b>	<b>son</b>	also	desk	foster	lost	claps	notes
	<b>scent</b>	<b>spot</b>	basic	discuss	gospel	mascot	ducks	pips
	<b>set</b>	<b>step</b>	best	dust	hostel	nest	fits	treats
	<b>shed</b>	<b>stuck</b>	casino	east	insect	onset	gaps	takes
	<b>sip</b>	<b>Susan</b>	cask	Easter	jester	risk	huts	votes

<b>s</b>		absorb	clumsy	Joseph	museum	beans	hers
'z'		basil	cosmic	laser	music	begs	his
		Bosnia	cosy	Lesley	nasal	clubs	legs
		bosom	desert	loser	resent	digs	pens
		busy	dismal	misery	resin	figs	trends
		casual	easily	mosaic	Susan	frogs	wags

<b>s</b>	<b>Sean</b>		
'sh'	<b>sugar</b>		
	<b>sure</b>		

<b>s</b>		measure	
'zh'		pleasure	
		treasure	
		unusual	
		usual	
		visual	

<b>sc</b> 's'	<b>scene</b>	<b>scientist</b>	<b>descend</b>	
	<b>scenery</b>	<b>scilla</b>	<b>descender</b>	
	<b>scenic</b>	<b>Scilly Isles</b>	<b>fascinate</b>	
	<b>scent</b>	<b>scimitar</b>	<b>nascent</b>	
	<b>sciatica</b>	<b>scissors</b>	<b>rescind</b>	
	<b>science</b>		<b>tumescant</b>	

<b>sce</b> 's'			<b>coalesce</b>
			<b>reminisce</b>

<b>sch</b> 'sh'	<b>schmuck</b>	<b>schwa</b>	<b>Escher</b>	<b>Kirsch</b>
	<b>schnapps</b>	<b>Schwann</b>	<b>eschew</b>	<b>mensch</b>
	<b>schnitzel</b>			
	<b>schnozzle</b>			
	<b>Schubert</b>			
	<b>Schumann</b>			

<b>se</b> 's'			<b>cease</b>	<b>horse</b>
			<b>chase</b>	<b>loose</b>
			<b>copse</b>	<b>mouse</b>
			<b>dense</b>	<b>nurse</b>
			<b>false</b>	<b>pulse</b>
			<b>geese</b>	<b>rinse</b>

<b>se</b> 'z'			<b>advise</b>	<b>noise</b>
			<b>blouse</b>	<b>pause</b>
			<b>cause</b>	<b>please</b>
			<b>cheese</b>	<b>praise</b>
			<b>cruise</b>	<b>raise</b>
			<b>Louise</b>	<b>whose</b>

<b>sh</b> 'sh'	<b>shadow</b>	<b>shield</b>	<b>airship</b>	<b>dashed</b>	<b>gumshoe</b>	<b>rasher</b>	<b>awash</b>	<b>gnash</b>
	<b>shake</b>	<b>shirt</b>	<b>banshee</b>	<b>dishes</b>	<b>Joshua</b>	<b>rickshaw</b>	<b>blush</b>	<b>posh</b>
	<b>shark</b>	<b>shock</b>	<b>bishop</b>	<b>earshot</b>	<b>kinship</b>	<b>upshot</b>	<b>bush</b>	<b>marsh</b>
	<b>she</b>	<b>shop</b>	<b>bolshie</b>	<b>fashion</b>	<b>marshal</b>	<b>usher</b>	<b>dash</b>	<b>rash</b>
	<b>shed</b>	<b>short</b>	<b>cashew</b>	<b>Fisher</b>	<b>pushes</b>	<b>washer</b>	<b>fish</b>	<b>splash</b>
	<b>shelf</b>	<b>shut</b>	<b>cushion</b>	<b>geisha</b>	<b>pushup</b>	<b>warship</b>	<b>flesh</b>	<b>wash</b>

<b>shi</b> 'sh'		<b>cushion</b>	
		<b>fashion</b>	



<b>si</b> 'sh'	ascension	excursion	scansion	
	aspersion	expansion	tension	
	aversion	expulsion	torsion	
	dimension	extension	version	
	diversion	pension		
	emulsion	repulsion		

<b>si</b> 'zh'	abrasion	collision	envision	invasion	
	abscision	collusion	excision	occasion	
	adhesion	confusion	explosion	recision	
	affusion	corrosion	illusion	revision	
	allusion	decision	implosion		
	cohesion	effusion	incision		

<b>ss</b> 's'	blossom	crossly	Jessie	mussel	abyss	gloss
	bosses	dresser	kissed	odyssey	boss	guess
	chassis	fossil	lesson	possum	bless	press
	classic	glasses	lissom	professor	class	Swiss
	cosset	guesses	massive	Sussex	crass	miss
	crosses	hussar	message	vessel	dress	toss

<b>ss</b> 'sh'	assure	tissue		
	fissure			
	issue			
	pressure			
	reassure			

<b>ss</b> 'z'	Aussies			
	possess			
	scissors			

<b>ssi</b> 'sh'	accession	omission		
	admission	passion		
	discussion	percussion		
	egression	permission		
	emission	recession		
	obsession	scission		

<b>st</b> 's'	apostle	Christmas	jostle	pestle	
	bristle	epistle	listen	rustle	
	bustle	glisten	mistletoe	thistle	
	castle	gristle	moisten	trestle	
	chasten	hasten	nestle	whistle	
	chestnut	hustle	ostler	wrestle	

t 't'	table	toast	arctic	fitness	mentor	stick	at	just
	tag	topic	artery	gratin	motor	stunt	belt	kit
	tennis	total	baton	hatbox	nasty	title	bet	hat
	tent	treat	blister	jester	poster	voter	cat	lent
	tide	trunk	destroy	later	potato	water	dot	mist
	tin	twist	enter	matress	rested	winter	flat	right

t 'ch'		adventure	fixture	nurture	stature		
		capture	fracture	pasture	texture		
		creature	future	picture	torture		
		culture	gesture	posture	venture		
		denture	lecture	rapture	vesture		
		feature	mixture	rupture	vulture		

tch 'ch'		butcher	pitcher		catch	itch
		hatchet	ratchet		crutch	match
		itching	satchel		ditch	patch
		ketchup	watchman		etch	scratch
		kitchen	witches		fetch	watch
		matchless	wretched		hatch	witch

te 't'				baste	private
				carte	route
				cote	salute
				curate	senate
				palate	svelte
				piste	waste

th 't'	Thai	Thomas	Anthony		
	Thailand	Thomism	Esther		
	thaler	Thompson			
	thalweg	thyme			
	Thames				
	thebe				

th 'th' <sub>NV</sub> not voiced	thank	thin	Arthur	earthly	Luther	Nathan	bath	Judith
	thaw	think	asthma	epithet	menthol	panther	breath	length
	theft	third	author	faithful	method	pathos	cloth	tenth
	thick	thorn	Bertha	fifthly	methyl	python	fourth	tooth
	thief	three	Catherine	Gothic	monthly	tenthly	growth	warmth
	thigh	thud	Cynthia	isthmus	mythical	urethra	health	wreath

th 'th' <sub>V</sub> voiced	than	there	another	feather	mouthed	seething	smooth
	that	these	betroted	Heather	neither	smother	
	the	they	brother	hither	rather	teething	
	their	this	clothed	leather	rhythms	thither	
	them	those	father	loathing	scathing	weather	
	then	though	further	mother	scythes	whether	

<b>the</b>						breath <b>e</b>	soothe
'th' <sub>v</sub>						cloth <b>e</b>	sunbat <b>e</b>
voiced						lat <b>e</b>	swath <b>e</b>
						lit <b>e</b>	teeth <b>e</b>
						loath <b>e</b>	tit <b>e</b>
						sheath <b>e</b>	writ <b>e</b>

<b>ti</b>		action	collection	elation	initial		
'sh'		addition	condition	emotion	junction		
		attention	definition	essential	location		
		caption	deviation	evolution	lotion		
		carnation	direction	fiction	motion		
		caution	education	formation	partial		

<b>tt</b>		attach	battle	fettle	Ottawa	bitt	watt
't'		attack	better	gutter	otter	Brett	
		attain	bitten	kettle	pattern	butt	
		attic	bottle	litter	scatter	putt	
		attire	bottom	motto	tattoo	Scott	
		batter	cattle	nettle	utter	sett	

<b>tte</b>						Annette	Colette
't'						burette	gavotte
						butte	gazette
						cassette	matte
						culotte	palatte
						curette	pipette

<b>u</b>		busily					
'i'		business					
		busy					
		minute					

<b>u</b>	ugly	under	bug	dust	jug	stub	
'u'	Ulster	unjust	bus	fun	lump	sudden	
	ultra	until	but	fuss	mummy	sun	
	umbra	upset	cup	grumpy	nun	thumb	
	umbrella	upwards	cuff	gun	pun	tug	
	umpire	us	drum	hut	runner	tusk	

<b>u</b>	ufology	unisex	acuity	duel	fury	studio	
'ue'	ukulele	unit	acumen	duet	fusion	stupid	
	Ukraine	uranium	amulet	duo	futile	stupor	
	unicorn	Utah	Cuba	duty	intuit	Stuart	
	unicycle	utopia	document	fuel	monument	unusual	
	unique	uvula	dual	fugitive	sputum	usual	

u 'bOOk'	umlaut	armful	dutiful	hateful	painful	
		awful	fearful	helpful	pitiful	
		baleful	fretful	hopeful	rueful	
		bashful	full	joyful	Rufus	
		bull	gleeful	Kabul	useful	
		careful	harmful	lawful	wilful	

u 'mOO_n'		bluish	fluent	insulin	ruin	flu
		Brunei	fluid	Inuit	scuba	
		brunette	frugal	judo	suet	
		brutal	Fuji	Judy	truant	
		cruet	gluing	July	truism	
		Druids	hula	Lucy	truth	

u 'w'		anguish	Guam	question	squad	
		cuirass	guano	quiet	square	
		cuisine	guacomole	quote	squash	
		equal	languish	sequin	squawk	
		equate	Paraguay	suede	squid	
		equip	quack	suite	Uruguay	

u schwa		abacus	discus	helium	mogul	
		cactus	exodus	hummus	museum	
		census	foetus	Julius	nimbus	
		consul	fungus	litmus	onus	
		Cyprus	genius	magnum	opus	
		dictum	gypsum	medium	sputum	

u-e 'ue'	use useful useless	accuse	Danube	huge	obtuse	
		ampule	deduce	immune	puke	
		amuse	deluge	induce	rebuke	
		astute	depute	infuse	refuge	
		attune	dune	misuse	refuse	
		cube	excuse	module	tube	

u-e 'mOO_n'		allude	crude	ferule	rude	
		assume	delude	include	rule	
		Bruce	dilute	intrude	salute	
		brute	enthuse	June	spruce	
		chute	exclude	peruse	volute	
		collude	extrude	prune		

ue 'ue'		duel		argue	miscue
		fuel		avenue	queue
		Tuesday		cue	revue
				due	statue
				fondue	undue
				issue	venue

<b>ue</b> 'mOO_n'		gruesome rueful	accrue blue clue construe ensue flue	glue pursue rue sue true
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<b>ui</b> 'i'		build built biscuit		
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<b>ui</b> 'mOO_n'		bruise cruise fruit juice lawsuit pursuit	recruit sluice suit suitor sunsuit	
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<b>ur</b> 'er'	urban urbane urchin Urdu urge urgency	urgent urn Ursula urticaria urticate urtication	burly Burma burnt burp bursar burst	church churlish curb curly curt furl	furlong hurl hurt Kurds lurk murder	murky purse scurvy surf turf Turkey	cur concur demur fur incur occur	recur slur
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<b>ur</b> schwa		jodhpurs		Arthur femur kronur lemur murmur sambur	siddur Wilbur
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<b>ure</b> schwa			conjure feature figure future fixture gesture	lecture nurture pasture picture stature texture
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<b>urr</b> 'er'		burr churr curr purr		
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<b>uy</b> 'ie'			<b>buy</b> <b>guy</b> <b>Guy</b>
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<b>v</b> 'v'	<b>vacuum</b> <b>valve</b> <b>venom</b> <b>Venus</b> <b>venue</b> <b>vermin</b>	<b>view</b> <b>visit</b> <b>vital</b> <b>vocal</b> <b>volt</b> <b>vulgar</b>	<b>advent</b> <b>anvil</b> <b>avoid</b> <b>cavern</b> <b>civic</b> <b>David</b>	<b>device</b> <b>evade</b> <b>even</b> <b>event</b> <b>favour</b> <b>giving</b>	<b>havoc</b> <b>ivory</b> <b>level</b> <b>movie</b> <b>navy</b> <b>oval</b>	<b>oven</b> <b>pivot</b> <b>raven</b> <b>savage</b> <b>seven</b> <b>uvula</b>	<b>Gustav</b>
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<b>ve</b> 'v'			<b>above</b> <b>carve</b> <b>dove</b> <b>give</b> <b>have</b> <b>love</b>	<b>olive</b> <b>prove</b> <b>massive</b> <b>move</b> <b>shove</b> <b>valve</b>
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<b>vv</b> 'v'		<b>navvy</b> <b>revving</b>	
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<b>w</b> 'w'	<b>wag</b> <b>walk</b> <b>war</b> <b>weekend</b> <b>well</b> <b>west</b>	<b>window</b> <b>wing</b> <b>witch</b> <b>wobble</b> <b>wolf</b> <b>wool</b>	<b>airway</b> <b>awake</b> <b>away</b> <b>bigwig</b> <b>byway</b> <b>cobweb</b>	<b>Darwin</b> <b>dwell</b> <b>earwig</b> <b>Gwen</b> <b>kiwi</b> <b>midway</b>	<b>nitwit</b> <b>Norway</b> <b>outwit</b> <b>Owen</b> <b>swag</b> <b>swamp</b>	<b>runway</b> <b>subway</b> <b>swift</b> <b>Taiwan</b> <b>twig</b> <b>twin</b>	
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<b>wh</b> 'w'	<b>whale</b> <b>what</b> <b>whelk</b> <b>while</b> <b>whipped</b> <b>whirl</b>	<b>whisk</b> <b>whisker</b> <b>whistle</b> <b>white</b> <b>whoop</b> <b>why</b>	<b>anywhere</b> <b>cartwheel</b> <b>elsewhere</b> <b>flywheel</b> <b>nowhere</b> <b>pinwheel</b>	<b>somewhere</b>	
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<b>wh</b> 'h'	<b>who</b> <b>whole</b> <b>whom</b> <b>whose</b>		
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wr 'r'	wrack	wring		
	wraith	wrinkle		
	wrangle	writing		
	wrapper	wrong		
	wreck	wrote		
	wrench	wrought		

x 'k'		exceed	excite	
		excel		
		excess		
		excelsior		
		except		
		excise		

x 'z'	Xanadu	Xerxes		
	Xavier	xoanon		
	xenophobia	xyloid		
	xenon	xylophone		
	xerosis			
	Xerox			

x 'gz'		exacerbate	exasperate	
		exact	exempt	
		exaggerate	exert	
		exalt	exhort	
		examine	exotic	
		example	exist	

x 'ks'		ax	Excalibur	Exeter	Saxon	Alex	fox
		axis	excavate	exit	expose	apex	hoax
		axle	exchange	expect	hexagon	coax	jinx
		axolotl	exchequer	expense	lexicon	cox	lunx
		axon	exclaim	expert	maximum	flex	mix
		axoplasm	excuse	saxifage	oxen	fix	wax

y 'y'	yam	yodel	banyan	papaya	
	yard	yoga	beyond		
	year	York	canyon		
	yeast	you	halyard		
	yell	yummy	Kenya		
	yes	yuppies	midyear		

y 'ee'	Ypres	anyhow		Amy	funny
		anyway		Andy	icy
		babyish		army	ivy
		ladybird		baby	jury
				busy	oily
				city	sunny

y 'i'	ytterbium	acrylic	glyph	mystery	rhythm	
		bicycle	gypsy	mystical	sympathy	
		calypso	hymn	myth	symphony	
		crypt	lymph	onyx	tricycle	
		cynic	lynch	physics	typical	
	cyst	lyric	pygmy			

y 'ie'	ylem	asylum	dryad	hyena	shyly	by	sky
		bryony	dryer	lying	skyway	dry	sly
		Bryant	dyke	plywood	slyest	fly	spy
		bylaw	flyby	psyche	stylus	July	try
		byte	fryer	rhyme	stymie	my	why
		cycle	glycol	scythe	thyme	shy	wry

ye 'ie'						bye
						dye
						Nye ( <i>Bevan</i> )
						rye
						Skye ( <i>The Isle of</i> )

yr schwa						martyr
						Merthyr
						zephyr

z 'z'	Zambia	zinc	Amazon	Brazil	gizmo	lizard	ablaze	graze
	zapper	zipper	Aztec	dozen	hazard	Mozart	amaze	ionize
	zeal	zombie	azure	dozing	hazel	Nazi	doze	laze
	zebra	zoom	ozone	enzyme	hazily	razor	faze	maze
	Zen	Zulu	bazaar	gazebo	kazoo	unzip	froze	prize
	zero	zygote	bezel	gazump	lazily	wizard	gaze	size

ze 'z'						adze	gauze
						Belize	maize
						breeze	ooze
						bronze	sleaze
						freeze	sneeze
						frieze	wheeze

zz 'z'		buzzer	grizzly	nozzle	razzle	buzz	whizz
		dazzled	guzzle	nuzzle	sizzled	fizz	
		drizzle	jacuzzi	piazza	swizzle	frizz	
		embezzle	mezzo	pizza	unmuzzle	fuzz	
		fizzle	mizzen	puzzle		jazz	
		frazzled	muzzle	quizzed		pizazz	