

Summer 2 Overview

Year R

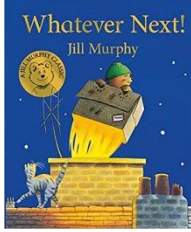

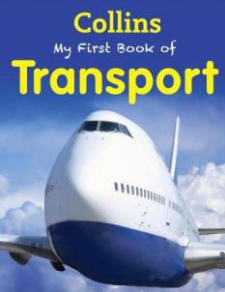
<p>Book box Books</p>	<p>Wheels in Motion</p> 	<p>Literacy Texts</p> 	<p>Rhymes</p> <p>Jack be nimble Monday's child See saw, Margery Daw The Animals Went in two by two There's a hole in the bottom of the sea I've got a body Little Boy Blue I'm a pirate</p> <p>Number Rhymes 10 fat sausages Count to 20 you tube</p> <p>Reviewing and revisiting all songs and nursery rhymes learnt throughout the year.</p>
	<p>Week</p> <p>UTW (2 Sessions a Week) 1 teacher led task</p>	<p>Literacy Text</p>	<p>Expressive Art 1 session a week</p>

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<p>1</p>	<p>What journeys can you make on foot?</p> <p>People, Culture & Communities – Recap of where we live, key places, To understand where I live in the local area, aerial view Following a to school route and describing it, what do I pass?</p> <p>People, Culture & Communities – What is a journey? Walk around local area, Maps and how we use maps to find key landmarks in local area. , How to make maps and plans and how we can use them to find our way Looking at different types of maps this week and explored the concept of looking at objects from an aerial view. Make our own maps in different ways, both indoors and outdoors.</p>  		<p>Waterproof Materials - To understand what waterproof means and to test whether materials are waterproof.</p>	<p>Keeping Safe - Road Safety</p> <ul style="list-style-type: none"> To know several strategies for looking after themselves on the roads To be able to identify the safest place to cross a road
<p>2</p>	<p>What kinds of transport might we find on the road? - Trucks, buses, lorries</p> <p>People, Culture & Communities – Explore a Car</p> <p>The Natural World - Exploring Cars on a ramp</p> <p>People, Culture & Communities – Road Traffic Survey</p>		<p>Floating and Sinking - To test and make predictions for which materials float or sink.</p>	<p>What's Safe to go onto and into my body</p> <ul style="list-style-type: none"> Name things that keep their bodies safe. Name things that keep their bodies clean and protected. Think about how to recognise things that might not be safe. Make safe decisions about items they don't recognise. Talk about what our bodies need to stay well. Name the safe ways to store medicine and who can give it to children (adults).

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3	<p>Travel by Air – Rockets and Space travel</p> <p>People, Culture & Communities – Rockets and Rocket Launches People, Culture & Communities – Famous Astronauts (Mae Jaimeson, Tim Peak)</p>		<p>What could Bears Next adventure be?</p>	<p>Boats</p> <p>To compare the uses of boats. To investigate how the shape and structure of boats affects the way they move.</p>	<p>Safe indoors and outdoors</p> <ul style="list-style-type: none"> Name some hazards and ways to stay safe inside. Name some hazards and ways to stay safe outside. Show how to care for the safety of others.
4	<p>How can we travel through the air? – Airplanes</p> <p>People, Culture & Communities – Parts of a plane and how a plane moves The Natural World/ People, Culture & Communities – Transport around the World (Tuk Tuk, Gondola, Dog Sled) Contrasting Places</p>	<p>Non-fiction text – Creating a Class information book on Transport</p>		<p>Designing Boats</p>	<p>Listening to my Feelings</p> <ul style="list-style-type: none"> Name the adults who they can ask for help from, and will keep them safe. Recognise the feelings they have when they are unsafe. Talk about keeping themselves safe, safe touches and consent.
5	<p>Where might we visit by rail?</p> <p>People, Culture & Communities: Types of Trains (Steam Train, Electric Trains) and features of Trains Past and Present: Transport in the Past Transport in the past and present: steam trains, hot air balloons, the first aeroplanes</p>			<p>Making and Testing Boats</p>	<p>Keeping Safe Online</p> <ul style="list-style-type: none"> Share ideas about activities that are safe to do on electronic devices. What to do and who to talk to if they feel unsafe online.
<p>Summer</p>					